F. Salvez

A SHORT INTRODUCTION TO ENGLISH GRAMMAR: WITH CRITICAL NOTES.

THE THIRD EDITION, CORRECTED.

Nam ipſum *Latine* loqui eſt illud quidem in magna laude ponendum: ſed non tam ſua ſponte, quam quod eſt a pleriſque neglectum. Non enim tam præclarum eſt ſcire *Latine*, quam turpe neſcire; neque tam id mihi oratoris boni, quam civis *Romani* proprium videtur. CICERO.

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PREFACE.

THE Engliſh Language hath been much cultivated during the laſt two hundred years. It hath been conſiderably poliſhed and refined; its bounds have been greatly enlarged; its energy, variety, richneſs, and elegance, have been abundantly proved by numberleſs trials, in verſe and in proſe, upon all ſubjects, and in every kind of ſtyle: but whatever other improvements it may have received, it hath made no advances in Grammatical accuracy. Hooker *is one of the earlieſt Writers of conſiderable note within the period abovementioned: let his writings be compared with the beſt of thoſe of more modern date; and, I believe, it will be found, that in correctneſs, propriety, and purity of Engliſh ſtyle he hath hardly been ſurpaſſed, or even equaled, by any of his ſucceſſors.*

It is now about fifty years ſince Doctor Swift *made a public remonſtrance, addreſſed to the Earl of* Oxford, *then Lord Treaſurer, of the imperfect State of our Language; alledging in particular, "that in ma-" ny inſtances it offended againſt every part of Gram-*

" *mar.*" Swift *muſt be allowed to have been a good judge of this matter; to which he was himſelf very attentive, both in his own writings, and in his remarks upon thoſe of his friends: he is one of the moſt correct, and perhaps the beſt of our proſe writers. Indeed the juſtneſs of this Complaint, as far as I can find, hath never been queſtioned; and yet no effectual method hath hitherto been taken to redreſs the grievance, which was the object of it.*

But let us conſider, how, and in what extent, we are to underſtand this charge brought againſt the Engliſh Language: for the Author ſeems not to have explained himſelf with ſufficient clearneſs and preciſion on this head. Does it mean, that the Engliſh Language, as it is ſpoken by the politeſt part of the nation, and as it ſtands in the writings of our moſt approved authors, often offends againſt every part of Grammar? Thus far, I am afraid, the charge is true. Or does it further imply, that our Language is in its nature irregular and capricious; not hitherto ſubject, nor eaſily reducible, to a Syſtem of rules? In this reſpect, I am perſuaded, the charge is wholly without foundation.

The Engliſh Language is perhaps of all the preſent European Languages by much the moſt ſimple in its form and conſtruction. Of all the ancient Languages extant that is the moſt ſimple, which is undoubtedly the moſt ancient: but even that Language itſelf does not equal the Engliſh in ſimplicity.

The Words of the Engliſh Language are perhaps ſubject to fewer variations from their original Form, than thoſe of any other. Its Subſtantives have but one variation of Caſe: nor have they any diſtinction of Gender, beſide that which nature hath made. Its Adjectives admit of no change at all, except that which expreſſes the degrees of Compariſon. All the poſſible variations of the original form of the Verb are not above ſix or ſeven; whereas in many Languages they amount to ſome hundreds: and almoſt the whole buſineſs of Modes, Times, and Voices is managed with great eaſe by the aſſiſtance of eight or nine commodious little Verbs, called from their uſe Auxiliaries. The Conſtruction of this Language is ſo eaſy and obvious, that our Grammarians have thought it hardly worth while to give us any thing like a regular and ſyſtematical Syntax. The Engliſh Grammar that hath been laſt preſented to the public, and by the Perſon beſt qualified to have given us a perfect one, compriſes the whole Syntax in ten lines: for this reaſon; "becauſe our Language has ſo little "inflection, that its Conſtruction neither requires nor "admits many rules." In truth, the eaſier any ſubject is in its own nature, the harder is it to make it more eaſy by explanation; and nothing is commonly more unneceſſary, and at the ſame time more difficult, than to give a Demonſtration in form of a propoſition almoſt ſelf-evident.

It doth not then proceed from any peculiar irregularity or difficulty of our Language, that the general

practice both of ſpeaking and writing it is chargeable with inaccuracy. It is not the Language, but the practice, that is in fault. The Truth is, Grammar is very much neglected among us: and it is not the difficulty of the Language, but on the contrary the ſimplicity and facility of it, that occaſions this neglect. Were the Language leſs eaſy and ſimple, we ſhould find ourſelves under a neceſſity of ſtudying it with more care and attention. But as it is, we take it for granted, that we have a competent knowledge and ſkill, and are able to acquit ourſelves properly, in our own native tongue: a faculty ſolely acquired by uſe, conducted by habit, and tried by the ear, carries us on without reflexion; we meet with no rubs or difficulties in our way, or we do not perceive them; we find ourſelves able to go on without rules, and we do not ſo much as ſuſpect that we ſtand in need of them.

A Grammatical Study of our own Language makes no part of the ordinary method of inſtruction which we paſs through in our childhood; and it is very ſeldom that we apply ourſelves to it afterward. And yet the want of it will not be effectually ſupplied by any other advantages whatſoever. Much practice in the polite world, and a general acquaintance with the beſt authors, are good helps, but alone will hardly be ſufficient: we have writers who have enjoyed theſe advantages in their full extent, and yet cannot be recommended as models of an accurate ſtyle. Much leſs then will what it commonly called Learning ſerve the purpoſe;

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that is, a critical knowledge of ancient languages, and much reading of ancient authors: the greateſt Critic and moſt able Grammarian of the laſt age, when he came to apply his Learning and his Criticiſm to an Engliſh Author, was frequently at a loſs in matters of ordinary uſe and common conſtruction in his own Vernacular Idiom.

But perhaps the Notes ſubjoined to the following pages will furniſh a more convincing argument, than any thing that can be ſaid here, both of the truth of the charge of inaccuracy brought againſt our Language as it ſubſiſts in practice, and of the neceſſity of inveſtigating the Principles of it, and ſtudying it Grammatically, if we would attain to a due degree of ſkill in it. It is with reaſon expected of every perſon of a liberal education, and it is indiſpenſably required of every one who undertakes to inform or entertain the public, that he ſhould be able to expreſs himſelf with propriety and accuracy. It will evidently appear from theſe Notes, that our beſt Authors have committed groſs miſtakes, for want of a due knowledge of Engliſh Grammar, or at leaſt proper attention to the rules of it. The examples there given are ſuch as occurred in reading, without any very curious or methodical examination: and they might eaſily have been much increaſed in number by any one, who had leiſure or phlegm enough to have gone through a regular courſe of reading with this particular

view. However, I believe, they may be ſufficient to anſwer the purpoſe intended; to evince the neceſſity of the Study of Grammar in our own Language, and to admoniſh thoſe, who ſet up for Authors among us, that they would do well to conſider this part of Learning as an object not altogether beneath their regard.

The principal deſign of a Grammar of any Language is to teach us to expreſs ourſelves with propriety in that Language, and to enable us to judge of every phraſe and form of conſtruction, whether it be right or not. The plain way of doing this, is to lay down rules, and to illuſtrate them by examples. But beſides ſhewing what is right, the matter may be further explained by pointing out what is wrong. I will not take upon me to ſay, whether we have any Grammar, that ſufficiently inſtructs us by rule and example; but I am ſure we have none, that, in the manner here attempted, teaches us what is right by ſhewing what is wrong; though this perhaps may prove the more uſeful and effectual method of inſtruction.

Beſides this principal deſign of Grammar in our own Language, there is a ſecondary uſe to which it may be applied, and which, I think, is not attended to as it deſerves: the facilitating of the acquiſition of other languages, whether antient or modern. A good foundation in the General Principles of grammar is in the firſt place neceſſary for all thoſe who are initiated in a learned

educa-

education; and for all others likewiſe, who ſhall have occaſion to furniſh themſelves with the knowledge of modern languages. Univerſal Grammar cannot be taught abſtractedly: it muſt be done with reference to ſome language already known, in which the terms are to be explained, and the rules exemplified. The learner is ſuppoſed to be unacquainted with all but his native tongue; and in what other, conſiſtently with reaſon and common ſenſe, can you go about to explain it to him? When he has a competent knowledge of the main principles of Grammar in general exemplified in his own, he then will apply himſelf with great advantage to the ſtudy of any other language. To enter at once upon the Science of Grammar, and the ſtudy of a Foreign Language, is to encounter two difficulties together, each of which would be much leſſened by being taken ſeparately and in its proper order. For theſe plain reaſons a competent Grammatical knowledge of our own Language is the true foundation upon which all Literature, properly ſo called, ought to be raiſed. If this method were adopted in our Schools; if children were firſt taught the common principles of grammar by ſome ſhort and clear Syſtem of Engliſh Grammar, which happily by its ſimplicity and facility is perhaps fitter than any other for ſuch a purpoſe, they would have ſome notion of what they were going about, when they ſhould enter into the Latin Grammar; and would hardly be engaged

ſo many years, as they now are, in that moſt irkſome and difficult part of literature, with ſo much labour of the memory, and with ſo little aſſiſtance of the underſtanding.

A deſign ſomewhat of this kind gave occaſion to the following little Syſtem, intended merely for a private and domeſtic uſe. The chief end of it was to explain the general principles of Grammar as clearly and intelligibly as poſſible. In the Definitions therefore eaſineſs and perſpicuity have been ſometimes preferred to logical exactneſs. The common Diviſions have been complied with, as far as truth and reaſon would permit. The known and received Terms have been retained, except in one or two inſtances, where others offered themſelves, which ſeemed much more ſignificant. All diſquiſitions, which appeared to have more of ſubtility than of uſefulneſs in them, have been avoided. In a word, it was calculated for the uſe of the learner even of the loweſt claſs. Thoſe, who would enter more deeply into this ſubject, will find it fully and accurately handled, with the greateſt acuteneſs of inveſtigation, perſpicuity of explication, and elegance of method, in a Treatiſe entitled HERMES, *by* JAMES HARRIS, *Eſq; the moſt beautiful and perfect example of Analyſis that has been exhibited ſince the days of* Ariſtotle.

The Author is greatly obliged to ſeveral learned Gentlemen, who have favoured him with their remarks upon

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the first Edition; which was indeed principally designed to procure their assistance, and to try the judgement of the public. He hath endeavoured to weigh their observations without prejudice or partiality, and to make the best use of the lights which they have afforded him. He hath been enabled to correct several mistakes, and encouraged carefully to revise the whole, and to give it all the improvement which his present materials can furnish. He hopes for the continuance of their favour, as he is sensible there will still be abundant occasion for it. A System of this kind, arising from the collection and arrangement of a multitude of minute particulars, which often elude the most careful search, and sometimes escape observation when they are most obvious, must always stand in need of improvement. It is indeed the necessary condition of every work of human art or science, small as well as great, to advance towards perfection by slow degrees; by an approximation, which, though it still may carry it forward, yet will certainly never bring it to the point to which it tends.

A SHORT

ERRATA.

Pref. page vi. line 29. read *is.* vii. l. 22. r. *a proper.* p. 10. l. 1. r. Adverbs. 16. l. 29. r. *hände.* l. 30. r. *knöpffe.* 24. l. 7. r. *He's.* 28. l. 1. r. *added to.* l. 22. r. *Names.* 39. l. 28. r. *wert.* 45. l. 10. r. so.) 47. l. 23. r. *was enter'd.* 52. l. 1. r. Thencan. 53. l. 9. r. molten. l. 16. r. clave, or. 55. l. 33. r. as a. 59. l. 11. r. bounden. 70. l. 16. r. agree with. 72. l. 25. r. *Who* e'er. l. 27. r. *Who* ever. 75. l. 26. r. *a friend.* 93. l. 29. r. *leaves.* 98. l. 6. d. it. 106. l. 7. r. put my. 120. l. 25. r. *of sense.* 125. l. 7. r. Sentence. l. 18. d. the. 133. l. 18. r. Mode, Past Time.

INTRODUCTION
TO
ENGLISH GRAMMAR.

GRAMMAR.

GRAMMAR is the Art of rightly expreſſing our thoughts by Words.

Grammar in general, or Univerſal Grammar, explains the Principles which are common to all languages.

The grammar of any particular Language, as the Engliſh Grammar, applies thoſe common principles to that particular language, according to the eſtabliſhed uſage and cuſtom of it.

Grammar treats of Sentences, and the ſeveral parts of which they are compounded.

Sentences conſiſt of Words; Words, of one or more Syllables; Syllables, of one or more Letters. So that Letters, Syllables, Words, and Sentences, make up the whole ſubject of Grammar.

LETTERS.

A Letter is the firſt Principle, or leaſt part of a Word.

An Articulate Sound is the ſound of the human voice, formed by the organs of ſpeech.

A Vowel is a ſimple articulate ſound, formed by the impulſe of the voice, and by the opening only of the mouth in a particular manner.

A Conſonant cannot be perfectly ſounded by itſelf; but joined with a vowel forms a compound articulate ſound, by a particular motion or contact of the parts of the mouth.

A Diphthong, or compound vowel, is the union of two or more vowels pronounced by a ſingle impulſe of the voice.

In *Engliſh* there are twenty-ſix Letters; A, a; B, b; C, c; D, d; E, e; F, f; G, g; H, h; I, i; J, j; K, k; L, l; M, m; N, n; O, o; P, p; Q, q; R, r; S, s; T, t; U, u; V, v; W, w; X, x; Y, y; Z, z.

J j, and *V, v*, are conſonants; the former having the ſound of the ſoft *g*, and the latter that of a coarſer *f*; they are therefore intirely different from the vowels *i* and *u*, and diſtinct letters of themſelves; they ought alſo to be diſtinguiſhed by a peculiar Name; the former may be called *ja*, and the latter *vee*.

Six

Six of the letters are vowels, and may be sounded by themselves; *a*, *e*, *i*, *o*, *u*, *y*.

E is generally silent at the end of a word; but it has its effect in lengthening the preceding vowel; as *bĭd*, *bīde*: and sometimes likewise in the middle of a word; as, *ungrateful*, *retirement*. Sometimes it has no other effect than that of softening a preceding *g*: as, *lodge*, *judge*, *judgement*.

Y is in sound wholly the same with *i*; and is written instead of it at the end of words; or before *i*, as *flying*, *denying*: it is retained likewise in some words derived from the Greek; and it is always a vowel [1].

W is either a vowel, or a diphthong: its proper sound is the same as the Italian *u*, the French *ou*, or the English *oo*: after *o*, it is sometimes not sounded at all, sometimes like a single *u*.

The rest of the letters are consonants; which cannot be sounded alone: some not at all, and these are called Mutes, *b*, *c*, *d*, *g*, *k*, *p*, *q*, *t*; others

[1] The same sound, which we express by the initial *y*, our Saxon Ancestors in many instances expressed by the vowel *e*; as *eower*, *your*; and by the vowel *i*; as *iw*, *yew*; *iong*, *young*. In the word *yew* the initial *y* has precisely the same sound with *i* in the words *view*, *lieu*, *adieu*: the *i* is acknowledged to be a Vowel in these latter; how then can the *y*, which has the very same sound, possibly be a Consonant in the former? Its initial sound is generally like that of *i* in *shire*, or *ee* nearly: it is formed by the opening only of the mouth, without any motion or contact of the parts: in a word, it has every property of a Vowel, and not one of a Consonant.

very imperfectly, making a kind of obscure sound, and these are called Semi-vowels, or Half-vowels, *l*, *m*, *n*, *r*, *f*, *s*; the first four of which are also distinguished by the name of Liquids.

The Mutes and the Semi-vowels are distinguished by their names in the Alphabet, those of the former all beginning with a consonant; *bee*, *cee*, &c; those of the latter all beginning with a vowel, *ef*, *el*, &c.

X is a double consonant, compounded of *c*, or *k*, and *s*.

Z seems not to be a double consonant in English, as it is commonly supposed: it has the same relation to *s*, as *v* has to *f*, being a thicker and coarser expression of it.

H is only an Aspiration, or Breathing: and sometimes at the beginning of a word is not sounded at all; as, *an hour*, *an honest* man.

C is pronounced like *k*, before *a*, *o*, *u*; and soft, like *s*, before *e*, *i*, *y*: in like manner *g* is pronounced always hard before *a*, *o*, *u*; sometimes hard and sometimes soft before *i*, and *y*; and for the most part soft before *e*.

The English Alphabet, like most others, is both deficient and redundant; in some cases, the same letters expressing different sounds, and different letters expressing the same sounds.

SYL-

SYLLABLES.

A Syllable is a ſound either ſimple or compounded, pronounced by a ſingle impulſe of the voice, and conſtituting a word, or part of a word.

Spelling is the art of reading by naming the letters ſingly, and rightly dividing words into their ſyllables. Or, in writing, it is the expreſſing of a word by its proper letters.

In Spelling, a ſyllable in the beginning or middle of a word ends in a vowel, unleſs it be followed by *x*; or by two or more conſonants: theſe are for the moſt part to be ſeparated, and at leaſt one of them always belongs to the preceding ſyllable, when the vowel of that ſyllable is pronounced ſhort. A mute generally unites with a liquid following; and a liquid, or a mute, generally ſeparates from a mute following: *le* and *re* are never ſeparated from a preceding mute. Examples: *ex-e-cra-ble*, *ex-aſ-pe-rate*, *diſ-tin-guiſh*, *diſ-treſs-ful*, *cor-reſ-ponding*.

But the beſt and only ſure rule for dividing the ſyllables in ſpelling, is to divide them as they are naturally divided in a right pronunciation; without regard to the derivation of words, or the poſſible combination of conſonants at the beginning of a ſyllable.

WORDS.

WORDS are articulate ſounds, uſed by common conſent as ſigns of ideas or notions.

There are in Engliſh nine Sorts of Words, or, as they are commonly called, Parts of Speech.

1. The ARTICLE, prefixed to ſubſtantives, when they are common names of things, to point them out, and to ſhew how far their ſignification extends.

2. The SUBSTANTIVE, or NOUN, being the name of any thing conceived to ſubſiſt, or of which we have any notion.

3. The PRONOUN, ſtanding inſtead of the noun.

4. The ADJECTIVE, added to the noun to expreſs the quality of it.

5. The VERB, or Word by way of eminence, ſignifying to be, to do, or to ſuffer.

6. The ADVERB, added to verbs, and alſo to adjectives and other adverbs, to expreſs ſome circumſtance belonging to them.

7. The PREPOSITION, put before nouns and pronouns chiefly, to connect them with other words, and to ſhew their relation to thoſe words.

8. The CONJUNCTION, connecting ſentences together.

9. The

9. The INTERJECTION, thrown in to expreſs the affection of the ſpeaker, though unneceſſary with reſpect to the conſtruction of the ſentence.

EXAMPLE.

1 2 7 2 5 1 2 4 7
The power of ſpeech is a faculty peculiar to
2 8 5 5 7 3 7 3 4
man, and was beſtowed on him by his beneficent
2 7 1 4 8 6 4 2
Creator for the greateſt and moſt excellent uſes;
8 9 6 6 5 3 5 3 7 1 4
but, alas! how often do we pervert it to the worſt
7 2
of purpoſes!

In the foregoing ſentence the Words *the*, *a*, are Articles; *power*, *ſpeech*, *faculty*, *man*, *creator*, *uſes*, *purpoſes*, are Subſtantives; *him*, *his*, *we*, *it*, are Pronouns; *peculiar*, *beneficent*, *greateſt*, *excellent*, *worſt*, are Adjectives; *it*, *was*, *beſtowed*, *do*, *pervert*, are Verbs; *moſt*, *how*, *often*, are Adverbs; *of*, *to*, *on*, *by*, *for*, are Prepoſitions; *and*, *but*, are Conjunctions; and *alas* is an Interjection.

The Subſtantives *power*, *ſpeech*, *faculty*, and the reſt, are General, or Common, Names of things; whereof there are many ſorts belonging to the ſame kind, or many individuals belonging to the ſame

ſort: as there are many ſorts of power, many ſorts of ſpeech, many ſorts of faculty, many individuals of that ſort of animal called man; and ſo on. Theſe general or common names are here applied in a more or leſs extenſive ſignification, according as they are uſed without either, or with the one, or with the other, of the two Articles *a* and *the*. The words *ſpeech*, *man*, being accompanied with no article, are taken in their largeſt extent, and ſignify all of the kind or ſort, all ſorts of ſpeech, and all men. The word *faculty*, with the article *a* before it, is uſed in a more confined ſignification, for ſome one out of many of that kind; for it is here implied, that there are other faculties peculiar to man beſide ſpeech. The words *power*, *creator*, *uſes*, *purpoſes*, with the article *the* before them (for *his* Creator is the ſame as *the* Creator *of him*) are uſed in the moſt confined ſignification for the things here mentioned and aſcertained: *the power* is not any one indeterminate power out of many ſorts, but that particular ſort of power here ſpecified, namely, the power of ſpeech; *the creator* is the One great Creator of man and of all things; *the uſes*, and *the purpoſes*, are particular uſes and purpoſes; the former are explained to be thoſe in particular, that are the greateſt and moſt excellent; ſuch, for inſtance, as the glory of God, and the common benefit of

 mankind;

mankind; the latter, to be the worſt, as lying, ſlandering, blaſpheming, and the like.

The Pronouns *him*, *his*, *we*, *it*, ſtand inſtead of ſome of the nouns, or ſubſtantives, going before them; as *him* ſupplies the place of *man*; *his* of *man's*; *we* of *men* (implied in the general name *man*, including all men, of which number is the ſpeaker;) *it* of *the power*, before mentioned. If inſtead of theſe pronouns the nouns for which they ſtand had been uſed, the ſenſe would have been the ſame, but the frequent repetition of the ſame words would have been diſagreeable and tedious; as, The power of ſpeech peculiar to *man*, beſtowed on *man*, by *man's* Creator, &c.

The Adjectives *peculiar*, *beneficent*, *greateſt*, *excellent*, *worſt*, are added to their ſeveral ſubſtantives to denote the character and quality of each.

The Verbs *is*, *was beſtowed*, *do pervert*, ſignify ſeverally, being, ſuffering, and doing. By the firſt it is implied, that there is ſuch a thing as the power of ſpeech, and it is affirmed to be of ſuch a kind; namely, a faculty peculiar to man: by the ſecond it is ſaid to have been acted upon, or to have ſuffered, or to have had ſomething done to it; namely, to have been beſtowed on man: by the laſt, we are ſaid to act upon it, or to do ſomething to it, namely, to pervert it.

The Adverb *moſt*, *often*, are added to the adjective *excellent*, and to the verb *pervert*, to ſhew the circumſtance belonging to them; namely, that of the higheſt degree to the former, and that of frequency to the latter: concerning the degree of which frequency alſo a queſtion is made by the adverb *how*, added to the adverb *often*.

The Prepoſitions *of*, *to*, *on*, *by*, *for*, placed before the ſubſtantives and pronouns *ſpeech*, *man*, *him*, *&c.* connect them with other words, ſubſtantives, adjectives, and verbs, as *power*, *peculiar*, *beſtowed*, *&c.* and ſhew the relation which they have to thoſe words; as the relation of ſubject, object, agent, end; *for* denoting the end, *by* the agent, *on* the object; *to* and *of* denote poſſeſſion, or the belonging of one thing to another.

The Conjunctions *and*, and *but*, connect the three parts of the ſentence together; the firſt more cloſely both with regard to the ſentence and the ſenſe; the ſecond connecting the parts of the ſentence, though leſs ſtrictly, and at the ſame time expreſſing an oppoſition in the ſenſe.

The Interjection *alas!* expreſſes the concern and regret of the ſpeaker; and though thrown in with propriety, yet might have been omitted without injuring the conſtruction of the ſentence, or deſtroying the ſenſe.

ARTICLE.

ARTICLE.

THE Article is a word prefixed to ſubſtantives, to point them out, and to ſhew how far their ſignification extends.

In Engliſh there are but two articles, *a*, and *the*; *a* becomes *an* before a vowel, *y* and *w* [2] excepted, or a ſilent *h*.

A is uſed in a vague ſenſe to point out one ſingle thing of the kind, in other reſpects indeterminate: *the* determines what particular thing is meant.

A ſubſtantive without an article to limit it is taken in its wideſt ſenſe: thus *man* means all mankind; as,

"The proper ſtudy of mankind is man." Pope.

where *mankind* and *man* may change places without making any alteration in the ſenſe. *A man* means ſome one or other of that kind, indefinitely; *the man* means, definitely, that particular man, who is ſpoken of: the former therefore is called the Indefinite, the latter the Definite, Article [3].

[2] A Poet celebrated for the juſtneſs and delicacy of his ear, the greateſt maſter after Milton of genuine Engliſh Verſification, thought *w* capable of admitting the Article *an* before it:

"Think not, that the trees
Spontaneous will produce *an* wholeſome draught."

Philips, Cyder, B. I.

[3] "And I perſecuted this way unto *the* death." *Acts* xxii. 4. The Apoſtle does not mean any particular ſort of death, but death in general: the Definite Article therefore is improperly uſed. It ought

Example: "*Man* was made for ſociety, and ought to extend his good-will to all *men*: but *a*

to be *unto death*, without any Article: agreeably to the Original ἀχρι θανατου.

"Thoſe that determine of the world's end, and other ſuch *the* points of Prophecy." Hobbs, Human Nature, Chap. x. 9. It ought to have been expreſſed indefinitely, without the Article.

"When He, the Spirit of Truth, is come, he will guide you into *all Truth*." *John* xvi. 13. That is, according to this Tranſlation, into all Truth whatſoever, into Truth of all kinds: very different from the meaning of the Evangeliſt, and from the Original, εις πασαν την αληθειαν, into *all the Truth*; that is, into all Evangelical Truth.

"Truly this was *the* Son of God." *Matt.* xxvii. 54. and *Mark* xv. 39. This Tranſlation ſuppoſes, that the Roman Centurion had a proper and adequate notion of the character of Jeſus, as the Son of God in a peculiar and incommunicable ſenſe: whereas, it is probable, both from the circumſtances of the Hiſtory, and from the expreſſion of the Original, (υιος Θεου, *a* Son of God, or, of *a* God, not ὁ υιος, *the* Son) that he only meant to acknowledge him to be an extraordinary perſon, and more than a mere man; according to his own notion of Sons of Gods in the Pagan Theology. This is alſo more agreeable to St. Luke's account of the ſame confeſſion of the Centurion: "Certainly this was δικαιος, a righteous man;" not ὁ Δικαιος, the Juſt One. The ſame may be obſerved of Nebuchadnezzar's words, *Dan.* iii. 25---"And the form of the fourth is like *the* Son of God:" it ought to be by the Indefinite Article, like *a* Son of God: ὁμοια υιω Θεου, as Theodotion very properly renders it: that is, like an Angel; according to Nebuchadnezzar's own account of it in the 28th verſe: "Bleſſed be God, who hath ſent his *Angel*, and delivered his ſervants." See alſo *Luke* xix. 9.

"Who breaks a butterfly upon *a* wheel?" Pope. It ought to be *the* wheel; uſed as an inſtrument for the particular purpoſe of torturing Criminals: as Shakeſpear;

"Let them pull all about mine ears: preſent me
Death on *the* wheel, or at wild horſes heels."

"God Almighty hath given reaſon to *a* man to be a light unto him." Hobbs, Elements of Law, Part I. Ch. x. 12. It ſhould rather be, "to man," in general.

Theſe Remarks may ſerve to ſhew the great importance of the proper uſe of the Article; the near affinity there is between the

man will naturally entertain a more particular kindneſs for *the men*, with whom he has the moſt frequent intercourſe; and enter into a ſtill cloſer union with *the man*, whoſe temper and diſpoſition ſuit beſt with his own."

It is of the nature of both the Articles to determine or limit the thing ſpoken of: *a* determines it to be one ſingle thing of the kind, leaving it ſtill uncertain which; *the* determines which it is, or of many which they are. The firſt therefore can only be joined to Subſtantives in the ſingular number [4]; the laſt may be alſo joined to plurals.

There is a remarkable exception to this rule in the uſe of the Adjectives *few* and *many*, (the latter chiefly with the word *great* before it) which, though joined with plural Subſtantives, yet admit of the ſingular Article *a*: as, *a few men*, *a great many men*;

Greek Article, and the Engliſh Definite Article; and the excellence of the Engliſh Language in this reſpect, which by means of its two Articles does moſt preciſely determine the extent of ſignification of Common Names; whereas the Greek has only one Article, and it has puzzled all the Grammarians to reduce the uſe of that to any clear and certain rules.

[4] "A good character ſhould not be reſted in as an end, but employed as *a means* of doing ſtill further good." Atterbury's Sermons. Ought it not to be *a mean*? "I have read an author of this taſte, that compares a ragged coin to *a* tattered *colours*." Addiſon, on Medals.

told

"Told of *a many thouſand* warlike French:"---
"A care-craz'd mother of *a many children.*"
Shakeſpear.

The reaſon of it is manifeſt from the effect which the article has in theſe phraſes: it means a ſmall or great number collectively taken, and therefore gives the idea of a Whole, that is, of Unity [5]. Thus likewiſe *a hundred*, *a thouſand*, is one whole number, an aggregate of many collectively taken; and therefore ſtill retains the Article *a*, though joined as an Adjective to a plural Subſtantive: as, *a hundred years* [6];

"For harbour at *a thouſand doors* they knock'd;
"Not one of all *the thouſand*, but was lock'd."
Dryden.

The Definite Article *the* is ſometimes applied to Adverbs in the Comparative and Superlative degree, and its effect is to mark the degree the more ſtrongly, and to define it the more preciſely: as, "*The*

[5] Thus the word *many* is taken collectively as a Subſtantive:
"O Thou fond *Many!* with what loud applauſe
Didſt thou beat heav'n with bleſſing Bolingbroke,
Before he was what thou wouldſt have him be?"
Shakeſpear, 2 Hen. IV.
But it will be hard to reconcile to any Grammatical propriety the following phraſe: "*Many one* there *be*, that ſay of my ſoul, There is no help for him in his God." *Pſal.* iii. 2.

[6] "There were ſlain of them upon *a* three thouſand men:" that is, to the number of three thouſand. 1 *Macc.* iv. 15. "About *an* eight days: that is, a ſpace of eight days. *Luke* ix. 28. But the ex-

more

more I examine it, *the better* I like it. I like this *the leaſt* of any."

SUBSTANTIVE.

A Subſtantive, or Noun, is the *Name* of a thing; of whatever we conceive in any way to *ſubſiſt*, or of which we have any notion.

Subſtantives are of two ſorts; Proper, and Common, Names. Proper Names are the names appropriated to individuals; as the names of perſons and places: ſuch are *George*, *London*. Common Names ſtand for kinds, containing many ſorts; or ſorts, containing many individuals under them; as, *Animal*, *Man*. And theſe Common Names, whether of kinds or ſorts, are applied to expreſs individuals by the help of Articles added to them, as hath been already ſhewn; and of Definitive Pronouns, as we ſhall ſee hereafter.

Proper Names being the names of individuals, and therefore of things already as determinate as they can be made, admit not of Articles, or of Plurality of number; unleſs by a Figure, or by Accident: as when great Conquerors are called *Alexan-*

preſſion is obſolete, or at leaſt vulgar; and we may add likewiſe improper: for neither of theſe numbers has been reduced by uſe and convenience into one collective and compact idea, like *a hundred* and *a thouſand*; each of which, like *a dozen*, or *a ſcore*, we are accuſtomed equally to conſider on certain occaſions as a ſimple Unity.

ders;

ders; and ſome great Conqueror *An* Alexander, or *The* Alexander of his age; when a Common Name is underſtood, as *The* Thames, that is, the *River* Thames; *The* George, that is, the *Sign* of St. George: or when it happens that there are many perſons of the ſame name; as, *The* two *Scipios*.

Whatever is ſpoken of is repreſented as one, or more, in Number: theſe two manners of repreſentation in reſpect of number are called the Singular, and the Plural, Number.

In Engliſh, the Subſtantive Singular is made Plural, for the moſt part, by adding to it *s*; or *es*, where it is neceſſary for the pronunciation: as, *king*, *kings*; *fox*, *foxes*; *leaf*, *leaves*; in which laſt, and many others, *f* is alſo changed into *v*, for the ſake of an eaſier pronunciation, and more agreeable ſound.

Some few Plurals end in *en*: as, *oxen*, *children*, *brethren*; and *men*, *women*, by changing the *a* of the Singular into *e* [7]. This form we have retained from the Teutonic; as likewiſe the introduction of the *e* in the former ſyllable of two of the laſt inſtances; *weomen*, (for ſo we pronounce it) *brethren*, from *woman*, *brother* [8]: ſomething like

[7] And antiently, *eyen*, *ſhoen*, *houſen*, *boſen*; ſo likewiſe antiently *ſowen*, *cowen*, now always pronounced and written *ſwine*, *kine*.

[8] In the German the vowels *a*, *o*, *u*, of monoſyllable Nouns are generally in the Plural changed into diphthongs with an *e*: as der *hand*, the hand, die *hande*; der *but*, the hat, die *büte*; der *knopff*, the button, (or knop) die *knopffe*; &c.

which

which may be noted in ſome other forms of Plurals; as, *mouſe, mice*; *louſe, lice*; *tooth, teeth*; *foot, feet*; *gooſe, geeſe* [9].

The words *ſheep, deer*, are the ſame in both numbers.

Some Nouns, from the nature of the things which they expreſs, are uſed only in the Singular, or the Plural, form: as, *wheat, pitch, gold, ſloth, pride*, &c. and *bellows, ſciſſars, lungs, bowels*, &c.

The Engliſh Language, to expreſs different connexions and relations of one thing to another, uſes, for the moſt part, Prepoſitions. The Greek and Latin among the antient, and ſome too among the modern languages, as the German, vary the termination or ending of the Subſtantive to anſwer the ſame purpoſe. Theſe different endings are in thoſe languages called Caſes. And the Engliſh being derived from the ſame origin as the German, that is, from the Teutonic [1], is not wholly without

[9] Theſe are directly from the Saxon: *mus, mys*; *lus, lyt*; *toth, teth*; *fot, fet*; *gos, ges*.

[1] "Lingua Anglorum hodierna avitæ Saxonicæ formam in pleriſque orationis partibus etiamnum retinet. Nam quoad particulas caſuales, quorundam caſuum terminationes; conjugationes verborum, verbum ſubſtantivum, formam paſſivæ vocis, pronomina, participia, conjunctiones, et præpoſitiones omnes; denique quoad idiomata, phraſiumque maximam partem, etiam nunc Saxonicus eſt Anglorum ſermo." Hickes, Theſaur. Lingg. Septent. Præf. p. vi. To which may be added the Degrees of compariſon, the form of which is the very ſame in the Engliſh as in the Saxon,

them.

them. For inſtance, the relation of Poſſeſſion, or Belonging, is often expreſſed by a Caſe, or a different ending of the Subſtantive. This Caſe anſwers to the Genitive Caſe in Latin, and may ſtill be ſo called; though perhaps more properly the Poſſeſſive Caſe. Thus, "*God's* grace:" which may alſo be expreſſed by the Prepoſition; as, "the grace *of God*." It was formerly written *Godis* grace: we now very improperly always ſhorten it with an Apoſtrophe, even though we are obliged to pronounce it fully; as, "*Thomas's* book:" that is, "*Thomasis* book;" not "*Thomas his* book," as it is commonly ſuppoſed [2].

When the thing, to which another is ſaid to belong, is expreſſed by a circumlocution, or by many terms,

[2] "*Chriſt his* ſake," in our Liturgy, is a miſtake, either of the Printers, or of the Compilers.

"Where is this mankind now? who lives to age
Fit to be made Methuſalem *his* page?" Donne.

"By young Telemachus *his* blooming years." Pope's Odyſſey.

"My paper is the *Ulyſſes his* bow, in which every man of wit or learning may try his ſtrength." Addiſon, Guardian N° 98. This is no ſlip of Mr. Addiſon's pen: he gives us his opinion upon this point very explicitly in another place. "The ſame ſingle letter [*s*] on many occaſions does the office of the whole word, and repreſents the *his* and *her* of our forefathers." Addiſon, Spect. N° 135. The latter inſtance might have ſhewn him, how groundleſs this notion is: for it is not eaſy to conceive, how the letter *s* added to a Feminine Noun ſhould repreſent the word *her*; any more than it ſhould the word *their*, added to a Plural Noun: as, "the *children's* bread." But the direct derivation of this Caſe from the Saxon Genitive Caſe is ſufficient of itſelf to decide this matter.

terms, the ſign of the Poſſeſſive Caſe is commonly added to the laſt term: as, "The King of Great *Britain*'s Soldiers." When it is a Noun ending in *s*, the ſign of the Poſſeſſive Caſe is ſometimes not added; as, "for *righteouſneſs* ſake;" nor ever to the Plural Number ending in *s*; as "on *eagles* wings." Both the Sign and the Prepoſition ſeem ſometimes to be uſed; as, "a ſoldier *of the kings*:" but here are really two Poſſeſſives; for it means, "one *of* the ſoldiers *of* the king."

The Engliſh in its Subſtantives has but two different terminations for Caſes; that of the nominative, which ſimply expreſſes the Name of the thing, and that of the Poſſeſſive Caſe.

Things are frequently conſidered with relation to the diſtinction of Sex or Gender; as being Male, or Female, or neither the one, nor the other. Hence Subſtantives are of the Maſculine, or Feminine, or Neuter, that is, Neither, Gender: which latter is only the excluſion of all conſideration of Gender.

The Engliſh Language, with ſingular propriety, following nature alone, applies the diſtinction of Maſculine and Feminine only to the names of Animals; all the reſt are Neuter: except when by a Poetical or Rhetorical fiction things inanimate and Qualities are exhibited as Perſons, and conſequently become

become either Male or Female. And this gives the Engliſh an advantage above moſt other languages in the Poetical and Rhetorical Style: for when Nouns naturally Neuter are converted into Maſculine and Feminine [3], the Perſonification is more diſtinctly and forcibly marked.

Some few Subſtantives are diſtinguiſhed as to their

[3] "At his command th' uprooted hills retir'd
Each to *his* place: they heard his voice and went
Obſequious: Heaven *his* wonted face renew'd,
And with freſh flowrets hill and valley ſmil'd."
Milton, P. L. B. vi.

"Was I deceiv'd, or did a ſable Cloud
Turn forth *her* ſilver lining on the Night?" Milton, Comus.

"Of Law no leſs can be acknowledged, than that *her* ſeat is the boſom of God; *her* voice, the harmony of the world. All things in heaven and earth do *her* homage; the very leaſt, as feeling *her* care; and the greateſt, as not exempted from *her* power." Hooker, B. i. 16. "Go to your Natural Religion: lay before *her* Mahomet and his diſciples arrayed in armour and in blood?---ſhew *her* the cities which he ſet in flames; the countries which he ravaged:---when *ſhe* has viewed him in this ſcene, carry *her* into his retirements; ſhew *her* the Prophet's chamber, his concubines and his wives:---when *ſhe* is tired with this proſpect, then ſhew *her* the Bleſſed Jeſus.---" See the whole paſſage in the concluſion of Bp. Sherlock's 9th Sermon, vol. i.

Of theſe beautiful paſſages we may obſerve, that as in the Engliſh if you put *it* and *its* inſtead of *his*, *ſhe*, *her*, you confound and deſtroy the images, and reduce, what was before highly Poetical and Rhetorical, to mere proſe and common diſcourſe; ſo if you render them into another language, Greek, Latin, French, Italian, or German, in which Hill, Heaven, Cloud, Law, Religion, are conſtantly Maſculine, or Feminine, or Neuter, reſpectively, you make the images obſcure and doubtful, and in proportion diminiſh their beauty.

This excellent remark is Mr. Harris's, HERMES, p. 58.

Gender

Gender by their termination: as, *prince*, *princeſs*; *actor*, *actreſs*; *lion*, *lioneſs*; *hero*, *heroine*; &c.

The chief uſe of Gender in Engliſh is in the Pronoun of the Third Perſon, which muſt agree in that reſpect with the Noun for which it ſtands.

PRONOUN.

A Pronoun is a word ſtanding *inſtead of a Noun*, as its Subſtitute or Repreſentative.

In the Pronoun are to be conſidered the Perſon, Number, Gender, and Caſe.

There are Three Perſons which may be the Subject of any diſcourſe: firſt, the Perſon who ſpeaks may ſpeak of himſelf; ſecondly, he may ſpeak of the Perſon to whom he addreſſes himſelf; thirdly, he may ſpeak of ſome other Perſon.

Theſe are called, reſpectively, the Firſt, Second, and Third Perſons: and are expreſſed by the Pronouns *I*, *Thou*, *He*.

As the Speakers, the Perſons ſpoken to, and the other Perſons ſpoken of, may be many, ſo each of theſe Perſons hath the Plural Number; *We*, *Ye*, *They*.

The Perſons ſpeaking and ſpoken to, being at the ſame time the Subjects of the diſcourſe, are ſuppoſed to be preſent, from which and other circumſtances their Sex is commonly known, and

needs not to be marked by a diſtinction of Gender in their Pronouns; but the third Perſon or thing ſpoken of being abſent and in many reſpects unknown, it is neceſſary that it ſhould be marked by a diſtinction of Gender; at leaſt when ſome particular Perſon or thing is ſpoken of, which ought to be more diſtinctly marked: accordingly the Pronoun Singular of the Third Perſon hath the Three Genders, *He*, *She*, *It*.

Pronouns have Three Caſes; the Nominative; the Genitive, or Poſſeſſive; like Nouns; and moreover a Caſe, which follows the Verb Active, or the Prepoſition, expreſſing the Object of an Action, or of a Relation. It anſwers to the Oblique Caſes in Latin; and may be properly enough called the Objective Caſe.

PRONOUNS;

according to their Perſons, Numbers, Caſes, and Genders.

PERSONS.

Singular.			Plural.		
1.	2.	3.	1.	2.	3.
I,	Thou,	He;	We,	Ye or You,	They.

CASES.

Nom.	Poſſ.	Obj.	Nom.	Poſſ.	Obj.

First

First Perſon.

I, Mine, Me; We, Ours, Us.

Second Perſon.

Thou, Thine, Thee; Ye or You, Yours, You[4].

Third Perſon.

Maſc. He, His, Him;
Fem. She, Hers, Her; } They, Theirs, Them.
Neut. It, Its [5], It;

[4] Some Writers have uſed *Ye* as the Objective Caſe Plural of the Pronoun of the Second Perſon; very improperly and ungrammatically.

"The more ſhame for *ye*: holy men I thought *ye*."
Shakeſpear, Hen. VIII.

"But Tyrants dread *ye*, leſt your juſt decree
Transfer the pow'r, and ſet the people free." Prior.

"His wrath, which one day will deſtroy *ye* both."
Milton, P. L. ii. 734.

Milton uſes the ſame manner of expreſſion in a few other places of his Paradiſe Loſt, and more frequently in his Poems. It may perhaps be allowed in the Comic and Burleſque ſtyle, which often imitates a vulgar and incorrect pronunciation; as, "By the Lord, I knew *ye*, as well as he that made *ye*." Shakeſpear, 1 Hen. IV. But in the ſerious and ſolemn ſtyle, no authority is ſufficient to juſtify ſo manifeſt a Soleciſm.

[5] The Neuter Pronoun of the Third Perſon had formerly no variation of Caſes. Inſtead of the Poſſeſſive *its* they uſed *his*, which is now appropriated to the Maſculine. "Learning hath *his* infancy, when *it* is but beginning, and almoſt childiſh; then *his* youth, when *it* is luxuriant and juvenile; then *his* ſtrength of years, when *it* is ſolid and reduced; and laſtly *his* old age, when *it* waxeth dry and exhauſt." Bacon, Eſſay, 58. In this example *his* is evidently uſed as the Poſſeſſive Caſe of *it*: but what ſhall we ſay to the following, where *her* is applied in the ſame manner, and ſeems to make a ſtrange confuſion of Gender? "He that pricketh the heart, maketh *it* to ſhew *her* knowledge." *Eccluſ* xxii. 19.

The

The Perſonal Pronouns have the nature of Subſtantives, and as ſuch ſtand by themſelves: the reſt have the nature of Adjectives, and as ſuch are joined to Subſtantives; and may be called Pronominal Adjectives.

Thy, *My*, *Her*, *Our*, *Your*, *Their*, are Pronominal Adjectives: but *His*, (that is, *He's*, *Her's*, *Our's*, *Your's*, *Their's*, have evidently the Form of the Poſſeſſive Caſe: and by Analogy, *Mine*, *Thine* [6], may be eſteemed of the ſame rank. All theſe are

"When, *what* I long muſt love, and long muſt mourn,
With fatal ſpeed was urging *his* return." Prior.

What, though ſometimes applied to Perſons in aſking a queſtion, as, "*What* man is he?" yet is generally Neuter, as it muſt be in this place. It ought rather to be *whom*; the Antecedent *he* being omitted by an Ellipſis common in Poetry.

"Oft have I ſeen a timely-parted ghoſt,
Of aſhy ſemblance, meagre, pale, and bloodleſs,
Being all deſcended to the lab'ring heart,
Who, in the conflict that *it* holds with death,
Attracts the ſame for aidance 'gainſt the enemy."
Shakeſpear, 2 Hen. VI.

If the Poet had ſaid *he* inſtead of *it*, he would have avoided a confuſion of Genders, and happily completed the ſpirited and elegant Proſopopœia, begun by the Perſonal Relative *who*. The Neuter Relative *which* would have made the ſentence more ſtrictly grammatical, but at the ſame time more proſaic.

[6] So the Saxon *Ic* hath the Poſſeſſive Caſe *Min*; *Thu*, Poſſeſſive *Thin*; *He*, Poſſeſſive *His*; from which our Poſſeſſive Caſes of the ſame Pronouns are taken without alteration. To the Saxon Poſſeſſive Caſes, *hire*, *ure*, *eower*, *hira*, (that is, *her's*, *our's*, *your's*, *their's*) we have added the *s*, the Characteriſtic of the Poſſeſſive Caſe of Nouns. Or *our's*, *your's*, are directly from the Saxon *ures*, *eowers*; the poſſeſſive Caſe of the Pronominal Adjectives *ure*, *eower*; that is, *our*, *your*.

uſed,

uſed, when the Noun they belong to is underſtood: the two latter ſometimes alſo inſtead of *my*, *thy*, when the Noun following them begins with a vowel.

Beſide the foregoing there are ſeveral other Pronominal Adjectives; which, though they may ſometimes ſeem to ſtand by themſelves, yet have always ſome Subſtantive belonging to them, either referred to, or underſtood: as, *This*, *that*, *other*, *any*, *ſome*, *one*, *none*. Theſe are called Definitive, becauſe they define and limit the extent of the Common Name, or General Term, to which they either refer, or are joined. The three firſt of theſe are varied to expreſs Number; as, *Theſe*, *thoſe*, *others*; the laſt of which admits of the Plural form only when its Subſtantive is not joined to it, but referred to, or underſtood: none of them are varied to expreſs the Gender or Caſe. *One* is ſometimes uſed in an Indefinite ſenſe (anſwering to the French *on*) as in the following phraſes; "*one* is apt to think;" "*one* ſees;" "*one* ſuppoſes." *Who*, *which*, *that*, are called Relatives, becauſe they more directly refer to ſome Subſtantive going before; which therefore is called the Antecedent. They alſo connect the following part of the Sentence with the foregoing. Theſe belong to all the three Perſons; whereas the reſt belong only to the third. One of them

only is varied to expreſs the three Caſes; *Who*, *whoſe* [7], (that is, *who's* (8)] *whom:* none of them have different endings for the Numbers. *Who*, *which*, *what*, are called Interrogatives, when they are uſed in aſking queſtions. The two latter of them have no variation of Number or Caſe. *Each*, *every* [9] *either*, are called Diſtributives, becauſe they denote the perſons, or things, that make up a number, as taken ſeparately and ſingly.

Own, and *ſelf*, in the Plural *ſelves*, are joined to the Poſſeſſives *my*, *our*, *thy*, *your*, *his*, *her*, *their*, as, *my own* hand; *myſelf*, *yourſelves*; both of them expreſſing emphaſis, or oppoſition; as, "I did it *my*

[7] *Whoſe* is by ſome authors made the Poſſeſſive Caſe of *which*, and applied to things as well as perſons; I think improperly.

"The *queſtion*, *whoſe* ſolution I require,
Is, what the ſex of women moſt deſire." Dryden.

"Is there any other *doctrine*, *whoſe* followers are puniſhed?" Addiſon.

The higher Poetry, which loves to conſider every thing as bearing a Perſonal Character, frequently applies the perſonal Poſſeſſive *whoſe* to inanimate beings:

"Of man's firſt diſobedience, and the fruit
Of that forbidden Tree, *whoſe* mortal taſte
Brought death into the world, and all our woe." Milton.

[8] So the Saxon *hwa* hath the Poſſeſſive Caſe *hwæs*. Note, that the Saxons rightly placed the Aſpirate before the *w:* as we now pronounce it. This will be evident to any one that ſhall conſider in what manner he pronounces the words *what*, *when*; that is, *hoo-at*, *hoo-en*.

[9] *Every* was formerly much uſed as a Pronominal Adjective, ſtanding by itſelf: as, "He propoſeth unto God their neceſſities, and they their own requeſts, for relief in *every* of them." Hooker, V. 39. We now ſhould ſay, *every one*.

own

own ſelf," that is, and no one elſe: the latter alſo forming the Reciprocal Pronoun; as, "he hurt *himſelf*." *Himſelf*, *themſelves*, ſeem to be uſed in the Nominative Caſe by corruption inſtead of *his ſelf* [10], *their ſelves*: as; "he came *himſelf*;" "they did it *themſelves*;" where *himſelf*, *themſelves*, cannot be in the Objective Caſe. If this be ſo, *ſelf*, muſt be, in theſe inſtances, not a Pronoun, but a Noun. Thus Dryden uſes it:

"What I ſhow,
Thy *ſelf may* freely on thy ſelf beſtow."

Ourſelf, the Plural Pronominal Adjective with the Singular Subſtantive, is peculiar to the Regal Style.

Own is an Adjective; or perhaps the Participle *(owen)* of the obſolete verb *to owe*; to poſſeſs; to be the right owner of a thing.

All Nouns whatever in Grammatical Conſtruction are of the Third Perſon: except when an addreſs is made to a Perſon; then the Noun, (anſwering to what is called the Vocative Caſe in Latin) is of the Second Perſon.

[10] *His ſelf* and *their ſelves* were formerly in uſe, even in the Objective Caſe after a Prepoſition: "Every of us, each for *his ſelf*, laboured how to recover him." Sidney. "That they would willingly and of *their ſelves* endeavour to keep a perpetual chaſtity." Stat. 2 and 3 Ed. vi. ch. 21.

ADJECTIVE.

AN Adjective is a word added to a Subſtantive to expreſs its Quality [1].

In Engliſh the Adjective is not varied on account of Gender, Number, or Caſe. The only variation it admits of is that of the Degrees of Compariſon.

Qualities for the moſt part admit of *more* and *leſs*, or of different degrees: and the words that expreſs ſuch Qualities have accordingly proper forms to expreſs different degrees. When a Quality is ſimply expreſſed, without any relation to the ſame in a different degree, it is called the Poſitive; as *wiſe*, *great*. When it is expreſſed with augmentation, or with reference to a leſs degree of the ſame, it is called the Comparative; as, *wiſer*, *greater*. When it is expreſſed as being in the higheſt degree of all, it is called the Superlative; as, *wiſeſt*, *greateſt*.

So that the ſimple word, or Poſitive, becomes Comparative by adding *r* or *er*; and Superlative

[1] Adjectives are very improperly called *Nouns*; for they are not the *Name* of things. The Adjectives *good*, *white*, are applied to the Nouns *man*, *ſnow*, to expreſs the Qualities belonging to thoſe Subjects; but the Names of thoſe Qualities in the Abſtract, (that is, conſidered in themſelves, and without being attributed to any Subject) are *goodneſs*, *whiteneſs*; and theſe are Nouns, or Subſtantives.

by

by adding *ſt*, or *eſt*, to the end of it. And the Adverbs *more* and *moſt* placed before the Adjective have the ſame effect; as, *wiſe*, *more wiſe*, *moſt wiſe* [2].

Monoſyllables, for the moſt part, are compared by *er* and *eſt*; and Diſſyllables by *more* and *moſt*: as, *mild*, *milder*, *mildeſt*; *frugal*, *more frugal*, *moſt frugal*. Diſſyllables ending in *y*, as *happy*, *lovely*; and in *le* after a mute, as *able*, *ample*; or accented on the laſt ſyllable, as *diſcreet*, *polite*; eaſily admit of *er* and *eſt*. Words of more than two ſyllables hardly ever admit of thoſe terminations.

In ſome few words the Superlative is formed by adding the Adverb *moſt* to the end of them: as, *ne-*

[2] Double Comparatives and Superlatives are improper:

"The Duke of *Milan*,
And his *more braver* Daughter could controul thee."
Shakeſpear, Tempeſt.

"After the *moſt ſtraiteſt* ſect of our religion I lived a Phariſee." *Acts* xxvi. 5. So likewiſe Adjectives, that have in themſelves a Superlative ſignification, admit not properly the Superlative form ſuperadded: "Whoſoever of you will be *chiefeſt*, ſhall be ſervant of all." *Mark* x. 44. "One of the firſt and *chiefeſt* inſtances of prudence." Atterbury, Serm. IV. "While the *extremeſt* parts of the earth were meditating a ſubmiſſion." Ibid. I. 4.

"But firſt and *chiefeſt* with thee bring
Him, that yon ſoars on golden wing,
Guiding the fiery-wheeled throne,
The Cherub Contemplation." Milton, Il Penſeroſo.

"That on the ſea's *extremeſt* border ſtood," Addiſon, Travels.

But Poetry is in poſſeſſion of theſe two improper Superlatives, and may be indulged in the uſe of them.

The Double Superlative *moſt higheſt* is a Phraſe peculiar to the Old Vulgar Tranſlation of the Pſalms, where it acquires a ſingular propriety from the Subject to which it is applied, the Supreme Being, who is *higher than the higheſt*.

thermoſt, *uttermoſt*, or *utmoſt*, *undermoſt*, *uppermoſt*, *foremoſt*.

In Engliſh, as in moſt languages, there are ſome words of very common uſe, in which the caprice of Cuſtom is apt to get the better of Analogy, that are irregular in this reſpect: as, *good*, *better*, *beſt*; *bad*, *worſe*, *worſt*; *little*, *leſs* [3], *leaſt*; *much*, or *many*, *more*, *moſt*; and a few others.

VERB.

A VERB is a *word* which ſignifies to be, to do, or to ſuffer.

There are three kinds of Verbs; Active, Paſſive, and Neuter Verbs.

A Verb Active expreſſes an Action, and neceſſarily implies an agent, and an object acted upon: as, *to love*; "I love Thomas."

A Verb Paſſive expreſſes a Paſſion, or a Suffering, or the receiving of an Action; and neceſſarily implies an Object acted upon, and an Agent by

[3] "*Leſſer*, ſays Mr. Johnſon, is a barbarous corruption of *Leſs*, formed by the vulgar from the habit of terminating compariſons in *er*."

"Attend to what a *leſſer* Muſe indites." Addiſon.

Worſer ſounds much more barbarous, only becauſe it has not been ſo frequently uſed:

"Chang'd to a *worſer* ſhape thou canſt not be."
Shakeſpear, 1 Hen. VI.

"A dreadful quiet felt, and *worſer* far
Than arms, a ſullen interval of war." Dryden.

which

which it is acted upon: as, *to be loved*; "Thomas is loved by me."

So when the Agent takes the lead in the Sentence, the Verb is Active, and is followed by the Object: when the Object takes the lead, the Verb is Paſſive, and is followed by the Agent.

A Verb Neuter expreſſes Being, or a ſtate or condition of being; when the Agent and the Object acted upon coincide, and the event is properly neither Action nor Paſſion, but rather ſomething between both: as, *I am*, *I ſleep*, *I walk*.

The Verb Active is called alſo Tranſitive, becauſe the Action *paſſeth over* to the Object, or hath an effect upon ſome other thing: and the Verb Neuter is called Intranſitive, becauſe the effect is confined within the Agent, and doth *not paſs over* to any object [4].

In Engliſh many Verbs are uſed both in an Active and a Neuter ſignification, the conſtruction only determining of which *kind* they are.

[4] The diſtinction between Verbs abſolutely Neuter, as *to ſleep*; and Verbs Active Intranſitive, as *to walk*, though founded in nature and truth, is of little uſe in Grammar. Indeed it would rather perplex than aſſiſt the learner: for the difference between Verbs Active and Neuter, as Tranſitive and Intranſitive, is eaſy and obvious; but the difference between Verbs abſolutely Neuter and intranſitively Active is not always clear. But however theſe latter may differ in nature, the Conſtruction of them both is the ſame: and Grammar is not ſo much concerned with their real, as with their Grammatical, properties.

To the ſignification of the Verb is ſuperadded the deſignation of Perſon, by which it correſponds with the ſeveral Perſonal Pronouns; of Number, by which it correſponds with the Number of the Noun, Singular or Plural; of Time, by which it repreſents the being, action, or paſſion, as Preſent, Paſt, or Future; whether Imperfectly or Perfectly; that is, whether paſſing in ſuch time, or then finiſhed; and laſtly of Mode, or of the various Manner in which the being, action, or paſſion is expreſſed.

In a Verb therefore are to be conſidered the Perſon, the Number, the Time, and the Mode.

The Verb in ſome parts of it varies its endings to expreſs, or agree with, different Perſons of the ſame Number: as, "I *love*, Thou *loveſt*, He *loveth*, or *loves*."

So alſo to expreſs different Numbers of the ſame Perſon: as, "Thou *loveſt*, ye *love*; He *loveth*, they *love* [5]."

[5] In the Plural Number of the Verb, there is no variation of ending to expreſs the different Perſons; and the three Perſons Plural are the ſame alſo with the firſt Perſon Singular: moreover in the Preſent Time of the Subjunctive Mode all Perſonal Variation is wholly dropt. Yet is this ſcanty proviſion of terminations ſufficient for all the purpoſes of diſcourſe, nor does any ambiguity ariſe from it; the Verb being always attended either with the Noun expreſſing the Subject acting or acted upon, or the Pronoun repreſenting it. For which reaſon the Plural termination in *en*, *they loven*, *they weren*, formerly in uſe, was laid aſide as unneceſſary, and hath long been obſolete.

So

So likewiſe to expreſs different Times, in which any thing is repreſented as being, acting, or acted upon: as, "I *love*, I *loved*; I *bear*, I *bore*, I have *born*."

The Mode is the *Manner* of repreſenting the Being, Action, or Paſſion. When it is ſimply *declared*, or a queſtion is aſked concerning it, it is called the Indicative Mode; as, "I *love*, *loveſt* thou:" when it is *bidden*, it is called the Imperative; as, "*love* thou:" when it is *ſubjoined* as the end or deſign, or mentioned under a condition, a ſuppoſition, or the like, for the moſt part depending on ſome other Verb, and having a Conjunction before it, it is called the Subjunctive; as, "if I *love*; if thou *love*:" when it is barely expreſſed *without any limitation* of perſon or number, it is called the Infinitive; as, "to *love*:" and when it is expreſſed in a form in which it may be joined to a Noun as its quality or accident, *partaking* thereby of the nature of an Adjective, it is called the Participle; as, "*loving* [6]."

[6] A Mode is a particular form of the Verb, denoting the *manner* in which a thing is, does, or ſuffers; or expreſſing an intention of mind concerning ſuch being, doing, or ſuffering. As far as Grammar is concerned, there are no more Modes in any language, than there are forms of the Verb appropriated to the denoting of ſuch different manners of repreſentation. For inſtance; the Greeks have a peculiar form of the Verb by which they expreſs the ſubject, or matter, of a Wiſh; which properly conſtitutes an Optative Mode: but

But to expreſs the Time of the Verb the Engliſh uſes alſo the aſſiſtance of other Verbs, called there-

the Latins have no ſuch form; the ſubject of a Wiſh in their language is ſubjoined to the Wiſh itſelf either expreſſed or implied, as ſubſequent to it and depending on it: they have therefore no Optative Mode; but what is expreſſed in that Mode in Greek, falls properly under the Subjunctive Mode in Latin. For the ſame reaſon, in Engliſh the ſeveral expreſſions of Conditional Will, Poſſibility, Liberty, Obligation, *&c.* come all under the Subjunctive Mode: The mere expreſſions of Will, Poſſibility, Liberty, Obligation, *&c.* belong to the Indicative Mode: it is their Conditionality, their being ſubſequent, and depending upon ſomething preceding, that determines them to the Subjunctive Mode. And in this Grammatical Modal Form, however they may differ in other reſpects, Logically or Metaphyſically, they all agree. That Will, Poſſibility, Liberty, Obligation, *&c.* though expreſſed by the ſame Verbs that are occaſionally uſed as Subjunctive Auxiliaries, may belong to the Indicative Mode, will be apparent from a few examples:

"Here we *may* reign ſecure."—
"Or of th' Eternal co-eternal beam
May I expreſs thee unblam'd?"
"Firm they *might* have ſtood,
Yet fell."——— Milton.
"What we *would* do,
We *ſhould* do, when we *would*," Shakeſpear, Hamlet.
"Is this the nature,
Which paſſion *could* not ſhake? whoſe ſolid virtue
The ſhot of accident, or dart of chance,
Could neither raze, nor pierce?"— Id. Othello.

Theſe ſentences are all either declarative, or ſimply interrogative; and however expreſſive of Will, Liberty, Poſſibility, or Obligation, yet the Verbs are all of the Indicative Mode.

It ſeems therefore, that whatever other Metaphyſical Modes there may be in the theory of Univerſal Grammar, there are in Engliſh no other Grammatical Modes than thoſe above deſcribed.

That the Participle is a mere Mode of the Verb, is manifeſt, if our Definition of a Verb be admitted: for it ſignifies being, doing, or ſuffering, with the deſignation of Time ſuperadded. But if the eſſence of the Verb be made to conſiſt in Affirmation, not only the

fore

fore Auxiliaries, or Helpers; *do*, *be*, *have*, *ſhall*, *will*: as, "I *do* love, I *did* love; I *am* loved, I *was* loved; I *have* loved, I *have been* loved; I *ſhall*, or *will*, love, or *be* loved."

The two principal Auxiliaries, *to have*, and *to be*, are thus varied according to Perſon, Number, Time, and Mode.

Time is Preſent, Paſt, or Future.

To HAVE.

Indicative Mode.

Preſent Time.

Perſon.	Sing.	Plur.	
1.	I have,	We	have.
2.	Thou haſt [7],	Ye	
3.	He hath, or has [8];	They	

Participle will be excluded from its place in the Verb, but the Infinitive itſelf alſo, which certain ancient Grammarians of great authority held to be alone the genuine Verb, denying that title to all the other Modes. See HERMES, p. 164.

[7] *Thou*, in the Polite, and even in the Familiar Style, is diſuſed, and the Plural *You* is employed inſtead of it: we ſay *You have*, not *Thou haſt*. Though in this caſe we apply *You* to a ſingle Perſon, yet the Verb too muſt agree with it in the Plural Number: it muſt neceſſarily be *You have*, not *You haſt*. *You was*, the Second Perſon Plural of the Pronoun placed in agreement with the Firſt or Third Perſon Singular of the Verb, is an enormous Soleciſm: and yet Authors of the firſt rank have inadvertently fallen into it. "Knowing that *you was* my old maſter's good friend." Addiſon, Spect. N° 517. "Would to God *you was* within her reach." Lord Bolingbroke to Swift, Letter 46. "If *you was* here." Ditto, Letter 47. "I am juſt now as well, as when *you was* here." Pope to Swift, P. S. to Letter 56. On the contrary the Solemn Style admits not of *You* for a Single Perſon. This hath led Mr. Pope into a great impropriety in the beginning of his Meſſiah:

Paſt Time.

1. I had,	We	} had.
2. Thou hadſt,	Ye	
3. He had;	They	

Future Time.

1. I ſhall, or will,	We	ſhall,
2. Thou ſhalt, or wilt [9], } have;	Ye	} or will,
3. He ſhall, or will,	They	have.

" O *Thou* my voice inſpire
Who *touch'd* Iſaiah's hallow'd lips with fire!"

The Solemnity of the Style would not admit of *You* for *Thou* in the Pronoun: nor the meaſure of the Verſe *touchedſt*, or *didſt touch*, in the Verb; as it indiſpenſably ought to be, in the one, or the other of theſe two forms: *You* who *touched*; or *Thou* who *touchedſt*, or *didſt touch*. Again:

" Juſt of *thy* word, in every thought ſincere,
Who *knew* no wiſh but what the world might hear."

Pope, Epitaph.

It ought to be *your* in the firſt line, or *kneweſt* in the ſecond.

In order to avoid this Grammatical inconvenience, the two diſtinct forms of *Thou* and *You* are often uſed promiſcuouſly by our modern Poets, in the ſame Poem, in the ſame Paragraph, and even in the ſame Sentence; very inelegantly and improperly:

" Now, now I ſeize, I claſp *thy* charms;
And now *you* burſt, ah cruel! from my arms." Pope.

[8] *Hath* properly belongs to the ſerious and ſolemn ſtyle; *has*, to the familiar. The ſame may be obſerved of *doth* and *does*.

" But, confounded with thy art,
Inquires her name, that *has* his heart." Waller.

" Th' unwearied Sun from day to day
Does his Creator's pow'r diſplay." Addiſon.

The nature of the ſtyle, as well as the harmony of the verſe, ſeems to require in theſe places *hath* and *doth*.

[9] The Auxiliary Verb *will* is always thus formed in the ſecond and third Perſons ſingular: but the Verb *to will*, not being an Auxi-

Imperative

Imperative Mode.

1.	Let us have,
2. Have thou,	Have ye,
or, Do thou have,	or, Do ye have,
3. Let him have;	Let them have.

Subjunctive Mode.

Preſent Time.

1. I	} have;	We	} have.
2. Thou		Ye	
3. He		They	

Infinitive Mood.

Preſent, To have: Paſt, To have had.

Participle.

Preſent, Having: Perfect [1], Had:
Paſt, Having had.

To BE

Indicative Mode.

Preſent Time.

1. I am,		We	} are.
2. Thou art,		Ye	
3. He is;		They	

liary, is formed regularly in thoſe Perſons: I *will*, Thou *willeſt*, He *willeth* or *wills*. "Thou, that art the author and beſtower of life, canſt doubtleſs reſtore it alſo, if thou *will'ſt*, and when thou *will'ſt*: but whether thou *will'ſt* [wilt] pleaſe to reſtore it, or not, that Thou alone knoweſt." Atterbury, Serm. I. 7.

[1] This Participle repreſents the action as complete and finiſhed; and, being ſubjoined to the Auxiliary *to have*, conſtitutes the Perfect Times: I call it therefore the Perfect Participle. The ſame ſubjoined

Or,

Or,

1. I am,	We	
2. Thou beeſt	Ye	} be.
3. He is [2];	They	

Paſt Time.

1. I was,	We	
2. Thou waſt,	Ye	} were.
3. He was;	They	

Future Time.

1. I ſhall, or will,		We	ſhall
2. Thou ſhalt, or wilt,	} be;	Ye	} or will,
3. He ſhall, or will,		They	be.

Imperative Mood.

1.	Let us be,
2. Be thou,	Be ye,
or, Do thou be,	or, Do ye be,
3. Let him be;	Let them be.

Subjunctive Mode.

Preſent Time.

1. I		We
2. Thou	} be;	Ye
3. He		They

} be.

to the Auxiliary *to be*, conſtitutes the Paſſive Verb; and in that ſtate, or when uſed without the Auxiliary in a paſſive ſenſe, is called the Paſſive Participle.

[2] "I think it *be* thine indeed; for thou lieſt in it." Shakeſpear, Hamlet. *Be*, in the Singular Number of this Time and Mode, is wholly obſolete; and is become ſomewhat antiquated in the Plural.

Paſt

Paſt Time.

1. I were,	We	
2. Thou wert [3],	Ye	} were.
3. He were;	They	

Infinitive Mode.

Preſent, To be: Paſt, To have been.

Participle.

Preſent, Being: Perfect, Been:
Paſt, Having been.

The Verb Active is thus varied according to Perſon, Number, Time and Mode.

Indicative Mode.

Preſent Time.

Perſon.	Sing.	Plur.	
1.	I love,	We	
2.	Thou loveſt,	Ye	} love.
3.	He loveth, or loves;	They	

Paſt Time.

1. I loved,	We	
2. Thou lovedſt,	Ye	} loved.
3. He loved;	They	

[3] "Before the ſun,
Before the Heav'ns thou *wert*." Milton.
"Remember what thou *wert*." Dryden.
"I knew thou *wert* not ſlow to hear." Addiſon.
"Thou who of old *wert* ſent to Iſrael's court." Prior.
"All this thou *wert*." —— Pope.
"Thou Stella, wert no longer young,
"When firſt for thee my harp I ſtrung." Swift.

Future

Future Time.

1. I ſhall, or will,	love;	We	ſhall
2. Thou ſhalt, or wilt,		Ye	or will
3. He ſhall, or will,		They	love.

Imperative Mode.

1.	Let us love,
2. Love thou,	Love ye,
or, Do thou love,	or, Do ye love,
3. Let him love;	Let them love.

Subjunctive Mode.

Preſent Time.

1. I	love;	We	love.
2. Thou		Ye	
3. He		They	

And,

1. I may	love;	We	may love;
2. Thou mayeſt		Ye	and
3. He may		They	have loved [4].

Paſt Time.

1. I might	love;	We	might love;
2. Thou mighteſt		Ye	and
3. He might		They	have loved [4].

Shall we in deference to theſe great authorities allow *wert* to be the ſame with *waſt*, and common to the Indicative and Subjunctive Mode? or rather abide by the practice of our beſt antient writers; the propriety of the language, which requires, as far as may be, diſtinct forms for different Modes; and the analogy of formation in each Mode; I *was*, Thou *waſt*; I *were*, Thou *wert*? all which conſpire to make *wert* peculiar to the Subjunctive Mode.

[4] Note, that the Imperfect and Perfect Times are here put together. And it is to be obſerved, that in the Subjunctive Mode, the

And,

And,

I could, ſhould, would; Thou couldſt, &c.
love; and have loved.

Infinitive Mode.

Preſent, To love: Paſt, to have loved.

Participle.

Preſent, Loving; Perfect, Loved: Paſt,
Having loved.

But in diſcourſe we have often occaſion to ſpeak of Time not only as Preſent, Paſt, and Future, at large and indeterminately, but alſo as ſuch with ſome particular diſtinction and limitation; that is, as paſſing, or finiſhed; as imperfect, or perfect. This will beſt be ſeen in an example of a Verb laid out and diſtributed according to theſe diſtinctions of Time.

Indefinite, or Undetermined,
Time:

Preſent,	Paſt,	Future,
I love;	I loved;	I ſhall love.

Definite, or Determined,
Time:

Preſent Imperfect: I am (now) loving.
Preſent Perfect: I have (now) loved.

event being ſpoken of under a condition, or ſuppoſition, or in the form of a wiſh, and therefore as doubtful and contingent, the Verb itſelf in the Preſent, and the Auxiliary both of the Preſent and Paſt Imperfect Times, often carry with them ſomewhat of a Future ſenſe: as, "If he come to-morrow, I may ſpeak to him."——"If he ſhould, or would, come to-morrow, I might, would, could, or

Paſt

Paſt Imperfect: I was (then) loving.
Paſt Perfect: I had (then) loved.
Future Imperfect: I ſhall (then) be loving.
Future Perfect: I ſhall (then) have loved.

It is needleſs here to ſet down at large the ſeveral Variations of the Definite Times; as they conſiſt only in the proper Variations of the Auxiliary, joined to the Preſent or Perfect Participle, which have been already given.

To expreſs the Preſent and Paſt Imperfect of the Active and Neuter Verb, the Auxiliary *do* is ſometimes uſed: I *do* (now) love: I *did* (then) love.

Thus with very little variation of the Principal Verb the ſeveral circumſtances of Mode and Time are clearly expreſſed by the help of the Auxiliaries, *be*, *have*, *do*, *let*, *may*, *can*, *ſhall*, *will*.

The peculiar force of the ſeveral Auxiliaries is to be obſerved. *Do* and *did* mark the Action itſelf, or the Time of it [5], with greater force and diſ-

ſhould, ſpeak to him." Obſerve alſo, that the Auxiliaries *ſhould* and *would* in the Imperfect Times are uſed to expreſs the Preſent, as well as the Paſt; as, "It *is* my deſire, that he *ſhould*, or *would*, [now] come;" as well as, "It *was* my deſire, that he *ſhould*, or *would*, [then] come." So that in this Mode the preciſe Time of the Verb is very much determined by the nature and drift of the Sentence.

[5] "Perdition catch my ſoul
But I *do* love thee!——"
"This to me
In dreadful ſecrecy impart *they did*," Shakeſpear.
"Die he certainly *did*." Sherlock, Vol. I. Diſc. 7.

tinction.

tinction. They are alſo of frequent and almoſt neceſſary uſe in Interrogative and Negative Sentences. They ſometimes alſo ſupply the place of another Verb, and make the repetition of it, in the ſame or a ſubſequent ſentence, unneceſſary: as,

"He *loves* not plays,
As thou *doſt*, Antony."

Shakeſpear, Jul. Cæſ.

Let does not only expreſs permiſſion; but praying, exhorting, commanding. *May* and *might* expreſs the poſſibility or liberty of doing a thing: *can* and *could*, the power. *Muſt* is ſometimes called in for a helper, and denotes neceſſity. *Will* in the firſt Perſon ſingular and plural promiſes or threatens; in the ſecond and third Perſons only foretells: *ſhall*, on the contrary, in the firſt Perſon ſimply foretells; in the ſecond and third Perſons promiſes, commands, or threatens [6]. But this muſt be underſtood of Explicative Sentences; for when the Sentence is Interrogative, juſt the reverſe for the moſt

"Yes, I *did* love her:" that is, at that time, or once; intimating a negation, or doubt, of preſent love.

"The Lord called Samuel: and he ran unto Eli, and ſaid, Here am I, for thou *calledſt* me.---And the Lord called yet again, Samuel. And Samuel aroſe and went to Eli, and ſaid, Here am I, for thou *didſt* call me." 1 Sam. iii. 4---6.

[6] This diſtinction was not obſerved formerly as to the word *ſhall*, which was uſed in the Second and Third Perſons to expreſs ſimply the Event. So likewiſe *ſhould* was uſed, where we now make uſe of *would*. See the Vulgar Tranſlation of the Bible.

part

part takes place: Thus, "I *ſhall* go; you *will* go; expreſs event only: but, "*will* you go?" imports intention; and "*ſhall* I go?" refers to the will of another. But again, "he *ſhall* go," and, "*ſhall* he go? both imply will, expreſſing or referring to a command. *Would* primarily denotes inclination of will; and *ſhould*, obligation: but they both vary their import, and are often uſed to expreſs ſimple event.

Do and *have* make the Preſent Time; *did*, *had*, the Paſt; *ſhall*, *will*, the Future: *let* is employed in forming the Imperative Mode; *may*, *might*, *could*, *would*, *ſhould*, in forming the Subjunctive. The Prepoſition *to* placed before the Verb makes the Infinitive Mode [7]. *Have*, through its ſeveral

[7] Biſhop Wilkins gives the following elegant inveſtigation of the Modes in his *Real Character*, Part iii. Chap. 5.

"To ſhew in what manner the Subject is to be joined with his Predicate, the Copula between them is affected with a Particle, which from the uſe of it is called *Modus*, the manner or *Mode*.

Now the Subject and Predicate may be joined together either *Simply*, or with ſome kind of *Limitation*; and accordingly theſe Modes are either Primary or Secondary.

The Primary Modes are called by Grammarians Indicative and Imperative.

When the matter is declared to be ſo, or at leaſt when it ſeems in the Speaker's power to have it be ſo, as the bare union of Subject and Predicate would import, then the Copula is nakedly expreſſed without any variation: and this manner of expreſſing it is called the Indicative Mode.

When it is neither delared to be ſo, nor ſeems to be immediately in the Speaker's power to have it ſo; then he can do no more in words but make out the expreſſion of his will to him that hath the thing in his power; namely to

Modes

Modes and Times, is placed only before the Perfect Participle; and *be*, in like manner, before the Preſent and Paſſive Participles: the reſt only before the Verb, or another Auxiliary, in its Primary Form.

When an Auxiliary is joined to the Verb, the Auxiliary goes through all the variations of Perſon

his { Superior / Equal / Inferior } by { Petition, / Perſuaſion, / Command. } And the manner of theſe affecting the Copula (Be it ſo, or, let it be ſo, is called the Imperative Mode; of which there are theſe three varieties very fit to be diſtinctly provided for. As for that other uſe of the Imperative Mode, when it ſignifies *Permiſſion*; this may be ſufficiently expreſſed by the *Secondary Mode* of *Liberty*: You *may* do it.

The Secondary Modes are ſuch, as, when the Copula is affected with any of them, make the Sentence to be (as Logicians call it) a *Modal Propoſition*.

This happens, when the matter in diſcourſe, namely, the being, or doing, or ſuffering of a thing, is conſidered, not *ſimply by itſelf*, but *gradually in its cauſes*, from which it proceeds either *contingently*, or *neceſſarily*.

Then a thing ſeems to be left as *Contingent*, when the Speaker expreſſes only the *Poſſibility* of it, or his own *Liberty* to it.

1. The *Poſſibility* of a thing depends upon the Power of its cauſe; and may be expreſſed

when { *Abſolute* / *Conditional* } by the Particle { *Can*, / *Could*.

2. The *Liberty* of a thing depends upon a freedom from all obſtacles either within or without, and is uſually expreſſed in our language

when { *Abſolute* / *Conditional* } by the Particle { *May*, / *Might*.

Then a thing ſeems to be of *Neceſſity*, when the Speaker expreſſeth the reſolution of his own *will*, or ſome other *Obligation* upon him from without.

3. The *Inclination of the Will* is expreſſed,

if { *Abſolute* / *Conditional* } by the Particle { *Will*, / *Would*.

and

and Number, and the Verb itſelf continues invariably the ſame. When there are two or more Auxiliaries joined to the Verb, the firſt of them only is varied according to Perſon and Number. The Auxiliary *muſt* admits of no variation.

The Paſſive Verb is only the Participle Paſſive, (which for the moſt part is the ſame with the Indefinite Paſt Time Active, and always the ſame with the Perfect Participle) joined to the Auxiliary Verb *to be* through all its Variations: as, I *am loved*; I *was loved*; I *have been loved*; I *ſhall be loved:* and ſo on, through all the Perſons, the Numbers, the Times, and the Modes.

The Neuter Verb is varied like the Active; but, having ſomewhat of the Nature of the Paſſive, admits in many inſtances of the Paſſive form, retaining ſtill the Neuter ſignification; chiefly in ſuch Verbs as ſignify ſome ſort of motion, or change of place or condition: as, I *am come*; I *was gone*; I *am grown*; I *was fallen* [8]. The Verb *am* in this caſe preciſely defines the Time of the action or

4. The Neceſſity of a thing from ſome *external Obligation*, whether *Natural* or *Moral*, which we call Duty, is expreſſed,

if { *Abſolute* / *Conditional* } by the Particle { *Muſt, ought, ſhall*; / *Muſt, ought, ſhould.*"

See alſo HERMES, Book I. Chap. viii.

[8] I doubt much of the propriety of the following examples: "The rules of our holy Religion, from which we *are* infinitely *ſwerved*" Tillotſon, Vol. I. Serm. 27. "The whole obligation of that law and covenant, which God made the Jews, *was* alſo *ceaſed*" Ib. Vol. II. Serm. 52. "Whoſe number *was* now *amounted*

event, but does not change the nature of it; the Paſſive form ſtill expreſſing, not properly a Paſſion, but only a ſtate or condition of Being.

IRREGULAR VERBS.

IN Engliſh both the Paſt Time Active and the Participle Perfect, or Paſſive, are formed by adding to the Verb *ed*; or *d* only when the Verb ends in *e*: as, *turn*, *turned*; *love*, *loved*. The Verbs that vary from this rule, in either or in both caſes, are eſteemed Irregular.

The nature of our language, the Accent and Pronunciation of it, inclines us to contract even all our Regular Verbs: thus *loved*, *turned*, are commonly pronounced in one ſyllable, *lov'd*, *turn'd*; and the ſecond Perſon which was originally in three ſyllables, *lovedeſt*, *turnedeſt*, is become a diſſyllable, *lovedſt*, *turnedſt*: for as we generally throw the accent as far back as poſſible towards the firſt part of the word, (in ſome even to the fourth ſyllable from the end,) the ſtreſs being laid on the firſt ſyllables, the reſt are pronounced in a lower tone, more ra-

to three hundred." Swift, Conteſts and Diſſenſions, Cap. 3. "This Mareſchal, upon ſome diſcontent, was entered into a conſpiracy againſt his maſter." Addiſon, Freeholder, N° 31. Neuter Verbs are ſometimes employed very improperly as Actives: "I think it by no means a fit and decent thing to *vie Charities*, and to erect the reputation of one upon the ruins of another." Atterbury, Vol. I. Serm. 2.

pidly

pidly and indiſtinctly; and ſo are often either wholly dropt, or blended into one another.

It ſometimes happens alſo, that the word which ariſes from a regular change does not ſound eaſily or agreeably; ſometimes by the rapidity of our pronunciation the vowels are ſhortened or loſt; and the conſonants which are thrown together do not eaſily coaleſce with one another, and are therefore changed into others of the ſame organ, or of a kindred ſpecies. This occaſions a further deviation from the regular form: thus, *loveth*, *turneth*, are contracted into *lov'th*, *turn'th*, and theſe for eaſier pronunciation immediately become *loves*, *turns*.

Verbs ending in *ch*, *ck*, *p*, *x*, *ll*, *ſs*, in the Paſt Time Active and the Participle Perfect or Paſſive admit the change of *ed* into *t*; as *ſnatcht*, *checkt*, *ſnapt*, *mixt*, dropping alſo one of the double letters, *dwelt*, *paſt*; for *ſnatched*, *checked*, *ſnapped*, *mixed*, *dwelled*, *paſſed*: thoſe that end in *l*, *m*, *n*, *p*, after a diphthong, more overſhorten the diphthong, or change it into a ſingle ſhort vowel; as *dealt*, *dreamt*, *meant*, *felt*, *ſlept*, &c. all for the ſame reaſon; from the quickneſs of the pronunciation, and becauſe the *d* after a ſhort vowel will not eaſily coaleſce with the preceding conſonant. Thoſe that end in *ve* change alſo *v* into *f*; as, *bereave*, *bereft*; *leave*, *left*; becauſe likewiſe *v* after a ſhort vowel will not eaſily coaleſce with *t*.

All theſe, of which we have hitherto given examples, are conſidered not as Irregular, but as Contracted only; and in moſt of them the Intire as well as the Contracted form is uſed.

The formation of Verbs in Engliſh, both Regular and Irregular, is derived from the Saxon.

The Irregular Verbs in Engliſh are all Monoſyllables, unleſs compounded; and they are for the moſt part the ſame words which are Irregular Verbs in the Saxon.

As all our Regular Verbs are ſubject to ſome kind of Contraction, ſo the firſt Claſs of Irregulars is of thoſe that become ſo from the ſame cauſe.

I.

Irregulars by Contraction.

Some Verbs ending in *d* or *t* have the Preſent, the Paſt Time, and the Participle Perfect and Paſſive, all alike, without any variation: as, Beat, burſt [9], caſt [1], coſt, cut, hit, hurt, knit, let,

[9] Theſe two have alſo *beaten* and *burſten* in the Participle; and in that form they belong to the Third Claſs of Irregulars.

[1] Shakeſpear uſes the Participle in the Regular Form:
"And when the mind is quicken'd, out of doubt
The organs, tho' defunct and dead before,
Break up their drowſie grave, and newly move
With *caſted* ſlough, and freſh celerity." Hen. V.

lift * [2], light * [3], put, quit *, read [4], rent, rid, ſet, ſhed, ſhred, ſhut, ſlit, ſplit [5], ſpread, thruſt, wet *.

Theſe are Contractions from *beated*, *burſted*, *caſted*, &c; becauſe of the diſagreeable ſound of the ſyllable *ed* after *d* or *t* [6].

Others in the Paſt Time, and Participle Perfect and Paſſive, vary a little from the Preſent by ſhortening the diphthong, or changing the *d* into *t*: as, Lead, led; ſweat, ſwet; meet, met; bleed, bled; breed, bred; feed, fed; ſpeed, ſped; bend, bent*; lend, lent; rend, rent; ſend, ſent; ſpend, ſpent; build, built; geld, gelt *; gild, gilt *; gird, girt *.

[2] The Verbs marked thus * throughout the three Claſſes of Irregulars, have the Regular as well as the Irregular form in uſe.

[3] This Verb in the Paſt Time and Participle is pronounced ſhort, *light*, or *lit*: but the Regular Form is preferable, and prevails moſt in writing.

[4] This Verb in the Paſt Time and Participle is pronounced ſhort; *read, red, red*; like *lead, led, led*; and perhaps ought to be written in this manner: our antient writers ſpelt it *redde*.

[5] Shakeſpear uſes the Participle in the Regular Form:

"That ſelf hand,
Which writ his honour in the acts it did,
Hath, with the courage which the heart did lend it,
Splitted the heart itſelf." Ant. and Cleop.

[6] They follow the Saxon rule: "Verbs which in the Infinitive end in *dan* and *tan*," (that is, in Engliſh, *d* and *t*; for *an* is only the Characteriſtic termination of the Saxon Infinitive;) "in the Preterit "and Participle Preterit commonly, for the ſake of better ſound, "throw away the final *ed*; as *beot*, *afed* (both in the Preterit and "Participle Preterit) for *beoted*, *afeded*; from *beotan*, *afedan*." Hickes, Grammat. Saxon. cap. ix. So the ſame Verbs in Engliſh, *beat*, *fed*, inſtead of *beated*, *feeded*.

Others

Others not ending in *d* or *t* are formed by Contraction; have, *had*, for *haved*; make, *made*, for *maked*; flee, *fled*, for *flee-ed*; ſhoe, *ſhod*, for *ſhoe-ed*.

The following beſide the Contraction change alſo the Vowel; Sell, ſold; tell, told; clothe, clad*.

Stand, ſtood; and dare, durſt, (which in the Participle hath regularly *dared*;) are directly from the Saxon, *ſtandan*, *ſtod*; *dyrran*, *dorſte*.

II.

Irregulars in *ght*.

The Irregulars of the Second Claſs end in *ght*, both in the Paſt Time and Participle; and change the vowel or diphthong into *au* or *ou*: they are taken from the Saxon, in which the termination is *hte*.

			Saxon.
Bring,	brought:	Bringan,	brohte.
Buy,	bought:	Bycgean,	bohte.
Catch,	caught:		
Fight	fought [7]:	Feotan,	fuht.
Teach,	taught:	Tæchan,	tæhte.

[7] "As in this glorious, and well-*foughten* field
We kept together in our chivalry." Shakeſpear, Hen. V.
"On the *foughten* field
Michael, and his Angels, prevalent,
Encamping, placed in guard their watches round."
Milton, P. L. VI. 410.
This Participle ſeems not agreeable to the analogy of derivation, which obtains in this claſs of Verbs.

Think,	thought:	Thecan,	thohte.
Seek,	ſought:	Secan,	ſohte.
Work,	wrought:	Weorcan,	worhte.

Fraught ſeems rather to be an Adjective than the Participle of the Verb *to freight*, which has regularly *freighted*. *Raught* from *reach* is obſolete.

III.

Irregulars in *en*.

The Irregulars of the Third Claſs form the Paſt Time by changing the vowel or diphthong of the Preſent; and the Participle Perfect and Paſſive by adding the termination *en*, beſide, for the moſt part, the change of the vowel or diphthong. Theſe alſo derive their formation in both parts from the Saxon.

Preſent.	Paſt.	Participle.
a changed into *e*.		
Fall,	fell,	fallen.
a into *o*.		
Awake,	awoke*,	[awaked.]
a into *oo*		
Forſake,	forſook,	forſaken.
Shake,	ſhook,	ſhaken [8].

[8] A ſly and conſtant knave, not to be *ſhak'd*."
Shakeſpear, Cymb.

Take,

Take,	took,		taken.
aw	into	*ew.*	
Draw,	drew,		drawn [9].
ay	into	*ew.*	
Slay,	ſlew,		ſlayn [9].
e	into	*a* or *o.*	*o*
Get,	gat, or got,		gotten.
Help,	[helped,]		holpen *.
Melt,	[melted,]		molton *.
Swell,	[ſwelled,]		ſwollen *.
ea	into	*a* or *o.*	
Eat,	ate,		eaten.

				o
Bear,	bare,	or	bore,	born.
Break,	brake,	or	broke,	broken.
Cleave,	clove,	or	clove*,	cloven*.
Speak,	ſpake,	or	ſpoke,	ſpoken.
Swear,	ſware,	or	ſwore,	ſworn.
Tear,	tare,	or	tore,	torn.
Wear,	ware,	or	wore,	worn.
Heave,	hove*,			hoven*.

" *Wert* thou ſome ſtar, that from the ruin'd roof
Of *ſhak'd* Olympus by miſchance *didſt* fall ?"

Milton's Poems.

The Regular Form of the Participle in thoſe places is improper.

[9] When *en* follows a Vowel or Liquid the *e* is dropt: ſo *drawn*, *ſlayn* (or *ſlain*,) are inſtead of *drawen*, *ſlayen*; ſo likewiſe *known*, *born*, are for *knowen*, *boren*, in the Saxon *cnawen*, *boren*: and ſo of the reſt.

Shear,	ſhore,	ſhorn.
Steal,	ſtole,	ſtolen, or ſtoln.
Tread,	trode,	trodden.
Weave,	wove,	woven.
ee into	*o*,	*o*
Creep,	crope*,	[creeped, or crept.]
Freeze,	froze,	frozen.
Seethe,	ſod,	ſodden.
ee into	*aw*.	
See,	ſaw,	ſeen.
i long into	*i* ſhort	*i* ſhort.
Bite,	bit,	bitten.
Chide,	chid,	chidden.
Hide,	hid,	hidden.
Slide,	ſlid,	ſlidden.
i long into	*o*,	
Abide,	abode.	
Climb,	clomb,	[climbed.]
Drive,	drove,	driven.
Ride,	rode,	ridden.
Riſe,	roſe [1],	riſen.
Shine,	ſhone*,	[ſhined.]
Shrive,	ſhrove,	ſhriven.

[1] *Riſe*, with *i* ſhort, hath been improperly uſed as the Paſt Time of this Verb: "That form of the firſt or primigenial earth, which *riſe* immediately out of Chaos, was not the ſame, nor like to that of the preſent earth." Burnet, Theory of the Earth, B. I. Ch. 4. "If we hold faſt to that ſcripture concluſion, that all mankind *riſe* from one head." Ibid. B. II. Ch. 7.

Smite,

Smite,	ſmote,	ſmitten.
Stride,	ſtrode,	ſtridden.
Strive,	ſtrove*,	ſtriven *.
Thrive,	throve [2]	thriven.
Write [3],	wrote,	written.
i long into *u*,		*i* ſhort.
Strike,	ſtruck,	ſtricken, or ſtrucken.
i ſhort into *a*.		
Bid,	bade,	bidden.
Give,	gave,	given.
Sit [4],	ſat,	ſitten.

[2] Mr. Pope has uſed the Regular Form of the Paſt Time of this Verb:

"In the fat age of pleaſure, wealth, and eaſe,
Sprung the rank weed, and *thriv'd* with large increaſe."

Eſſay on Crit.

[3] This Verb is alſo formed like thoſe of *i* long into *i* ſhort; Write, writ, written; and by Contraction *writ* in the Participle, but, I think, improperly.

[4] Frequent miſtakes are made in the formation of the Participle of this Verb. The analogy plainly requires *ſitten*; which was formerly in uſe: "The army having *ſitten* there ſo long:——" Which was enough to make him ſtir, that would not have *ſitten* ſtill, though Hannibal had been quiet." Raleigh. "That no Parliament ſhould be diſſolved, till it had *ſitten* five months." Hobbes, Hiſt. of Civil Wars, p. 257. But it is now almoſt wholly diſuſed, the form of the Paſt Time *ſat*, having taken its place. "The court *was ſat* before Sir Roger came." Addiſon, Spect. N°. 122. Dr. Middleton hath with great propriety reſtored the true Participle:——"To have *ſitten* on the heads of the Apoſtles:——"to have *ſitten* upon each of them." Works, Vol. II. p. 30. "Bleſſed is the man,——that hath not *ſat* in the ſeat of the ſcornful." Pſal. i. 1. The old Editions have *ſit*; which may be perhaps allowed a contraction of *ſitten*. "And when he was *ſet*, his diſciples came unto him:" καθισαντος αὐτῦ, Matt. v. 1.——"who is *ſet* on the right hand"——"and is *ſet* down at

Spit,	ſpat,	ſpitten.
i ſhort into *u*.		
Dig,	dug*,	[digged.]
ie into *ay*.		
Lie [5],	lay,	lien, or lain.
o into *e*.		
Hold,	held,	holden.
o into *i*,		
Do,	did,	done, i. e. doen.
oo into *o*,		*o*.
Chooſe,	choſe,	choſen [6].
ow into *ew*.		
Blow,	blew,	blown.
Crow,	crew,	[crowed.]
Grow,	grew,	grown.
Know,	knew,	known.
Throw,	threw,	thrown.
y into *ew*.		

the right hand of the throne of God:" in both places καθίσεν, Heb. viii. 1. & xii. 2. (ſee alſo Matt. xxvii. 19. Luke xxii. 55. John xii. 12. *Rev.* iii. 21.) *Set* can be no part of the Verb *to ſit*. If it belong to the Verb *to ſet*, the Tranſlation in theſe paſſages is wrong: for *to ſet* ſignifies *to place*, but without any deſignation of the poſture of the perſon placed; which is a circumſtance of importance expreſſed by the original.

[5] This Neuter Verb is frequently confounded with the Verb Active *to lay* (that is, *to put*, or *place*;) which is Regular, and has in the Paſt Time and Participle *layed*, or *laid*.

[6] "Thus having *choſed* each other,---" Clarendon, Hiſt. Vol. III. p. 797. 8vo. Improperly.

Ely

Fly [7],	flew,	flown [8].

The following are Irregular only in the Participle; and that without changing the vowel.

Bake,	(baked,)	baken*.
Grave,	(graved,)	graven*.
Hew,	(hewed,)	hewen, or hewn*.
Lade,	(laded,)	laden.
Load,	(loaded,)	loaden*.
Mow,	(mowed,)	mown*.
Rive,	(rived,)	riven.
Saw,	(ſawed,)	ſawn*.
Shave,	(ſhaved,)	ſhaven*.
Shew,	(ſhewed,) or,	ſhewn*.
Show,	(ſhowed,)	ſhown.
Sow,	(ſowed,)	ſown*.

[7] That is, as a bird, *volare*; whereas *to flee* ſignifies *fugere*, as from an enemy. So in the Saxon, and German, *fleogan*, *fliegen*, *volare*; *fleon*, *fliehen*, *fugere*. This ſeems to be the proper diſtinction between *to fly*, and *to flee*; which in the Preſent Time are very often confounded. Our Tranſlation of the Bible is not quite free from this miſtake. It hath *flee* for *volare*, in perhaps ſeven or eight places out of a great number; but never *fly* for *fugere*.

[8] "For rhyme in Greece or Rome was never known
Till by barbarian deluges *o'erflown*." Roſcommon, Eſſay.

"Do not the Nile and the Niger make yearly inundations in our days, as they have formerly done? and are not the countries ſo *overflown* ſtill ſituate between the tropicks?" Bentley's Sermons.

"Thus oft by mariners are ſhown
Earl Godwin's caſtles *overflown*." Swift.

Here the Participle of the Irregular Verb *to fly* is confounded with that of the Regular Verb *to flow*. It ought to be in all theſe places *overflowed*.

Straw,-ew, or-ow, (ſtrawed, &c.) ſtrown*.
Wax, (waxed,) waxen*.

Some Verbs which change *i* ſhort into *a* or *u*, and *i* long into *ou*, have dropt the termination *en* in the Participle.

i ſhort into *a* or *u*,				*u*.
Begin,	began,			begun.
Cling,	clang,	or	clung,	clung.
Drink,	drank,		drunk, or	drunken.
Fling,	flung,			flung.
Ring,	rang,	or	rung,	rung.
Shrink,	ſhrank,	or	ſhrunk,	ſhrunk.
Sing,	ſang,	or	ſung,	ſung.
Sink,	ſank,	or	ſunk,	ſunk.
Sling,	ſlang,	or	ſlung,	ſlung.
Slink,	ſlunk,			ſlunk.
Spin,	ſpan,	or	ſpun,	ſpun.
Spring,	ſprang,	or	ſprung,	ſprung.
Sting,	ſtung,			ſtung.
Stink,	ſtank,	or	ſtunk,	ſtunk.
String,	ſtrung,			ſtrung.
Swim,	ſwam,	or	ſwum,	ſwum.
Swing,	ſwung,			ſwung.
Wring	wrung,			wrung.

In many of the foregoing the original and analogical form of the Paſt Time in *a*, which diſtinguiſhed

guiſhed it from the Participle, is grown quite obſolete.

i long	into *ou*,	*ou*.
Bind,	bound,	bound, or bounden.
Find,	found,	found.
Grind,	ground,	ground.
Wind,	wound,	wound.

That all theſe had originally the termination *en* in the Participle, is plain from the following conſiderations. *Drink* and *bind* ſtill retain it; *drunken*, *bonnden*; from the Saxon, *druncen*, *bounden*; and the reſt are manifeſtly of the ſame analogy with theſe. *Begonnen*, *ſonken*, and *founden*, are uſed by Chaucer; and ſome others of them appear in their proper ſhape in the Saxon; *ſcruncen*, *ſpunnen*, *ſprungen*, *ſtungen*, *wunden*. As likewiſe in the German, which is only another offspring of the Saxon: *begunnen*, *geklungen*, *getruncken*, *geſungen*, *geſuncken*, *geſpunnen*, *geſprungen*, *geſtuncken*, *geſchwummen*, *geſchwungen*.

The following ſeem to have loſt the *en* of the Participle in the ſame manner:

Hang [9].	hung*,	hung*.

[9] This Verb, when Active, may perhaps be moſt properly uſed in the Regular Form; when Neuter, in the Irregular. But in the Active ſenſe of *furniſhing a room with draperies* the Irregular Form prevails. The Vulgar Tranſlation of the Bible uſes only the Regular Form.

Shoot,	ſhot,	ſhot.
Stick,	ſtuck,	ſtuck.
Come,	came,	come.
Run,	ran,	run.
Win,	won,	won.

Hangen, and *ſcoten*, are the Saxon originals of the two firſt Participles; the latter of which is likewiſe ſtill in uſe in its firſt form in one phraſe; a *ſhotten* herring. *Stuck* ſeems to be a contraction from *ſtucken*, as *ſtruck* now in uſe for *ſtrucken*. Chaucer hath *comen* and *wonnen*: *becommen* is even uſed by Lord Bacon [1]. And moſt of them ſtill ſubſiſt intire in the German; *gehangen*, *kommen*, *gerunnen*, *gewonnen*.

To this third Claſs belong the Defective Verbs, Be, been; and Go, gone; i. e. goen.

From this Diſtribution and account of the Irregular Verbs, if it be juſt, it appears, that originally there was no exception from the Rule, That the Participle Preterit, or Paſſive, in Engliſh ends in *d*, *t*, or *n*. The firſt form included all the Regular Verbs, and thoſe which are become Irregular by Contraction ending in *t*. To the ſecond properly belonged only thoſe which end in *ght*, from the Saxon Irregulars in *hte*. To the third, thoſe from

[1] Eſſay xxix.

the

the Saxon Irregulars in *en*, which have ſtill, or had originally, the ſame termination.

The ſame Rule affords a proper foundation for a diviſion of all the Engliſh Verbs into Three Conjugations; or Claſſes of Verbs, diſtinguiſhed one from another by a peculiar formation, in ſome principal part, of the Verbs belonging to each; of which Conjugations reſpectively the three different Terminations of the Participle might be the Characteriſtics. Such of the Contracted Verbs as have their Participles now ending in *t*, might perhaps be beſt reduced to the firſt Conjugation, to which they naturally and originally belonged; and they ſeem to be of a very different analogy from thoſe in *ght*. But as the Verbs of the firſt Conjugation would ſo greatly exceed in number thoſe of both the others, which together make but about 112 [2]; and as thoſe of the third Conjugation are ſo various in their form, and incapable of being reduced to one plain Rule; it ſeems better in practice to conſider the firſt in *ed* as the only Regular form, and the others as deviations from it; after the example of the Saxon and German Grammarians.

[2] The whole number of Verbs in the Engliſh language, Regular and Irregular, Simple and Compounded, taken together, is about 4300. See Dr. Ward's Eſſays on the Engliſh Language; the Catalogue of Engliſh Verbs. The whole number of Irregular Verbs, the Defective included, is about 170.

To the Irregular Verbs are to be added the Defective; which are not only for the moſt part Irregular, but are alſo wanting in ſome of their parts. They are in general words of moſt frequent and vulgar uſe; in which Cuſtom is apt to get the better of Analogy. Such are the Auxiliary Verbs, moſt of which are of this number. They are in uſe only in ſome of their Times, and Modes; and ſome of them are a Compoſition of Times of ſeveral Defective Verbs having the ſame ſignification.

Preſent.	Paſt.	Participle.
Am,	was,	been.
Can,	could.	
Go,	went,	gone.
May,	might.	
Muſt.		
Ought,	ought.	
Quoth,	quoth.	
Shall,	ſhould.	
Weet, wit, or wot;	wot.	
Will,	would.	
Wis,	wiſt.	

There are not in Engliſh ſo many as a Hundred Verbs, (being only the chief part, but not all, of the Irregulars of the Third Claſs) which have a diſtinct and different form for the Paſt Time Active and the Participle Perfect or Paſſive. The general bent and turn of the language is towards the

the other form, which makes the Paſt Time and the Participle the ſame. This general inclination and tendency of the language, ſeems to have given occaſion to the introducing of a very great corruption; by which the Form of the Paſt Time is confounded with that of the Participle in theſe Verbs, few in proportion, which have them quite different from one another. This confuſion prevails greatly in common diſcourſe, and is too much authoriſed by the example of ſome of our beſt Writers (3). Thus it is ſaid, *He begun*, for *he began*; *he run*,

[3] "He would *have ſpoke*."
Milton, P. L. x. 517.
"Words *interwove* with ſighs found out their way."
P. L. i. 621.
"And to his faithful ſervant *hath* in place
Bore witneſs gloriouſly." Samſon, Ag. ℣ 1752.
"And envious darkneſs, ere they could return,
Had ſtole them from me." Comus, ℣ 195.
Here it is obſervable, that the Author's MS. and the Firſt Edition have it *ſtolne*.
"And in triumph *had rode*." P. R. iii. 36.
"I *have choſe*
This perfect man." P. R. i. 165.
"The fragrant brier *was wove* between."
Dryden, Fables.
"I will ſcarce think you *have ſwam* in a Gondola."
Shakeſpear, As you like it.
"Then finiſh what you *have began*,
But ſcribble faſter if you can."
Dryden, Poems, Vol. II. p. 172.
"And now the years a numerous train *have ran*;
The blooming boy is ripen'd into man."
Pope's Odyſſ. xi. 555.

for

for *he ran*; *he drunk*, for *he drank*: the Participle being uſed inſtead of the Paſt Time. And much more frequently the Paſt Time inſtead of the Par-

" *Have ſprang.*" Atterbury, Vol. I. Serm. IV. " *Had ſpake*" —— *had began.*" —— Clarendon, Contin. Hiſt. p. 40, & 120. " The men *begun* to embelliſh themſelves." Addiſon, Spect. No. 434.

" Rapt into future times the bard *begun*. Pope, Meſſiah.

And without the neceſſity of rhyme:

" A ſecond deluge learning thus o'*er-run*,
And the Monks finiſh'd what the Goths *begun*."

Eſſay on Criticiſm.

" Repeats you verſes *wrote* on glaſſes." Prior.

" Mr. Miſſon *has wrote*." Addiſon, Preface to his Travels. " He could only command his voice, broke with ſighs and ſobbings, ſo far as to bid her proceed." Addiſon, Spect. N° 164.

" No civil broils *have* ſince his death *aroſe*."

Dryden, on O. Cromwell.

" Illuſtrious virtues, who by turns *have roſe*." Prior.

" *Had* not *aroſe*." Swift, Battle of Books: and Bolinbroke, Letter to Wyndham.

" The ſun *has roſe*, and gone to bed,
Juſt as if Partridge were not dead." Swift.

" This nimble operator will *have ſtole* it.' Tale of a Tub, Sect. x. Some philoſophers *have miſtook*." Ibid. Sect. ix.

" Why, all the ſouls that were, were forfeit once;
And He, that might the 'vantage beſt *have took*,
Found out the remedy." Shakeſpear, Meaſ. for Meaſ.

" Silence
Was took ere ſhe was ware." Milton, Comus.

" Into theſe common places look,
Which from great authors I *have took*. Prior, Alma.

" A free Conſtitution, when it has *been ſhook* by the iniquity of former adminiſtrations." Lord Bolinbroke, Patriot King, p. 111. " Too ſtrong to *be ſhook* by his enemies." Atterbury.

" Ev'n there he ſhould *have fell*." Prior, Solomon.

" Sure ſome diſaſter *has befell*:
Speak, Nurſe? I hope the Boy is well." Gay, Fables.

ticiple

ticiple: as, *I had wrote, it was wrote*, for *I had written, it was written*; *I have drank*, for *I have drunk*; *bore*, for *born*; *choſe*, for *choſen*; *bid*, for *bidden*; *got*, for *gotten*; &c. This abuſe has been long growing upon us, and is continually making further incroachments: as it may be obſerved in the example of thoſe Irregular Verbs of the Third Claſs, which change *i* ſhort into *a* and *u*; as, Cling, clang, clung; in which the original and analogical form of the Paſt Time in *a* is almoſt grown obſolete; and the *u* prevailing inſtead of it, the Paſt Time is now in moſt of them confounded with the Participle. The Vulgar Tranſlation of the Bible, which is the beſt ſtandard of our language, is free from this corruption, except in a few inſtances; as, *hid* is uſed for *hidden*; *held*, for *holden*, frequently; *bid*, for *bidden*; *begot*, for *begotten*, once or twice: in which, and a few other like words, it may perhaps be allowed as a Contraction. And in ſome of theſe Cuſtom has eſtabliſhed it beyond recovery. In the reſt it ſeems wholly inexcuſable. The abſurdity of it will be plainly perceived in the example of ſome of theſe Verbs, which Cuſtom has not yet ſo perverted. We ſhould be immediately ſhocked at *I have knew*, *I have ſaw*, *I have gave*, &c: but our ears are grown familiar with *I have wrote*, *I have drank*, *I have bore*, &c. which are altogether as barbarous.

There

There are one or two ſmall Irregularities to be noted, to which ſome Verbs are ſubject in the formation of the Preſent Participle. The Preſent Participle is formed by adding *ing* to the Verb: as, *turn*, *turning*. Verbs ending with *e* omit the *e* in the Preſent Participle: as, *love*, *loving*. Verbs ending with a ſingle Conſonant preceded by a ſingle Vowel, and, if of more than one Syllable, having the accent on the laſt Syllable, double the Conſonant in the Preſent Participle, as well as in every other part of the Verb in which a Syllable is added: as, *put*, *putting*, *putteth*; *forget*, *forgetting*, *forgetteth*; *abet*, *abetting*, *abetted*.

ADVERB.

ADVERBS are *added to Verbs* and Adjectives to denote ſome modification or circumſtance of an action or quality: as, the manner, order, time, place, diſtance, motion, relation, quantity, quality, compariſon, doubt, affirmation, negation, demonſtration, interrogation.

In Engliſh they admit of no Variation: except ſome few of them which have the degrees of Compariſon: as, [4] "often, oftener, oftenest;"

[4] The formation of Adverbs in general with the Comparative and Superlative Terminations ſeems to be improper; at leaſt it is now be-

"ſoon,

" ſoon, ſooner, ſooneſt; and thoſe Irregulars, derived from Adjectives [5] in this reſpect likewiſe irregular; " well, better, beſt;" &c.

An Adverb is ſometimes joined to another Adverb to modify or qualify its meaning; as, " very much; much too little; not very prudently."

PREPOSITION.

PREPOSITIONS, ſo called becauſe they are commonly *put before* the words to which they are applied, ſerve to connect words with one another, and to ſhew the relation between them.

One great uſe of Prepoſitions in Engliſh, is to expreſs thoſe relations which in ſome languages are chiefly marked by caſes, or the different endings of the Noun.

come almoſt obſolete: as, " Touching things which generally are received,——we are *hardlieſt* able to bring ſuch proof of their certainty, as may ſatisfy gainſayers." Hooker, B. V. 2. " Was the *eaſilier* perſuaded." Raleigh. " That he made the *ſtronglier* provide." Hobbs, Life of Thucyd. " The things *highlieſt* important to the growing age." Lord Shafteſbury, Letter to Lord Moleſworth. " The queſtion would not be, who loved himſelf, and who not; but who ſerved himſelf the *righteſt*, and after the trueſt manner." Id. Wit and Humour. It ought rather to be, *moſt hardly*, *more eaſily*, *more ſtrongly*, *moſt highly*, *moſt right*, or *rightly*. But theſe Comparative Adverbs, however improper in proſe, are ſometimes allowable in Poetry.

" Sceptre and pow'r, Thy giving, I aſſume;
And *gladlier* ſhall reſign." Milton, P. L. vi. 731.

[5] See above, p. 30.

Moſt

Moſt Prepoſitions originally denote the relation of Place, and have been thence transferred to denote by ſimilitude other relations. Thus, *out*, *in*, *through*, *under*, *by*, *to*, *from*, *of*, &c. *Of* is much the ſame with *from*; "aſk *of* me," that is, *from* me: "made *of* wood;" Son *of* Philip;" that is, ſprung *from* him. *For*, in its primary ſenſe, is *pro*, *loco alterius*, in the ſtead, or place, of another. The notion of Place is very obvious in all the reſt.

Prepoſitions are alſo prefixt to words in ſuch manner as to coaleſce with them, and, to become a part of them. Prepoſitions, ſtanding by themſelves in Conſtruction, are put before Nouns and Pronouns; and ſometimes after Verbs, but in this ſort of compoſition they are chiefly prefixt to Verbs: as, *to outgo*, *to overcome*, *to undervalue*. There are alſo certain Particles, which are thus employed in Compoſition of words, yet cannot ſtand by themſelves in Conſtruction: as, *a*, *be*, *con*, *mis*, &c. in *abide*, *bedeck*, *conjoin*, *miſtake*, &c: theſe are called Inſeparable Prepoſitions.

CONJUNCTION.

THE Conjunction connects or *joins together* Sentences; ſo as out of two to make one Sentence.

Thus,

Thus, "You, *and* I, *and* Peter, rode to London," is one Sentence made up of theſe three by the Conjunction *and* twice employed; "You rode to London; I rode to London; Peter rode to London." Again, "You *and* I rode to London, *but* Peter ſtaid at home," is one Sentence made up of three by the Conjunctions *and* and *but*: both of which equally connect the Sentences, but the latter expreſſes an Oppoſition in the Senſe. The firſt is therefore called a Conjunction Copulative; the other a Conjunction Disjunctive.

The uſe of Copulative Conjunctions is to connect, or to continue, the Sentence, by expreſſing an addition, *and*; a ſuppoſition, or condition, *if*, *as*; a cauſe, *becauſe* [6], *then*; a motive, *that*; an inference, *therefore*, &c.

The uſe of Disjunctives is to connect and to continue the Sentence; but to expreſs Oppoſition of meaning in different degrees: as, *or*, *but*, *than*, *altho'*, *unleſs*, &c.

INTERJECTION.

INTERJECTIONS, ſo called becauſe they are *thrown in between* the parts of a ſentence without mak-

[6] The Conjunction *becauſe* uſed to expreſs the motive or end, is either improper or obſolete: as, "The multitude rebuked them, *becauſe* they ſhould hold their peace." Matt. xx. 31. "It is the

ing any other alteration in it, are a kind of Natural Sounds to expreſs the affection of the Speaker.

The different Paſſions have for the moſt part different Interjections to expreſs them.

The Interjection *O* placed before a Subſtantive expreſſes more ſtrongly an addreſs made to that perſon or thing; as it marks in Latin what is called the Vocative Caſe.

SENTENCES.

A SENTENCE is an aſſemblage of words, expreſſed in proper form, and ranged in proper order, and concurring to make a complete ſenſe.

The Conſtruction of Sentences depends principally upon the Concord or Agreement, and the Regimen or Government, of Words.

One Word is ſaid to agree to another, when it is required to be in like caſe, number, gender, or perſon.

One word is ſaid to govern another, when it cauſeth the other to be in ſome caſe, or mode.

Sentences are Simple, or Compounded.

A Simple Sentence hath in it but one Subject, and one Finite Verb; that is, a Verb in the Indicative, Imperative, or Subjunctive Mode.

caſe of ſome, to contrive falſe periods of buſineſs, *becauſe* they may ſeem men of diſpatch." Bacon, Eſſay xxv. We ſhould now make uſe of *that*.

A Phraſe is two or more words rightly put together in order to make a part of a Sentence, and ſometimes making a whole Sentence.

The moſt common PHRASES uſed in ſimple Sentences are as follow:

1ſt Phraſe: The Subſtantive before a Verb Active, Paſſive, or Neuter; when it is ſaid what thing *is*, *does*, or *is done*: as, "I am;" "Thou writeſt;" "Thomas is loved:" where *I*, *Thou*, *Thomas*, are the Nominative [7] Caſes; and anſwer to the queſtion *who*, or *what?* as, "Who is loved? Thomas." And the Verb agrees with the Nominative Caſe in number and perſon [8];

[7] "He cauſed all perſons, *whom* he knew had, or he thought might have, ſpoken to him, to be apprehended." Clarendon, Vol. III. p. 618. 8vo. It ought to be *who*, the Nominative Caſe to *had*; not *whom*, as if it were the Objective Caſe governed by *knew*.

"Scotland and *Thee* did each in other live."

Dryden, Poems, Vol. II. p. 220.

"We are alone; here's none, but *Thee* and I."

Shakeſpear, 2 Hen. VI.

It ought in both places to be *Thou*; the Nominative Caſe to the Verb expreſſed or underſtood.

[8] "But *Thou*, falſe Arcite, never *ſhall* obtain
Thy bad pretence." Dryden, Fables.

"That *Thou might* fortune to thy ſide engage." Prior.

It ought to be *ſhalt*, *mightieſt*. The miſtake ſeems to be owing to the confounding of *Thou* and *You* as equivalent in every reſpect; whereas one is Singular, the other Plural. See above, p. 51.

"There's [there *are*] *two* or *three* of us have ſeen ſtrange ſights."

Shakeſpear, Jul. Cæſ.

"Great *pains has* [have] been taken." Pope, P. S. to the Odyſſey, "I have conſidered, *what have* [hath] been ſaid on both ſides in this controverſy." Tillotſon, Vol. I. Serm. 27.

as

as *Thou* being the Second Perſon Singular, the Verb *writeſt* is ſo too.

2d Phraſe: The Subſtantive after a Verb Neuter or Paſſive; when it is ſaid, that ſuch a thing *is*, or *is made*, or *thought*, or *called*, ſuch *another thing*; or, when the Subſtantive after the Verb is ſpoken of the ſame thing or perſon with the Subſtantive before the Verb: as, "a calf becomes an ox;" "Plautus is accounted a Poet;" "I am He." Here the latter Subſtantive is in the Nominative Caſe as well as the former; and the Verb is ſaid to govern the nominative Caſe: or, the latter Subſtantive may be ſaid to agree in Caſe with the former.

3d Phraſe: The Adjective after a Verb Neuter or Paſſive, in like manner: as, "Life *is ſhort*, and Art *is long*." "Exerciſe *is eſteemed wholeſome*."

4th Phraſe: The Subſtantive after a Verb Active, or Tranſitive: as when one thing is ſaid to *act* upon, or *do* ſomething to another: as, "to open a door;" "to build a houſe;" "Alexander conquered the Perſians." Here the thing acted upon is in the Objective [9] Caſe; as it appears plainly when it is expreſſed by the Pronoun, which has a

[9] "For *who love* I ſo much Shakeſpear, Merc. of Ven.
"Who *e'er* I *woo*, myſelf would be his wife."
Id. Twelfth Night.
"Who e'er the King *favours*,
The Cardinal will find employment for,
And far enough from court." Id. Hen. VIII.

proper termination for that Caſe; "Alexander conquered *them*;" and the Verb is ſaid to govern the Objective Caſe.

5th Phraſe: A Verb following another Verb; as, "boys love to play:" where the latter Verb is in the Infinitive Mode.

6th Phraſe: When one thing is ſaid to belong to another; as, "Milton's poems:" where the thing to which the other belongs is placed firſt, and is in the Poſſeſſive Caſe; or elſe laſt with the Preposition *of* before it; as, "the poems of Milton [1]."

7th Phraſe: When another Subſtantive is added to expreſs and explain the former more fully;

"Tell who *loves who*; what favours ſome partake,
And who is jilted for another's ſake."

Dryden, Juvenal, Sat. vi.

"Theſe, *who* he *thought* true to his party." Clarendon, Hiſt. Vol. I. p. 667. 8vo. "*Who* ſhould I *meet* the other night, but my old friend?" Spect. N° 32. "*Who* ſhould I *ſee* in the lid of it, but the Doctor?" Addiſon, Spect. N° 57. In all theſe places it ought to be *whom*.

[1] Phraſes like the following, though very common, are improper: "Much depends upon the *Rule's being obſerv'd*; and error will be the conſequence of *its being neglected*." For here is a Noun, and a Pronoun repreſenting it, each in the Poſſeſſive Caſe, that is, under Government of another Noun, but without any other Noun to govern it: for *being obſerved*, and *being neglected*, are not Nouns: nor can you ſupply the place of the Poſſeſſive Caſe by the Prepoſition *of* before the Noun, or Pronoun. Note alſo, that Adjectives are incapable of the Poſſeſſive Caſe: the following Phraſe, for example, would be improper: "It was happy for the ſtate, that Fabius continued in the command with Minucius: the *former's* phlegm was a check upon the *latter's* vivacity."

as, "Paul the Apoſtle;" "King George:" where they are both in the ſame caſe; and the latter is ſaid to be put in Appoſition to the former.

8th Phraſe: When the quality of the Subſtantive is expreſſed by adding an Adjective to it: as, "a wiſe man;" "a black horſe." Participles have the nature of Adjectives; as, "a learned man;" "a loving father."

9th Phraſe: An Adjective with a Verb in the Infinitive Mode following it: as, "worthy to die;" "fit to be truſted."

10th Phraſe: When a circumſtance is added to a Verb, or to an Adjective, by an Adverb: as, "you read well;" "he is very prudent."

11th Phraſe: When a circumſtance is added to a Verb or an Adjective by a Subſtantive with a Preposition before it: as, "I write for you;" "he reads with care;" "ſtudious of praiſe;" "ready for miſchief."

12th Phraſe: When the ſame Quality in different Subjects is compared; the Adjective in the Poſitive having after it the Conjunction *as*, in the Comparative the Conjunction *than*, and in the Superlative the Prepoſition *of*: as, "white as ſnow;" "wiſer than I;" "greateſt of all."

The PRINCIPAL PARTS of a Simple Sentence are the Agent, the Attribute, and the Object. The Agent

Agent is the thing chiefly ſpoken of; the Attribute is the thing or action affirmed or denied of it; and the Object is the thing affected by ſuch action.

In Engliſh the Nominative Caſe denoting the Agent, uſually goes before the Verb, or Attribution; and the Objective Caſe, denoting the Object, follows the Verb Active; and it is the order that determines the caſes in Nouns; as, "Alexander conquered the Perſians." But the Pronoun, having a proper form for each of thoſe caſes, ſometimes when it is in the Objective Caſe is placed before the Verb, and when it is in the Nominative Caſe follows the Object and Verb: as, "Whom ye ignorantly worſhip, *him declare I* unto you." And the Nominative Caſe is ſometimes placed after a Verb Neuter: as, "Upon thy right hand *did ſtand the Queen:*" "On a ſudden *appeared the King.*" And frequently with the Adverbs *there* and *then:* as, "There *was a man:*" "Then *came* unto him *the Phariſees.*" The reaſon of it is plain: the Neuter Verb not admitting of an Objective Caſe after it, no ambiguity of caſe can ariſe from ſuch a poſition of the Noun [2].

[2] "It muſt then be meant of his Sins who *makes*, not of his who *becomes*, *the Convert.*" Atterbury's Sermons, I. 2.

"In him who *is*, and him who *finds*, a friend."
Pope's Eſſay on Man.

There ſeems to be an impropriety in theſe Sentences, in which the ſame Noun ſerves in a double capacity, performing at the ſame time the office both of the Nominative and Objective Caſe.

Who, *which*, *what*, and the Relative *that*, though in the Objective Caſe, are always placed before the Verb; as are alſo their Compounds, *whoever*, *whoſoever*, &c. as, "He *whom* you *ſeek*." "This is *what*, or the thing *which*, or *that*, you *want*." "*Whomſoever* you pleaſe *to appoint*."

When the Verb is a Paſſive, the Agent and Object change places in the Sentence; and the thing acted upon is in the Nominative Caſe, and the Agent is accompanied with a Prepoſition: as, "The Perſians were conquered by Alexander."

The Action expreſſed by a Neuter Verb being confined within the Agent, ſuch Verb cannot admit of an Objective Caſe after it denoting a perſon or thing as the Object of action. Whenever a Noun is immediately annexed to a preceding Neuter Verb, it either expreſſes the ſame notion with the Verb; as, *to dream a dream*; *to live* a virtuous *life*: or denotes only the circumſtance of the action, a Prepoſition being underſtood; as, *to ſleep* all *night*, that is, *through* all the *night*; *to walk a mile*, that is, *through* the ſpace of *a mile*.

For the ſame reaſon, a Neuter Verb cannot become a Paſſive. In a Neuter Verb the Agent and Object are the ſame, and cannot be ſeparated even in imagination; as in the examples, *to ſleep*, *to walk*: but when the Verb is Paſſive, one thing is acted

acted upon by another, really, or by ſuppoſition, different from it [3].

A Noun of Multitude [4], or ſignifying many, may have the Verb and Pronoun agreeing with it either in the Singular or Plural Number; yet not

[3] That ſome Neuter Verbs take a Paſſive Form, but without a Paſſive Signification, has been obſerved above; ſee p. 46. Here we ſpeak of their becoming both in Form and Signification Paſſive: and ſhall endeavour further to illuſtrate the rule by example. *To ſplit*, like many other Engliſh Verbs, has both an Active and a Neuter ſignification: according to the former we ſay, "the force of gun-powder *ſplit the rock*;" according to the latter, "the ſhip *ſplit* upon the rock:" and converting the Verb Active into a Paſſive we may ſay, "*the rock was ſplit* by the force of gun-powder;" or, "*the ſhip was ſplit* upon the rock." But we cannot ſay with any propriety, turning the Verb Neuter into a Paſſive by inverſion of the ſentence, "*the rock was ſplit upon* by the ſhip;" as in the paſſage following: "What ſucceſs theſe labours of mine have had, He knows beſt, for whoſe glory they were deſigned. It will be one ſure and comfortable ſign to me that they have had ſome, if it ſhall appear, that the words I have ſpoken to you to-day are not in vain: if they ſhall prevail with you in any meaſure to avoid thoſe *rocks*, which *are* uſually *ſplit upon* in Elections, where multitudes of different inclinations, capacities, and judgments are intereſted." Atterbury, Sermons, IV. 12.

[4] "And reſtores to his *Iſland* that tranquillity and repoſe, to which *they* had been *ſtrangers* during his abſence." Pope, Diſſertation prefixed to the Odyſſey. *Iſland* is not a Noun of multitude: it ought to be, his *people*; or, *it* had been *a ſtranger*. "What reaſon *have the Church* of Rome to talk of modeſty in this caſe?" Tillotſon, Vol. I. Serm. 49. "There is indeed no *Conſtitution* ſo tame and careleſs of *their* own defence, where any perſon dares to give the leaſt ſign or intimation of his being a traitor in his heart." Addiſon, Freeholder, No. 52. "All the virtues of *mankind* are to be counted upon a few fingers, but *his* follies and vices are innumerable." Swift, Preface to Tale of a Tub. Is not *mankind* in this place a Noun of Multitude, and ſuch as requires the Pronoun refering to it to be in the Plural Number, *their*?

without regard to the import of the word, as conveying unity or plurality of idea: as, "My *people is* fooliſh; *they have* not known me." Jer. iv. 22. "The *aſſembly* of the wicked *have* incloſed me:" Pſal. xxii. 16. perhaps more properly than, "*hath* incloſed me. "The *aſſembly was* very numerous:" much more properly than, "*were* very numerous."

Two or more Nouns in the Singular Number, joined together, by one or more Copulative Conjunctions, have Verbs, Nouns, and Pronouns, agreeing with them in the Plural Number: as, "*Socrates and Plato were* wiſe; *they were* the moſt eminent *Philoſophers* of Greece." But ſometimes, after an enumeration of particulars thus connected, the Verb follows in the Singular Number; and is underſtood as applied to each of the preceding terms: as, "---The glorious Inhabitants of thoſe ſacred palaces, where nothing but light and bleſſed immortality, no ſhadow of matter for tears, diſcontentments, griefs, and uncomfortable paſſions to work upon; but all joy, tranquillity, and peace, even for ever and ever *doth dwell*." Hooker, B. i. 4. "Sand, and ſalt, and a maſs of iron, *is* eaſier to bear, than a man without underſtanding." Eccluſ xxii. 15.

If the Singulars ſo joined together are of ſeveral Perſons, in making the Plural Pronoun agree with them

them in Perſon, the ſecond Perſon takes place of the third, and the firſt of both; "*He and You and I* won it at the hazard of *our* lives: *You and He* ſhared it between *you*."

The Neuter Pronoun *it* is ſometimes employed to expreſs, 1. the ſubject of any inquiry or diſcourſe: 2. the ſtate or condition of any thing or perſon: 3. the thing, whatever it be, that is the cauſe of any effect or event; or any perſon conſidered merely as a Cauſe, without regard to proper Perſonality. Examples:

1. "'*T*was at the royal feaſt for Perſia won
By Philip's godlike ſon." Dryden.
"Who is *it* in the preſs that calls on me?"
Shakeſpear, Jul. Cæſ.

2. "H. How is *it* with you, Lady?
Q. Alas! how is *it* with you?"
Shakeſpear, Hamlet.

3. "You heard her ſay herſelf, *it* was not I.---
'*T*was I that kill'd her."
Shakeſpear, Othello.

"*It* rains; *it* ſhines; *it* thunders." From which laſt examples it plainly appears, that there is no ſuch thing in Engliſh, nor indeed in any language, as a ſort of Verbs, which are really Impersonal. The Agent or Perſon in Engliſh is expreſſed by the

Neuter Pronoun: in ſome other languages it is omitted, but underſtood [5].

The Verb *to Be* has always a Nominative Caſe after it; as, "it *was I*, and not *He*, that did it:" unleſs it be in the Infinitive Mode; "though you took it *to be Him* [6]."

The Adverbs *when*, *while*, *after*, &c. being left out, the Phraſe is formed with the Participle independently of the reſt of the Sentence: as, The doors being ſhut, Jeſus ſtood in the midſt." This is called the Caſe Abſolute. And the Caſe is in Engliſh always the Nominative: as,

[5] Examples of Impropriety in the uſe of the Neuter Pronoun, ſee below, p. 89. note 1.

[6] "*Whom* do men ſay, that *I am?*——But *whom* ſay ye, that *I am?*" Matt. xvi. 13, 15. So likewiſe Mark viii. 27, 29. Luke ix. 18, 20. "*Whom* think ye, that *I am?*" Acts xiii. 25. It ought in all theſe places to be *who*; which is not governed by the Verb *ſay* or *think*, but by the verb *am*: or agrees in Caſe with the Pronoun *I*. If the Verb were in the Infinitive Mode, it would require the Objective Caſe of the Relative, agreeing with the Pronoun *me*: "*Whom* think ye, or do ye think, *me to be?*"

"To that, *which* once *was thee.*" Prior.

It ought to be, *which was thou*; or, *which thou waſt*. "It *is* not *me* you are in love with." Spect. N° 290. The Prepoſition *with* ſhould govern the relative *whom* underſtood, not the antecedent *me*; which ought to be *I*.

"Art thou proud yet?
Ay, that I *am* not *thee.*" Shakeſpear, Timon.
"Time was when none would cry, that oaf *was me*;
"But now you ſtrive about your pedigree."
Dryden, Prologue.
"Impoſſible! it *can't be me.*" Swift.

"God

"God from the mount of Sinai, whoſe grey top
Shall tremble, *He deſcending* [7], will himſelf,
In thunder, lightning, and loud trumpet's ſound,
Ordain them laws." Milton, P. L. xii. 227.

To before a Verb is the ſign of the Infinitive Mode: but there are ſome few Verbs, which have

[7] On which place ſays Dr. Bentley, "The Context demands that it be,—*Him* deſcending, Illo deſcendente." But *him* is not the Ablative Caſe, for the Engliſh knows no ſuch caſe; nor does *him* without a Prepoſition on any occaſion anſwer to the Latin Ablative *illo*. I might with better reaſon contend, that it ought to be "*his* deſcending," becauſe it is in Greek αὐτὸ καταβαινοντος in the Genitive; and it would be as good Grammar, and as proper Engliſh. This comes of forcing the Engliſh under the rules of a foreign Language, with which it has little concern: and this *ugly and deformed fault*, to uſe his own expreſſion, Bentley has endeavoured to impoſe upon Milton in ſeveral places: ſee P. L. vii. 15. ix. 829, 883, 1147. x. 267, 1001. On the other hand, where Milton has been really guilty of this fault, he, very inconſiſtently with himſelf, corrects him, and ſets him right. His Latin Grammar Rules were happily out of his head, and by a kind of *vernacular inſtinct* (ſo, I imagine, he would call it) he perceived that his Author was wrong.

"For only in deſtroying I find eaſe
To my relentleſs thoughts; and, *him deſtroy'd*,
Or won to what may work his utter loſs,
For whom all this was made, all this will ſoon
Follow, as to him link'd in weal or woe."

P. L. ix. 129.

It ought to be, "*he* deſtroy'd," that is, "*he being* deſtroy'd," Bentley corrects it, "and *man* deſtroy'd."

Archbiſhop Tillotſon has fallen into the ſame miſtake: "Solomon was of this mind; and I make no doubt, but he made as wiſe and true Proverbs as any body has done ſince: *Him* only *excepted*, who was a much greater and wiſer man than Solomon." Vol. I. Serm. 53.

commonly other Verbs following them in the Infinitive Mode without the ſign *to:* as, *bid*, *dare*, *need*, *make*, *ſee*, *hear*, *feel*; as alſo *let*, and ſometimes *have*, not uſed as Auxiliaries: as, "I bade him do it; you dare not do it; I ſaw him [8] do it; I heard him ſay it [9]."

The Infinitive Mode has much of the nature of a Subſtantive, expreſſing the Action itſelf which the Verb ſignifies; as the Participle has the nature of an Adjective. Thus the Infinitive Mode does the office of a Subſtantive in different caſes; in the

[8] "To *ſee* ſo many *to make* ſo little conſcience of ſo great a ſin." Tillotſon, Vol. I. Serm. 22. "It cannot but be a delightful ſpectacle to God and Angels to *ſee* a young perſon beſieged by powerful temptations on either ſide, *to acquit* himſelf glorioufly, and reſolutely *to hold* out againſt the moſt violent aſſaults: to *behold* one in the prime and flower of his age, that is courted by pleaſures and honours, by the devil and all the bewitching vanities of the world, *to reject* all theſe and *to cleave* ſtedfaſtly unto God." Ib. Serm. 54 The impropriety of the Phraſes diſtinguiſhed by Italic Characters is evident. See Matt. xv. 31.

[9] "What, know you not,
Being mechanical, you *ought* not *walk*,
Upon a labouring day, without the ſign
Of your profeſſion?" Shakeſpear, Jul. Cæſ.

Both Grammar and Cuſtom require, "*ought* not *to walk*." *Ought* is not one of the Auxiliary Verbs, though often reckoned among them: that it cannot be ſuch, is plain from this conſideration; that it never admits of another Verb immediately following it, without the Prepoſition *to*.

"To *wiſh* him *wreſtle* with affection."
Shakeſpear, Much ado.

"Nor with leſs dread the loud
Etherial trumpet from on high *'gan blow*."
Milton, P. L. vi. 60.

Theſe phraſes are poetical, and by no means allowable in proſe.

Nomi-

Nominative; as, "*to play is* pleaſant:" in the Objective; as, "boys *love to play.*" In Greek it admits of the Article through all its caſes, with the Prepoſition in the Oblique caſes; in Engliſh the Article is not wanted, but the Prepoſition may be uſed: "For *to will is* preſent with me; but *to perform* that which is good I *find* not [10]." "All their works they do *for to be ſeen* of men [1]." (But the uſe of the Prepoſition, in this and the like phraſes, is now become obſolete.)

"For not *to have been dip'd* in Lethe's lake
Could ſave the Son of Thetis *from to die.*"

Spenſer.

Perhaps therefore the Infinitive and the Participle might be more properly called the Subſtantive Mode and the Adjective Mode [2].

[10] Το γαρ θελειν παρακειται μοι, το δε κατεργαζεσθαι το καλον ουχ ευρισκω. Rom. vii. 18.

[1] Προς το θεαθηναι τοις ανθρωποις. Matt. xxiii. 5. The following ſentences ſeem defective either in the conſtruction, or the order of the words: "Why do ye that, *which is not lawful to do* on the ſabbath days?—The ſhew bread, *which is not lawful to eat*, but for the prieſts alone." Luke vi. 2, 4. The Conſtruction may be rectified by ſupplying *it*; "which *it* is not lawful to do; which *it* is not lawful to eat:" or the order of the words in this manner; "*to do which, to eat which*, is not lawful:" where the Infinitive *to do, to eat*, does the office of the Nominative Caſe, and the Relative *which* is in the Objective Caſe.

[2] "Here you may ſee, that viſions are *to dread.*"

Dryden, Fables.

"I am not like other men, *to envy* the talents I cannot reach." Tale of a Tub, Preface. "Grammarians have denied, or at leaſt

The Participle with a Prepoſition before it, and ſtill retaining its Government, anſwers to what is called in Latin the Gerund: as, "Happineſs is to be attained, by avoiding evil, and by doing good; by ſeeking peace, and by purſuing it."

The Participle, with an Article before it, and the Prepoſition *of* after it, becomes a Subſtantive, expreſſing the action itſelf which the Verb ſignifies [3]: as, "Theſe are the Rules of Grammar, by

doubted them to be genuine." Congreve, Pref. to Homer's Hymn to Venus. "That all our doings may by ordered by thy governance, *to do* always that is righteous in thy ſight." Liturgy. The Infinitive in theſe places ſeems to be improperly uſed.

[3] This Rule riſes from the nature and idiom of our Language, and from as plain a principle as any on which it is founded: namely, that a word which has the Article before it, and the Poſſeſſive Prepoſition *of*, after it, muſt be a Noun; and if a Noun, it ought to follow the Conſtruction of a Noun, and not have the Regimen of a Verb. It is the Participial Termination of this ſort of words that is apt to deceive us, and make us treat them as if they were of an amphibious ſpecies, partly Nouns, and partly Verbs. I believe there are hardly any of our Writers, who have not fallen into this inaccuracy. That it is ſuch, will perhaps more clearly appear, if we examine and reſolve one or two examples in this kind.

"God, who didſt teach the hearts of thy faithful people, by *the ſending* to them *the light* of thy Holy Spirit:—" Collect, Whitſunday. *Sending* is in this place a Noun; for it is accompanied with the Article: nevertheleſs it is alſo a Tranſitive Verb, for it governs the Noun *light* in the Objective Caſe: but this is inconſiſtent: let it be either the one or the other, and abide by its proper Conſtruction. That theſe Participial Words are ſometimes real Nouns is undeniable; for they have a Plural Number as ſuch: as, "the *outgoings* of the morning." *The Sending* is the ſame with *the Miſſion*; which neceſſarily requires the Prepoſition *of* after it, to mark the relation between it and *the light*; *the miſſion of the light*; and ſo *the ſending of the light*. The Phraſe would be proper either way, by keeping to the Conſtruction of the Noun, *by the ſending of the light*; or of the Participle, or Gerund, *by ſending the light*.

the

the obſerving of which you may avoid miſtakes." Or it may be expreſſed by the Participle, or Gerund; "by *obſerving* which:" not, "by *obſerving of* which;" nor, "by *the obſerving* which:" for either of thoſe two Phraſes would be a confounding of two diſtinct forms.

I will add another example, and that of the beſt authority: "The middle ſtation of life ſeems to be the moſt advantageouſly ſituated for *the gaining of* wiſdom. Poverty turns our thoughts too much upon *the ſupplying of* our wants, and riches *upon enjoying our* ſuperfluities." Addiſon, Spect. N° 464.

The Participle frequently becomes altogether an Adjective; when it is joined to a Subſtantive merely to denote its quality; without any reſpect to time; expreſſing, not an Action, but a Habit; and as ſuch it admits of the degrees of Compariſon: as, "a learned, a more learned, a moſt learned,

Again: —— "Sent to prepare the way of thy Son our Saviour *by preaching of Repentance*:" —— Collect, St. John Baptiſt. Here, the Participle, or Gerund, hath as improperly the Prepoſition *of* after it; and ſo is deprived of its Verbal Regimen, by which as a Tranſitive it would govern the Noun *Repentance* in the Objective Caſe. Beſides, the Phraſe is rendered obſcure and ambiguous: for the obvious meaning of it in its preſent form is, "by preaching concerning or on the Subject of Repentance;" whereas the ſenſe intended is, "by publiſhing the Covenant of Repentance, and declaring Repentance to be a condition of acceptance with God." The Phraſe would have been perfectly right and determinate to this ſenſe either way; by the Noun, *by the preaching of repentance*; or, by the Participle, *by preaching repentance*.

man;

man; a loving, more loving, moſt loving, father [4]."

Simple Sentences are 1. Explicative, or explaining: 2. Interrogative, or aſking: 3. Imperative, or commanding [5].

1. An Explicative Sentence is when a thing is ſaid to be, or not to be; to do, or not to do; to ſuffer, or not to ſuffer; in a direct manner; as in the foregoing examples. If the ſentence be Negative, the Adverb *not* is placed after the Auxiliary: or after the Verb itſelf, when it has no Auxiliary:

[4] In a few inſtances the Active Preſent Participle hath been vulgarly uſed in a Paſſive Senſe; as, *beholding* for *beholden*; *owing* for *owed*, or rather for the obſolete Paſſive Participle *owen*. And ſome of our writers are not quite free from this miſtake: "I would not be *beholding* to fortune for any part of the victory." Sidney.

"I'll teach you all what's *owing* to your Queen."
Dryden.

"The debt, *owing* from one country to the other, cannot be paid without real effects ſent thither to that value." Locke.

[5] Theſe are the three Primary Modes, or manners of expreſſing our thoughts concerning the being, doing, or ſuffering of a thing. If it comes within our knowledge, we explain it, or make a declaration of it; if we are ignorant of it or doubtful, we make an inquiry about it; if it is not immediately in our power, we expreſs our deſire or will concerning it. In Theory therefore the Interrogative form ſeems to have as good a Title to a Mode of its own, as either of the other two: but Practice has determined it otherwiſe; and has, in all the Languages, with which we are much acquainted, ſupplied the place of an Interrogative Mode, either by Particles of Interrogation, or by a peculiar order of the words in the ſentence. If it be true, as I have ſomewhere read, that the Modes of the Verbs are more numerous in the Lapland Tongue than in any other, poſſibly the Laplanders may be provided with an Interrogative Mode.

as,

as, "it *did not* touch him;" or, "it *touched* him *not* [6]."

In an Interrogative Sentence, or when a Queſtion is aſked, the Nominative Caſe follows the Principal Verb, or the Auxiliary: as, "*was it he?* "*did Alexander* conquer the Perſians?" So that the Queſtion depends intirely on the order of the words [7].

3. In an Imperative Sentence, when a thing is commanded to be, to do, to ſuffer, or not, the Nominative caſe follows the Verb or the Auxiliary: as, "Go, thou traytor;" or, "Do thou go:"

[6] "The burning lever *not deludes* his pains."
Dryden, Ovid. Metam. B. xii.
"I hope, my Lord, ſaid he, I *not offend*." Dryden, Fables.
Theſe examples make the impropriety of placing the Adverb *not* before the Verb very evident. Shakeſpear frequently places the Negative before the Verb:
"She *not denies* it." Much ado.
"For men
Can counſel, and give comfort to that grief,
Which they themſelves *not feel*." Ibid.
It ſeems therefore, as if this order of words had antiently been much in uſe, though now grown altogether obſolete.

[7] *Did* he *not fear* the Lord, and *beſought* the Lord, and the Lord *repented* him of the evil, which he had pronounced againſt them?" Jer. xxvi. 19. Here the Interrogative and Explicative forms are confounded. It ought to be, "Did he not *fear* the Lord, and *beſeech* the Lord? and *did not* the Lord *repent* him of the evil.—?" "If a man have an hundred ſheep, and one of them be gone aſtray, *doth* he *not leave* the ninety and nine, and *goeth* into the mountains, and *ſeeketh* that which is gone aſtray?" Matt. xviii. 12. It ought to be, *go*, and *ſeek*; that is, "*doth* he *not go*, and *ſeek* that which is gone aſtray?"

or

or the Auxiliary *let* with the Objective [8] Caſe after it is uſed: as, "Let us be gone [9]."

[8] "For ever in this humble cell
Let Thee and *I*, my fair one, dwell." Prior.
It ought to be *Me*.

[9] It is not eaſy to give particular rules for the management of the Modes and Times of Verbs with reſpect to one another, ſo that they may be proper and conſiſtent: nor would it be of much uſe; for the beſt rule that can be given is this very general one, To obſerve what the ſenſe neceſſarily requires. But it may be of uſe to conſider one or two examples, that ſeem faulty in theſe reſpects, and to examine where the fault lies.

"Some who the depths of eloquence *have found*,
In that unnavigable Stream *were drown'd*."
Dryden, Juv. Sat. x.

The event mentioned in the firſt line is plainly prior in time to that mentioned in the ſecond; this is ſubſequent to that, and a conſequence of it. The firſt event is mentioned in the Preſent Perfect Time; it is preſent and completed; they *have* [now] *found* the depths of eloquence." The ſecond event is expreſſed in the Paſt Indefinite Time; it is paſt and gone, but, when it happened, uncertain: "they *were drown'd*." We obſerved, that the laſt mentioned event is ſubſequent to the firſt: but how can the Paſt Time be ſubſequent to the Preſent? It therefore ought to be in the ſecond line *are*, or *have been*, *drown'd*, in the Preſent Indefinite, or Perfect, which is conſiſtent with the Preſent Perfect Time in the firſt line: or in the firſt line *had found* in the Paſt Perfect, which would be conſiſtent with the Paſt Indefinite in the ſecond line.——There ſeems to be a fault of the like nature in the following paſſage:

"But oh! 'twas little that her life
O'er earth and waters *bears* thy fame:"—— Prior.
It ought to be *bore* in the ſecond line.

Again;

"Him portion'd maids, apprentic'd orphans *bleſt*,
The young who *labour*, and the old who *reſt*."
Pope, Moral Ep. iii. 267.

"Fierce as he *mov'd*, his ſilver ſhafts *reſound*." Iliad, B. I.
The firſt verb ought to be in the ſame time with the following.

The

The Adjective in Engliſh, having no variation of Gender or Number cannot but agree with the Subſtantive in thoſe reſpects; ſome of the Pronominal Adjectives only excepted, which have the Plural number: as, *theſe*, *thoſe*; which muſt agree in Number [1] with their Subſtantives.

The Adjective generally goes before the Noun: as, "a wiſe man; a good horſe;" unleſs ſome-

"Had their records been delivered down in the vulgar tongue,--they could not now be underſtood, unleſs by Antiquaries, who *made* it their ſtudy to expound them." Swift, Letter on the Engliſh Tongue. Here the latter part of the ſentence depends intirely on the *Suppoſition* expreſſed in the former, "of the records being delivered down in the vulgar tongue:" therefore *made* in the Indicative Mode, which implies no ſuppoſition, and in the Paſt Indefinite Time, is improper: it would be much better in the Paſt Definite, and Perfect, *had made*; but indeed ought to be in the Subjunctive Mode, Preſent or Paſt Time, *ſhould make*, or *ſhould have made*."

"And Jeſus anſwered, and ſaid unto him, what wilt thou that I ſhould do unto thee? The blind man ſaid unto him, Lord, that I *might* receive my ſight." Mark x. 51. "That I may know him, and the power of his reſurrection, and the fellowſhip of his ſufferings, being made conformable unto his death; if by any means I *might* attain unto the reſurrection of the dead." Phil. iii. 10. 11. It ought to be *may* in both places. See alſo John ix. 39.

[1] "By *this means* thou ſhalt have no portion on this ſide the river." Ezra iv. 16. "It renders us careleſs of approving ourſelves to God by religious duties, and by *that means* ſecuring the continuance of his goodneſs." Atterbury, Sermons. Ought it not to be, by *theſe means*, by *thoſe means*? or by *this mean*, by *that mean*, in the ſingular number? as it is uſed by Hooker, Sidney, Shakeſpear, &c.

"We have ſtrict ſtatutes, and moſt biting laws,
Which for *this* nineteen *years* we have let ſleep."
Shakeſpear, Meaſ. for Meaſ.

thing

thing depend on the Adjective; as, "food convenient for me:" or the Verb *to be*, or any Auxiliary joined to it, come between the Adjective and the Noun; as, "happy is the man; happy ſhall he be:" or the Adjective be emphatical; as, "Alexander the great." And the Article goes before the Adjective: except the Adjectives *all*, *ſuch*, and *many*, and others ſubjoined to the Adverbs *ſo*, *as*, and *how*: as, "*all the* men;" "*ſuch a* man;" "*many a* man; "*ſo* good a man;" *as*, good a man *as* ever lived;" "*how beautiful a* proſpect is here!" And ſometimes when there are two or more Adjectives joined to the Noun, the Adjectives follow the Noun: as, "a man learned and religious."

"I have not wept *this* forty *years*." Dryden. "I am not recommending *theſe kind* of ſufferings to your liking." Bſhop Sherlock, Diſc. Vol. II. p. 267. So the Pronoun muſt agree with its Noun: in which reſpect let the following example be conſidered. "*It is* an unanſwerable argument of a very refined age, the wonderful *Civilities* that have paſſed between the nation of authors and that of readers." Swift, Tale of a Tub, Sect. x. As to theſe wonderful *Civilities*, one might ſay, that "*they are* an unanſwerable argument, &c." But as the Sentence ſtands at preſent it is not eaſy to reconcile it to any grammatical propriety. "*A perſon* [that is, *one*] *whom* all the world allows to be ſo much your *betters*." Swift, Battle of Books. And the Phraſe which occurs in the following examples, though pretty common and authoriſed by Cuſtom, yet ſeems to be ſomewhat defective in the ſame way:

"'*Tis theſe* that early taint the female ſoul." Pope.

"'*Tis they* that give the great Atrides' ſpoils;
'*Tis they* that ſtill renew Ulyſſes toils." Prior.

"Who was't came by?
'*Tis two* or *Three*, my Lord, that bring you word,
Macduff is fled to England." Shakeſpear, Macb.

There

There are certain Adjectives, which ſeem to be derived without any variation from verbs, and have the ſame ſignification with the Paſſive Participles of their Verbs: they are indeed no other than Latin Paſſive Participles adapted to the Engliſh termination: as, *annihilate*, *contaminate*, *elate*;

"To deſtruction ſacred and *devote*." Milton.

"The alien compoſt is *exhauſt*." Philips, Cyder. Theſe are much more frequently, and more properly, uſed in poetry than in proſe [2].

The Diſtributive Pronominal Adjectives *each*, *every*, *either*, agree with Nouns, Pronouns, and Verbs of the Singular number only [3]: as, "The king of Iſrael and the king of Judah ſat, *each* [king]

[2] Adjectives of this ſort are ſometimes very improperly uſed, with the Auxiliary *have*, or *had*, inſtead of the Active Perfect Participle: as, "Which alſo King David did dedicate unto the Lord, with the ſilver and gold that he *had dedicate* of all nations which he ſubdued." 2 Sam. viii. 11. "And Jehoaſh took all the hallowed things, that ---his fathers, kings of Judah, *had dedicate*." 2 Kings xii. 18. It ought to be *had dedicated*.

[3] "Let *each* eſteem other better than *themſelves*." Phil. ii. 3. It ought to be *himſelf*. "It is requiſite, that the language of an heroic poem ſhould be both perſpicuous and ſublime. In proportion as *either* of theſe two qualities *are* [is] wanting, the language is imperfect." Addiſon, Spect. N° 285.

Either is often uſed improperly inſtead of *each*: as "Nadab and Abihu, the ſons of Aaron, took *either* [each] of them his cenſer." *Each* ſignifies *both* of them, taken diſtinctly, or ſeparately: *either* properly ſignifies *only the one, or the other*, of them, taken disjunctively. For which reaſon the like expreſſion in the following paſſages ſeems alſo improper: "They crucified two other with him, on *either* ſide one, and Jeſus in the midſt." John xix. 18. "Of *either* ſide of the

on.

on *his* throne, having [*both*] put on their robes." 1 Kings, xxii. 10. "*Every tree is* known by *his* own fruit." Luke, vi. 44.

"Lepidus flatters both,
Of both is flatter'd; but he neither loves,
Nor *either cares* for him."
Shakeſpear, Ant. and Cleop.

Unleſs the Plural Noun convey a Collective Idea: as, "That *every twelve years* there ſhould be ſet forth two ſhips." Bacon.

Every Verb, except in the Infinitive or the Participle, hath its Nominative Caſe, either expreſſed or implied [4]: as,

"Awake, ariſe, or be for ever fall'n:"

that is, "Awake *ye*, &c."

river was there the tree of life." Rev. xxii. 2. "Propoſals for a truce between the ladies of *either* party." Addiſon, Freeholder, Contents of N° 38.

[4] "Foraſmuch as it hath pleaſed Almighty God of his goodneſs to give you ſafe deliverance, and *hath preſerved* you in the great danger of Childbirth;"—Liturgy. The Verb *hath preſerved* hath here no Nominative Caſe; for it cannot be properly ſupplied by the preceding word *God*, which is in the Objective Caſe. It ought to be, "*and He hath preſerved* you;" or rather, "*and to preſerve* you." Some of our beſt Writers have frequently fallen into this, which I take to be no ſmall inaccuracy: I ſhall therefore add ſome more examples of it, by way of admonition; inſerting in each, within Crotchets, the Nominative Caſe that is deficient, and that muſt neceſſarily be ſupplied to ſupport the proper Conſtruction of the Sentence. "If the calm, in which he was born, and [which] laſted ſo long, had continued." Clarendon, Life, p. 43. "The Remonſtrance he had lately received from the Houſe of Commons, and [which] was diſ-

Every

Every Nominative Caſe, except the Caſe Abſolute, and when an addreſs is made to a Perſon, belongs to ſome Verb, either expreſſed or implied [5]: as in the anſwer to a Queſtion; "Who wrote this book? Cicero:" that is, "Cicero *wrote it.*" Or when the Verb is underſtood; as,

"To whom thus Adam:"

that is, *ſpake.*

Every Poſſeſſive Caſe ſuppoſes ſome Noun to which it belongs: as when we ſay, "St. Paul's,

perſed throughout the kingdom." Clarendon, Hiſt. Vol. I. p. 366. 8vo. "Theſe we have extracted from an Hiſtorian of undoubted credit, a reverend biſhop, the learned Paulus Jovius; and [they] are the ſame that were practiſed under the pontificate of Leo X." Pope, Works, Vol. VI. p. 301. "A cloud gathering in the North; which we have helped to raiſe, and [which] may quickly break in a ſtorm upon our heads." Swift, Conduct of the Allies. "A man, whoſe inclinations led him to be corrupt, and [who] had great abilities to manage and multiply and defend his corruptions." Gulliver, Part I. Chap. vi. "My maſter likewiſe mentioned another quality, which his ſervants had diſcovered in many Yahoos, and [which] to him was wholly unaccountable." Gulliver, Part IV. Chap. vii. "This I filled with the feathers of ſeveral birds I had taken with ſpringes made of Yahoos hairs, and [which] were excellent food." Ibid. Chap. x. "Oſiris, whom the Grecians call Dionyſius, and [who] is the ſame with Bacchus." Swift, Mechan. Oper. of the Spirit, Sect. ii.

"*Which* Homer might without a bluſh *rehearſe,*
And leaves a doubtful palm in Virgil's verſe."

Dryden, Fables, Dedication.

[5] "*Which rule,* if it had been obſerved, a neighbouring Prince would have wanted a great deal of that incenſe, which hath been offered up to him by his adorers." Atterbury, Vol. I. Serm. 1. The Pronoun *it* is here the Nominative Caſe to the Verb *obſerved*; and

or

or St. James's," we mean St. Paul's *Church*, or St. James's *Palace*.

Every Adjective has relation to ſome Subſtantive, either expreſſed or implied: as, "The Twelve," that is, *Apoſtles*; "the wiſe, the elect," that is, *perſons*.

In ſome inſtances the Adjective becomes a Subſtantive, and has an Adjective joined to it: as, "the chief Good;" "Evil, be Thou my Good[6]!"

which rule is left by itſelf, a Nominative Caſe without any verb following it. This manner of expreſſion, however improper, is very common. It ought to be, "If *this rule* had been obſerved, &c.

[6] Adjectives are ſometimes employed as Adverbs; improperly, and not agreeably to the Genius of the Engliſh Language. As, "*indifferent* honeſt, *excellent* well." Shakeſpear, Hamlet. "*extreme* elaborate." Dryden, Eſſay on Dramatic Poetry. "*marvellous* graceful:" Clarendon, Life, p. 18. "*marvellous* worthy to be praiſed" Pſal. cxlv. 3. for ſo the Tranſlators gave it: "*extreme* unwilling;" "*extreme* ſubject." Swift, Tale of a Tub, and Battle of Books. "He behaved himſelf *conformable* to that bleſſed example." Sprat's Sermons, p. 80. "I ſhall endeavour to live hereafter *ſuitable* to a man in my ſtation." Addiſon, Spect. N° 530. The Queen having changed her miniſtry *ſuitable* to her own wiſdom." Swift, Exam. N° 21. "The aſſertions of this author are *eaſier* detected." Swift, Public Spirit of the Whigs. "Homer deſcribes this river *agreeable* to the vulgar reading." Pope, Note on Iliad, ii. ℣ 1032. So *exceeding*, for *exceedingly*, however improper, occurs frequently in the Vulgar Tranſlation of the Bible, and has obtained in common diſcourſe. "We ſhould live ſoberly, righteouſly, and *godly* in this preſent world." Tit. ii. 12. See alſo 2 Tim. iii. 12. "To convince all that are ungodly among them, of all their ungodly deeds, which they have *ungodly* committed." Jude 15.

"O Liberty, Thou Goddeſs, *heavenly* bright." Addiſon.

The Termination *ly*, being a contraction of *like*, expreſſes *ſimilitude*,

In

In others the Subſtantive becomes an Adjective, or ſupplies its place: being prefixt to another Subſtantive, and linked to it by a mark of conjunction: as, "ſea-water; land tortoiſe; foreſt-tree."

ADVERBS have no Government [7].

The Adverb, as its name imports, is generally placed cloſe or near to the word, which it modifies or affects; and its propriety and force depend on

or *manner*; and being added to Nouns forms Adjectives; and added to Adjectives forms Adverbs. But Adverbs expreſſing *ſimilitude*, or *manner*, cannot be ſo formed from Nouns: the few Adverbs that are ſo formed have a very different import; as, *daily*, *yearly*; that is, day by day, year by year. *Early*, both Adjective and Adverb, is formed from the Saxon Prepoſition *ær*, *before*. The Adverbs therefore above-noted are not agreeable to the Analogy of formation eſtabliſhed in our language, which requires *godlily*, *ungodlily*, *heavenlily*: theſe are diſagreeable to the ear, and therefore could never gain admittance into common uſe.

The word *lively* uſed as an Adverb, inſtead of *livelily*, is liable to the ſame objection; and, not being ſo familiar to the ear, immediately offends it. "That part of poetry muſt needs be beſt, which deſcribes moſt *lively* our actions and paſſions, our virtues and our vices." Dryden, Pref. to State of Innocence. "The whole deſign muſt refer to the Golden Age, which it *lively* repreſents." Addiſon, on Medals.

On the other hand an Adverb is improperly uſed as an Adjective in the following paſſages. "We may caſt in ſuch ſeeds and principles, as we judge moſt likely to take *ſooneſt* and deepeſt root." Tillotſon, Vol. I. Serm. 52. "After theſe wars, of which they hope for a *ſoon* and proſperous iſſue." Sidney. "Uſe a little wine for thy ſtomach's ſake, and thine *often* infirmities." 1 Tim. v. 23. Unleſs *ſoon* and *often* were formerly Adjectives, though now wholly obſolete in that form. See Johnſon's Dictionary; *oftentimes* and *ſoonly*.

[7] "*How much ſoever* the Reformation of this corrupt and de-

its

its poſition [8]. Its place for the moſt part is before Adjectives; after Verbs Active or Neuter; and it frequently ſtands between the Auxiliary and the Verb: as, "He made a *very eloquent* harangue; he *ſpake unaffectedly* and *forcibly*; and *was attentively heard* by the whole audience."

Two Negatives in Engliſh deſtroy one another, or are equivalent to an Affirmative [9]: as,

"*Nor* did they *not* perceive the evil plight
In which they were, or the fierce pains *not* feel."
Milton, P. L. i. 335.

PREPOSITIONS have a Government of Caſes; and in Engliſh they always require the Objective Caſe

generate Age is *almoſt utterly* to be deſpaired of, we may yet have a more comfortable proſpect of future times." Tillotſon, Vol. I. Pref. to Serm. 49. The firſt part of this Sentence abounds with Adverbs, and thoſe ſuch as are hardly conſiſtent with one another.

[8] Thus it is commonly ſaid, "I *only* ſpake three words;" when the intention of the ſpeaker manifeſtly requires, "I ſpake *only* three words."

"Her body ſhaded with a ſlight cymarr,
Her boſom to the view was *only* bare."
Dryden, Cymon and Iphig.

The ſenſe neceſſarily requires this order,

"Her boſom *only* to the view was bare."

[9] "Give not me counſel,
Nor let *no* counſellor delight mine ear." Shakeſpear, Much ado.
"She cannot love,
Nor take *no* ſhape *nor* project of affection." Ibid.

Shakeſpear uſes this conſtruction frequently. It is a relique of the antient ſtyle abounding with negatives, which is now grown wholly obſolete;

after

after them: "as, "*with him*; *from her*; *to me* [1]."

The Prepoſition is often ſeparated from the Relative which it governs, and joined to the Verb at the end of the Sentence, or of ſome member of it: as, "Horace is an author, *whom* I am much delighted *with*." "The [2] world is too well bred to ſhock authors with a truth, *which* generally their bookſellers are the firſt that inform them *of*." This is an idiom which our language is ſtrongly inclined to; it prevails in common converſation, and ſuits very well with the familiar ſtyle in writing: but the placing of the Prepoſition before the Relative is more graceful, as well as more perſpicuous; and agrees much better with the ſolemn and elevated Style.

"And of his port as meke as is a maid,
He *never* yet *no* villany *ne* ſaid
In all his life unto *no* manner wight;
He was a very parfit gentil knight." Chaucer.

[1] "*Who* ſerveſt thou *under*?" Shakeſpear, Hen. V.
"*Who* do you ſpeak *to*?" As you like it.
"I'll tell you, *who* Time ambles *withal*, *who* Time trots *withal*, *who* Time gallops *withal*, and *who* he ſtands ſtill *withal*." Ibid.
"I pry'thee, *whom* doth he trot *withal*?" Ibid.
"We are ſtill much at a loſs, *who* civil power belongs *to*." Locke.
In all theſe places it ought to be *whom*.

"Now Margaret's curſe is fall'n upon our heads,
When ſhe exclaim'd on Haſtings, you, and *I*."
Shakeſpear, Rich. III.
It ought to be *me*.

[2] Pope, Preface to his Poems.

Verbs are often compounded of a Verb and a Prepoſition; as, *to uphold*, *to outweigh*, *to overlook*; and this compoſition ſometimes gives a new ſenſe to the Verb; as, *to underſtand*, *to withdraw*, *to forgive* [3]. But in Engliſh the Prepoſition is more frequently placed after the Verb, and ſeparate it from it, like an Adverb; in which ſituation it is no leſs apt to affect the ſenſe of it, and to give it a new meaning; and may ſtill be conſidered as belonging to the Verb, and a part of it. As, *to caſt* is to throw; but *to caſt up*, or to compute, *an account*, is quite a different thing: thus, *to fall on*, *to bear out*, *to give over*; &c. So that the meaning of the Verb, and the propriety of the phraſe, depend on the Prepoſition ſubjoined [4].

[3] *With* in compoſition retains the ſignification, which it hath among others in the Saxon, of *from* and *againſt*: as to *withhold*, to *withſtand*. So alſo *for* has a negative ſignification from the Saxon: as, to *forbid*, *forbeodan*; to *forget*, *forgitan*.

[4] Examples of impropriety in the uſe of the Prepoſition in Phraſes of this kind: "Your character, which I, or any other writer, may now value ourſelves *by* [upon] drawing." Swift, Letter on the Engliſh Tongue. "You have beſtowed your favours *to* [upon] the moſt deſerving perſons." Ibid. "Upon ſuch occaſions as fell *into* [under] their cognizance." Swift, Conteſt and Diſſentions, &c. Chap. iii. "That variety of factions *into* [in] which we are ſtill engaged." Ibid. Chap. v. "To reſtore myſelf *into* [to] the good graces of my fair Critics." Dryden, Pref. to Aureng. "Accuſed the miniſters *for* [of] betraying the Dutch." Swift, Four laſt years of the Queen, Book ii. "Ovid, whom you accuſe *for* [of] luxuriancy of verſe." Dryden, on Dram. Poeſy. "Neither the one nor the other ſhall make me ſwerve *out of* [from] the path, which I have traced to my-

As the Prepoſition ſubjoined to the Verb hath the conſtruction and nature of an Adverb, ſo the Adverbs *here*, *there*, *where*, with a Prepoſition ſubjoined, as *hereof*, *therewith*, *whereupon* [5], have the conſtruction and nature of Pronouns.

ſelf." Bolinbroke, Letter to Wyndham, p. 252. "They are now reconciled by a zeal for their cauſe to what they could not be prompted [to] by a concern for their beauty." Addiſon, Spect. No 81. "If policy can prevail *upon* [over] force." Addiſon, Travels, p. 62. "I do likewiſe diſſent *with* [from] the Examiner." Addiſon, Whig Exam. No. 1. "Ye blind guides, which ſtrain *at* a gnat, and ſwallow a camel." Matt. xxiii. 24. διϋλιζοντες, "which ſtrain *out*, or take a gnat *out* of the liquor by ſtraining it:" the impropriety of the Prepoſition has wholly deſtroyed the meaning of the Phraſe. Obſerve alſo, that the Noun generally requires after it the ſame Prepoſition as the Verb from which it is formed: "It was perfectly in compliance *to* [with] ſome perſons, for whoſe opinion I have great deference." Swift, Pref. to Temple's Memoirs. "Not from any perſonal hatred to them, but in juſtification *to* [of] the beſt of Queens." Swift, Exam. No. 23. In the laſt example, the Verb being tranſitive and requiring the Objective Caſe, the Noun formed from it ſeems to require the Poſſeſſive Caſe, or its Prepoſition after it. Or perhaps he meant to ſay, "in *juſtice* to the beſt of Queens." "The wiſeſt princes need not think it any diminution *to* [of] their greatneſs, or derogation *to* [from] their ſufficiency to rely upon counſel." Bacon, Eſſay xx. "No diſcouragement *for* the authors to proceed." Tale of a Tub, Preface. "A ſtrict obſervance *after* times and faſhions." Ibid, Sect. ii. "Which had a much greater ſhare of inciting him, than any regards *after* his father's commands." Ibid. Sect. vi. So the Noun *Averſion* (that is, *a turning away*) requires the Prepoſition *from* after it; and does not properly admit of *to*, *for*, or *towards*, which are often uſed with it.

[5] Theſe are much diſuſed in common diſcourſe, and are retained only in the Solemn, or Formulary Style. "They [our authors] have of late, 'tis true, reformed in ſome meaſure the gouty joints and darning-work of *whereunto's*, *whereby's*, *thereof's*, *therewith's*, and the reſt of this kind; by which complicated periods are ſo curiouſly

The Prepoſitions *to* and *for* are often underſtood; as, "give me the book; get me ſome paper;" that is, *to me*, *for me* [6].

In Poetry the common Order of words is frequently inverted, in all ways in which it may be done without ambiguity or obſcurity.

Two or more Simple Sentences, joined together by one or more CONNECTIVE WORDS, become a Compounded Sentence.

There are two ſorts of words which connect Sentences: 1. Relatives; 2. Conjunctions.

Examples: 1. "Bleſſed is the man, *who* feareth the Lord." 2. "Life is ſhort, *and* art is long." 1. and 2. "Bleſſed is the Man *who* feareth the Lord, *and* keepeth his commandments."

The RELATIVES *who*, *which*, *that*, having no variation of gender or number, cannot but agree with their Antecedents. *Who* is appropriated to Perſons; and ſo may be accounted Maſculine and Feminine only: we apply *which* to Things only;

ſtrung, or hooked on, one to another, after the long-ſpun manner of the bar or pulpit." Lord Shafteſbury, Miſcell. V.

[6] Or in theſe and the like Phraſes, may not *me*, *thee*, *him*, *her*, *us*, which in Saxon are the Dative Caſes of their reſpective Pronouns, be conſidered as ſtill continuing ſuch in the Engliſh, and including in their very form the force of the Prepoſitions *to* and *for*? There are certainly ſome other Phraſes, which are to be reſolved in this manner: "Wo is *me!*" The phraſe is pure Saxon; "wa is me:" *me* is the Dative Caſe; in Engliſh, with the prepoſition *to me*. So "*methinks*;" Saxon, "*me thincth*;" ἐμοὶ δοκεῖ. "As *us thoughte*:" Sir John

and

and to Irational Animals, excluding them from Perſonality, without any conſideration of Sex: *which* therefore may be accounted Neuter. But formerly they were both indifferently uſed of perſons: "Our Father *which* art in heaven." *That* is uſed indifferently both of perſons and things: but perhaps would be more properly confined to the latter. *What* includes both the Antecedent and the Relative: as, "This was *what* he wanted;" that is, "*the thing which* he wanted [7]."

Maundevylle. "*Methoughts*, this ſhort interval of ſilence has had more muſic in it, than any the ſame ſpace of time before or after it." Addiſon, Tatler, No. 133. It ought to be *methought*. "O well is *thee*!" Pſal. cxxviii. 2. "*Wel bis the*, id eſt, bene eſt tibi." Simeon Dunelm. apud X Scriptores, col. 135. "Wel is *him* that ther mai be." Anglo-Saxon Poem in Hickes's Theſaur. Vol. I. p. 231. "Well is *him*, that dwelleth with a wiſe of underſtanding."——"Well is *him* that hath found prudence." Ecclus xxv. 8, 9. The Tranſlator thought to correct his phraſe afterward, and ſo hath made it neither Saxon nor Engliſh: "Well is *he*, that is defended from it." Ecclus xxviii. 19. "Wo worth the day!" Ezek. xxx. 2. that is, We be *to* the day. The word *worth* is not the Adjective, but the Saxon verb *weorthan*, or *worthan*, *fieri*, *to be*, *to become*; which is often uſed by Chaucer, and is ſtill retained as an Auxiliary verb in the German Language.

[7] *That* has been uſed in the ſame manner, as including the Relative *which*; but it is either improper, or obſolete: as, "To conſider adviſedly of *that* is moved." Bacon, Eſſay xxii. "She appeared not to wiſh *that* without doubt ſhe would have been very glad of." Clarendon, Hiſt. Vol. II. p. 363. 8vo. "We ſpeak *that* we do know, and teſtify *that* we have ſeen." John iii. 11. So likewiſe the Neuter Pronoun *it*: as, "By this alſo a man may underſtand when it is that men may be ſaid to be conquered; and in what the nature of Conqueſt and the right of a Conqueror conſiſteth: for this Submiſſion is *it* [that which] implieth them all." Hobbs, Leviathan, Con.

The Relative is the Nominative Caſe to the Verb, when no other Nominative comes between it and the Verb: but when another Nominative comes between it and the Verb, the Relative is governed by ſome Word in its own member of the Sentence: as, "The God *who* preſerveth me; *whoſe* I am, and *whom* I ſerve [8]."

Every Relative muſt have an Antecedent to which it refers, either expreſſed, or underſtood: as, "*Who* ſteals my purſe, ſteals traſh:" that is, *the man, who*—

The Relative is of the ſame perſon with the Antecedent; and the Verb agrees with it accordingly: as, "Who is *this, that cometh* from Edom; *this that is* glorious in his apparel;——*I that ſpeak* in righteouſneſs." Iſaiah lxiii. 1. "O Shepherd of Iſrael, *Thou that leadeſt* Joſeph like a flock; *Thou that dwelleſt* between the Cherubims." Pſal. lxxx. 1. [9]

cluſion. "And this is *it* [that which] men mean by Diſtributive Juſtice, and [which] is properly termed equity." Hobbs, Elements of Law, Part I. Chap. iv. 2.

[8] "*Who*, inſtead of going about doing good, *they* are perpetually intent upon doing miſchief." Tillotſon, Vol. I. Serm. 18. The Nominative Caſe *they* in this ſentence is ſuperfluous; it was expreſſed before in the Relative *who*.

[9] "I am *the Lord, that maketh* all things, *that ſtretcheth* forth the heavens alone:"——Iſaiah xliv. 24. Thus far is right: *the Lord* in the third Perſon is the Antedecent, and the verb agrees with the Relative in the third perſon: "I am the Lord, *which Lord*,

When

When *this*, *that*, *theſe*, *thoſe*, refer to a preceding Sentence, *this*, or *theſe*, refers to the latter member or term; *that*, or *thoſe*, to the former: as,

"*Self-love*, the ſpring of motion, acts the ſoul;
Reaſon's comparing balance rules the whole:
Man, but for *that*, no action could attend;
And, but for *this*, were active to no end."
Pope, Eſſay on Man.

"Some place the bliſs in action, ſome in eaſe:
Thoſe call it pleaſure, and contentment *theſe*."
Ibid.

The Relative is often underſtood, or omitted: as, "The man I love;" that is, "*whom* I love [1].

or *He that*, *maketh* all things." It would have been equally right, if *I* had been made the Antecedent, and the Relative and the verb had agreed with it in the firſt perſon: "*I* am the Lord, *that make* all things." But when it follows, "*that ſpreadeth* abroad the earth by *myſelf*;" there ariſes a confuſion of Perſons, and a manifeſt Soleciſm.

"*Thou* great firſt Cauſe, leaſt underſtood!
Who all my ſenſe *confin'd*
To know but this, that *Thou art* good,
And that myſelf am blind:
Yet *gave* me in this dark eſtate," &c. Pope, Univerſal Prayer.

It ought to be *confinedſt*, or *didſt confine*; *gaveſt*, or *didſt give*; &c. in the ſecond perſon.

"Nor thou, Lord Arthur, ſhalt eſcape:
To thee I often called in vain,
Againſt that aſſaſſin in crape;
Yet thou couldſt tamely ſee me ſlain.
Nor when I felt the dreadful blows,
Or *chid* the dean, or *pinch'd* thy ſpouſe."
Swift, Market-Hill Thorn.

[1] "Abuſe on all he lov'd, or loved him, ſpread."
Pope, Epiſt. to Arbuthnot.

The accuracy and clearneſs of the Sentence depend very much upon the proper and determinate uſe of the Relative, ſo that it may readily preſent its Antecedent to the mind of the hearer or reader without any obſcurity or ambiguity. The ſame may be obſerved of the Pronoun and the Noun, which by ſome are called alſo the Relative and the Antecedent [2].

CONJUNCTIONS have ſometimes a Government of Modes. Some Conjunctions require the Indica-

That is, "all *whom* he lov'd, or *who* lov'd him:" or to make it more eaſy by ſupplying a Relative that has no variation of Caſes, "all *that* he lov'd, or *that* lov'd him." The Conſtruction is hazardous, and hardly juſtifiable, even in Poetry. "In the temper of mind he was then." Addiſon, Spect. N°. 549. "In the poſture I lay." Swift, Gulliver, Part I. Chap. i. In theſe and the like phraſes, which are very common, there is an Ellipſis both of the Relative and Prepoſition; which were much better ſupplied: "In the temper of mind *in which* he was then: "In the poſture *in which* I lay." In the following example the Antecedent is omitted: "He deſired they might go to the altar together, and jointly return their thanks to *whom* only it was due." Addiſon, Freeholder, N°49. In general, the omiſſion of the Relative ſeems to be too much indulged in the familiar ſtyle; it is ungraceful in the ſerious; and of whatever kind the ſtyle be, it is apt to be attended with obſcurity and ambiguity.

[2] The Connective parts of Sentences are the moſt important of all, and require the greateſt care and attention: for it is by theſe chiefly that the train of thought, the courſe of reaſoning, and the whole progreſs of the mind in continued diſcourſe of all kinds, is laid open; and on the right uſe of theſe the perſpicuity, that is, the firſt and greateſt beauty, of ſtyle principally depends. Relatives and Conjunctions are the inſtruments of Connexion in diſcourſe: it may be of uſe to point out ſome of the moſt common inaccuracies, that writers are apt to fall into with reſpect to them; and a few examples of faults may perhaps be more inſtructive than any rules of propriety that can be given. Here therefore ſhall be added ſome further examples of inaccuracies in the uſe of Relatives.

tive,

tive, ſome the Subjunctive Mode after them: others have no influence at all on the Mode.

The Relative placed before the Antecedent: Example; "The bodies, which we daily handle, make us perceive, that whilſt they remain between *them*, they do by an inſurmountable force hinder the approach of our *hands* that preſs them." Locke, Eſſay, B. ii. C. 4. § 1. Here the ſenſe is ſuſpended, and the ſentence is unintelligible, till you get to the end of it: there is no Antecedent, to which the Relative *them* can be referred, but *bodies*; but "whilſt the bodies remain between the bodies," makes no ſenſe at all. When you get to *hands*, the difficulty is cleared up, the ſenſe helping out the Conſtruction: yet there ſtill remains an ambiguity in the Relatives *they*, *them*, which in number and gender are equally applicable to *bodies* or *hands*; this, tho' it may not here be the occaſion of much obſcurity, which is commonly the effect of it, yet is always diſagreeable and inelegant: as in the following examples.

"Men look with an evil eye upon the good that is in others; and think, that *their* reputation obſcures *them*; and that *their* commendable qualities do ſtand in *their* light: and therefore *they* do what *they* can to caſt a cloud over *them*, that the bright ſhining of *their* virtues may not obſcure *them*." Tillotſon, Vol. I. Serm. 42.

"The Earl of Falmouth and Mr. Coventry were rivals *who* ſhould have moſt influence with the Duke, *who* loved the Earl beſt, but thought the other the wiſer man, *who* ſupported Pen, *who* diſobliged all the courtiers, even againſt the Earl, *who* contemned Pen as a fellow of no ſenſe." Clarendon, Cont. p. 264.

But the following ſentence cannot poſſibly be underſtood without a careful recollection of circumſtances through ſome pages preceding.

"All which, with the King and Queen's ſo ample promiſes to *him* [the Treaſurer] ſo few hours before the conferring the place on another, and the Duke of York's manner of receiving *him* [the Treaſurer,] after *he* [the Chancellor] had been ſhut up with *him* [the Duke,] as *he* [the Treaſurer] was informed, might very well excuſe *him* [the Treaſurer] for thinking *he* [the Chancellor] had ſome ſhare in the affront *he* [the Treaſurer] had undergone." Clarendon, Cont. p. 296.

"Breaking a Conſtitution by the very ſame errors, *that* ſo many have been *broke* before." Swift, Conteſts and Diſſenſions, &c. Chap. 5. Here the Relative is employed not only to repreſent the Antece-

Hypothetical, Conditional, Conceſſive, and Exceptive Conjunctions ſeem in general to require the Subjunctive Mode after them: as, *if*, *tho'*, *unleſs*, *except*, *whether—or*, &c. but by uſe they often admit of the Indicative; and in ſome caſes with propriety. Examples: "*If* thou *be* the Son of God." Matt. iv. 3. "*Tho'* he *ſlay* me, yet will I put me truſt in him." Job xiii. 15. "*Unleſs* he *waſh* his fleſh." Lev. xxii. 6. "No power, *except* it *were* given from above." John xix. 11. "*Whether* it *were* I *or* they, ſo we preach." 1 Cor. xv. 11. The Subjunctive, in theſe inſtances, implies ſomething contingent or doubtful; the Indicative would expreſs a more abſolute and determinate ſenſe [3].

dent Noun *the errors*, but likewiſe the Prepoſition *by* prefixed to it. It ought to be, "the ſame errors, *by which* ſo many have been *broken* before."

Again: "——An Undertaking; *which*, although it has failed, (partly &c. and partly, &c.) is no objection at all to an Enterprize ſo well concerted, and with ſuch fair probability of ſucceſs." Swift, Conduct of the allies. That is, "Which Undertaking is no objection to an Enterprize ſo well concerted;" that is, "to itſelf:" he means, "*the failing of which* is no objection at all to it."

[3] The following example may ſerve to illuſtrate this obſervation: "*Though* he *were* divinely inſpired, and ſpake therefore, as the oracles of God, with ſupreme authority; *though* he *were* indued with ſupernatural powers, and could therefore have confirmed the truth of what he uttered by miracles; yet in compliance with the way in which human nature and reaſonable creatures are uſually wrought upon, he reaſoned." Atterbury, Serm. IV. 5.

That our Saviour was divinely inſpired, and indued with ſupernatural powers, are poſitions, that are here taken for granted, as not ad-

That

That expreſſing the motive or end has the Subjunctive Mode, with *may*, *might*, *ſhould*, after it.

Leſt; and *that* annexed to a Command proceeding; and *if* with *but* following it; neceſſarily require the Subjunctive Mode: Examples; "Let him that ſtandeth, take heed, *leſt* he *fall*." 1 Cor. x. 12. "Take heed, *that* thou *ſpeak* not to Jacob." Gen. xxxi. 24. "*If* he *do but* touch the hills, they ſhall ſmoke." Pſal. civ. 32 [4].

mitting of the leaſt doubt: they would therefore have been better expreſſed in the Indicative Mode; "though he *was* divinely inſpired; though he *was* indued with ſupernatural powers." The Subjunctive is uſed in like manner in the following example: Though he *were* a Son, yet learned he obedience, by the things which he ſuffered." Heb. v. 8. But in a ſimilar paſſage the Indicative is employed to the ſame purpoſe, and that much more properly: "Though he *was* rich, yet for your ſakes he became poor." 2 Cor. viii. 9. The proper uſe then of the Subjunctive Mode after the Conjunction is in the caſe of a doubtful ſuppoſition, or conceſſion: as, "*Though* he *fall*, he ſhall not be utterly caſt down." Pſal. xxxvii. 24. And much the ſame may be ſaid of the reſt.

The ſame Conjunction governing both the Indicative and the Subjunctive Mode, in the ſame ſentence, and in the ſame circumſtances, though either of them ſeparately would be right, ſeems to be a great impropriety: as,

"*Though* heaven's King
Ride on thy wings, and thou with thy compeers,
Us'd to the yoke, *draw'ſt* his triumphant wheels
In progreſs through the road of heav'n-ſtar-pav'd."
Milton, P. L. IV. 973.

"*If* there *be* but one body of legiſlators, it is no better than a tyranny; *if* there *are* only two, there will want a caſting voice." Addiſon, Spect. N° 287.

[4] In the following inſtances the Conjunction *that*, expreſſed, or underſtood, ſeems to be improperly accompanied with the Subjunctive Mode:

Other Conjunctions, expreſſing a Continuation, an Addition, an Inference, &c. being of a poſitive and abſolute nature, require the Indicative Mode; or rather leave the Mode to be determined by the other circumſtances and conditions of the Sentence.

When the Qualities of different things are compared, the latter Noun is governed, not by the Conjunction *than*, or *as*, (for a Conjunction has no Government of Caſes) but by the Verb, or the Prepoſition, expreſſed, or underſtood. As, "Thou art wiſer than *I* [am]" "You are not ſo tall as *I* [am.]" "You think him handſomer than [you think] *me*; and you love him more than [you love] *me*." In all other inſtances, if you complete the Sentence in like manner, by ſupplying the part which is underſtood, the Caſe of the latter Noun will be determined. Thus, "Plato obſerves that God geometrizes; and the ſame thing was obſerved before by a wiſer man than *he*: that is, than *he was*. "It was well expreſſed by Plato; but more elegantly by Solomon than *him*:" that is, than *by him* [5].

"So much ſhe fears for William's life,
That Mary's fate ſhe *dare* not mourn." Prior.

"Her eyes in heaven
Would through the airy region ſtream ſo bright,
That birds would ſing, and think it *were* not night."
Shakeſpear, Rom. and Jul.

[5] "You are a much greater loſer than *me* by his death." Swift to Pope, Letter 63.

But

But the Relative *who*, having reference to no Verb or Prepoſition underſtood, but only to its Antecedent, when it follows *than*, is always in the Objective Caſe; even though the Pronoun, if ſubſtituted in its place, would be in the Nominative: as,

"Beelzebub, *than whom*,
Satan except, none higher ſat."
Milton, P. L. ii. 299.

which, if we ſubſtitute the Pronoun, would be,

"None higher ſat, than *he*."

"And tho' by heaven's ſevere decree
She ſuffers hourly more than *me*." Swift to Stella.

"We contributed a third more than the Dutch, who were obliged to the ſame proportion more than *us*." Swift, Conduct of the Allies.

"King Charles, and more than *him*, the Duke, and the Popiſh Faction, were at liberty to form new ſchemes." Lord Bolingbroke, Diſſ. on Parties, Letter 3.

"The drift of all his Sermons was, to prepare the Jews for the reception of a Prophet, mightier than *Him*, and whoſe ſhoes he was not worthy to bear." Atterbury, Sermons IV. 4.

"A Poem, which is good in itſelf cannot loſe any thing of its real value, though it ſhould appear not to be the work of ſo eminent an author, as *him*, to whom it was firſt imputed." Congreve, Pref. to Homer's Hymn to Venus.

"A Stone is heavy, and the ſand weighty: but a fool's wrath is heavier than *them* both." Prov. xxvii. 3.

"If the King give us leave, you or I may as lawfully preach, as *them* that do." Hobbes, Hiſt. of Civil Wars, p. 62.

"The ſun upon the calmeſt ſea
Appears not half ſo bright as *Thee*." Prior.

"Then finiſh, dear Chloe, this Paſtoral war,
And let us like Horace and Lydia agree:
For thou art a Girl as much brighter than *her*,
As he was a Poet ſublimer than *me*." Ibid.

The

The Conjunction *that* is often omitted and underſtood: as, "I beg you would come to me:" "See, thou do it not:" that is, "*that* you would;" "*that* thou do [6]."

The Nominative Caſe following the Auxiliary, or the Verb itſelf, ſometimes ſupplies the Place of the Conjunctions *if* and *tho'*: as, "Had he done this, he had eſcaped:" "Charm he never ſo [7] wiſely:" that is, "*if* he had done this;" "*tho'* he charm."

In theſe paſſages it ought to be, *I, We, He, They, Thou, She*, reſpectively. Perhaps the following example may admit of a doubt, whether it be properly expreſſed or not:

"The Lover got a woman of greater fortune than *her* he had miſs'd." Addiſon, Guardian No 97. Let us try it by the Rule given above; and ſee, whether ſome correction will not be neceſſary, when the parts of the ſentence, which are underſtood, come to be ſupplied: "The lover got a woman of a greater fortune, than *She* [*was, whom*] he had miſs'd."

"Nor hope to be myſelf leſs miſerable
By what I ſeek, but others to make ſuch
As *I*." Milton, P. L. ix. 126.

"The Syntax, ſays Dr. Bentley, requires, "make ſuch as *me*." On the contrary, the Syntax neceſſarily requires, "make ſuch as *I*:" for it is not, "I hope to make others ſuch, as to make *me*:" the Pronoun is not governed by the Verb *make*, but is the Nominative Caſe to the Verb *am* underſtood: "to make others ſuch as I *am*."

[6] "But it is reaſon, the memory of their virtues remains to their poſterity." Bacon, Eſſay xiv. In this, and many the like Phraſes, the Conjunction were much better inſerted: "*that* the memory, &c."

[7] *Never ſo* —— This Phraſe, ſays Mr. Johnſon, is juſtly accuſed of Soleciſm. It ſhould be, *ever* ſo wiſely: that is, *how* wiſely *ſoever*.

Some

Some Conjunctions have their Correſpondent Conjunctions belonging to them; ſo that in the ſubſequent Member of the Sentence the latter anſwers to the former: as, *although* —, *yet*, or *nevertheleſs*; *whether*—, *or*; *either*—, *or*; *neither*—, *nor*; *as*—, *as*; expreſſing a Compariſon of equality; "*as* white *as* ſnow:" *as*—, *ſo*; expreſſing a Compariſon ſometimes of equality; "*as* the ſtars, *ſo* ſhall thy ſeed be;" that is, equal in number: but moſt commonly a Compariſon in reſpect of quality; "and it ſhall be, *as* with the people, *ſo* with the prieſt; *as* with the ſervant, *ſo* with his maſter:" "*as* is the good, *ſo* is the ſinner; *as* the one dieth, *ſo* dieth the other:" that is, in like manner: *ſo*—, *as*; with a Verb expreſſing a Compariſon of quality; "To ſee thy glory, *ſo as* I have ſeen thee in the ſanctuary:" but with a Negative and an Adjective, a Compariſon in reſpect of quantity; as, "Pompey had eminent abilities: but he was not either *ſo* eloquent and politic a ſtateſman, or *ſo* brave and ſkilful a general; nor was he upon the whole *ſo* great a man, *as* Cæſar:" *ſo*—, *that*; expreſſing a Conſequence: &c. [8].

[8] I have been the more particular in noting the proper uſes of theſe Conjunctions, becauſe they occur very frequently, and, as it was obſerved before of Connective words in general, are of great importance with reſpect to the clearneſs and beauty of ſtyle. I may add too, becauſe miſtakes in the uſe of them are very common; as it will appear by the following Examples.

INTER-

INTERJECTIONS in Engliſh have no Government.

The Diſtributive Conjunction *either* is ſometimes improperly uſed alone inſtead of the ſimple Disjunctive *or*: "Can the fig-tree bear olive-berries? *either* a vine, figs?" James iii. 12. "Why beholdeſt thou the mote that is in thy brother's eye, but perceiveſt not the beam that is in thine own eye? *Either* how canſt thou ſay to thy brother, Brother, let me pull out the mote that is in thine eye, when thou thyſelf beholdeſt not the beam that is in thine own eye?" Luke vi. 41, 42. See alſo Chap. xv. 8. and Phil. iii. 2.

Neither is ſometimes ſuppoſed to be included in its correſpondent *nor*:

"Simois, *nor* Xanthus ſhall be wanting there." Dryden.

——"That all the application he could make, *nor* the King's own interpoſition, could prevail with Her Majeſty." Clarendon, Hiſt. Vol. III. p. 179. Sometimes to be ſupplied by a ſubſequent Negative: "His rule holdeth ſtill, that nature, *nor* the engagement of words, are *not* ſo forcible as cuſtom." Bacon, Eſſay xxxix. "The King *nor* the Queen were *not* at all deceived." Clarendon, Hiſt. Vol. II. p. 363. Theſe forms of expreſſion ſeem both of them equally improper.

So,——, *as*, was uſed by the Writers of the laſt Century, to expreſs a Conſequence, inſtead of *ſo*——, *that*: Examples: "And the third part of the ſtars was ſmitten; *ſo as* [that] the third part of them was darkened." Rev. viii. 12. "The relations are *ſo* uncertain, *as* [that] they require a great deal of examination." Bacon, Nat. Hiſt. "*So as* [that] it is a hard calumny to affirm ——." Temple. "This computation being *ſo* eaſy and trivial, *as* [that] it is a ſhame to mention it." Swift, Conduct of the Allies. "That the Spaniards were *ſo* violently affected to the Houſe of Auſtria, *as* [that] the whole kingdom would revolt." Ibid. Swift, I believe, is the laſt of our good Writers, who has frequently uſed this manner of expreſſion: it ſeems improper, and is deſervedly grown obſolete.

As inſtead of *that*, in another manner: "If a man have that penetration of judgement, *as* [that] he can diſcern what things are to be laid open." Bacon, Eſſay vi. "It is the nature of extreme ſelf-lovers, *as* [that] they will ſet an houſe on fire, *and* it were but to roaſt their eggs." Ibid. Eſſay xxiii. "They would have given him ſuch

Though

Though they are uſually attended with Nouns

ſatisfaction in other particulars, *as* [that] a full and happy peace muſt have enſued." Clarendon, Vol. III. p. 214.

"I gain'd a ſon;
And ſuch a ſon, *as* all men hail'd me happy."
Milton, Samſ. Ag.

"We ſhould ſufficiently weigh the objects of our hope; whether they *be* ſuch, *as* [that] we may reaſonably expect from them what they propoſe in their fruition; and whether they *are* ſuch, as we are pretty ſure of attaining." Addiſon, Spect. N°. 535. "France was then diſpoſed to conclude a peace upon ſuch conditions, *as* [that] it was not worth the life of a granadier to refuſe them." Swift, Four laſt years of the Queen. B. ii.

As inſtead of the Relative *that*, *who*, or *which*: "*An* it had not been for a civil Gentleman, *as* [who] came by---." Sir J. Wittoll in Congreve's Old Bachelor. "The Duke had not behaved with that loyalty, *as* [with which] he ought to have done." Clarendon, Hiſt. Vol. II. p. 460. "...With thoſe thoughts *as* [which] might contribute to their honour." Ibid. p. 565. "In the order, *as* they lie in his Preface." Middleton, Works, Vol. III. p. 8. It ought to be, either, "*in order*, as they lie;" or, "in the order, *in which* they lie." "Securing to yourſelves a ſucceſſion of able and worthy men, *as* [which, or who,] may adorn this place." Atterbury, Sermons, Vol. IV. 12.

The Relative *that* inſtead of *as*: "Such ſharp replies, *that* [as] coſt him his life in a few months after". Clarendon, Hiſt. V. II. p. 179.

The Relative *who* ——, inſtead of *as*: "There was no man *ſo* ſanguine, *who did not apprehend* ſome ill conſequence from the late change." Swift, Examiner, N° 24. It ought to be, either, "*ſo* ſanguine, *as not to apprehend*,"—or "There was no man, *how* ſanguine *ſoever*, *who* did not apprehend".

As improperly omitted: "Chaucer followed nature every where; but was never *ſo* bold [as] to go beyond her." Dryden, Pref. to Fables. "Which no body preſumes, or is *ſo* ſanguine [as] to hope." Swift, Drap. Lett. v. "They are *ſo* bold [as] to pronounce ——." Swift, Tale of a Tub, Sect vii. That the diſcourſing on Politicks ſhall be looked upon as [as] dull as talking on the weather." Addiſon, Freeholder N°. 38

The Conjunction *but* inſtead of *than*: "To truſt in Chriſt is no more *but* to acknowledge him for God." Hobbes, Human Nature, Chap. xi. 11. "They will concern the female ſex only, and import

in

in the Nominative Caſe [9], and Verbs in the Indicative Mode, yet the Caſe and Mode is not influenced by them, but determined by the nature of the ſentence.

no more *but* that ſubjection, they ſhould ordinarily be in, to their huſbands." Locke. "The full moon was no ſooner up, and ſhining in all its brightneſs, *but* he privately opened the gate of Paradiſe." Addiſon, Guardian, N° 167.

Too---, *that*, improperly uſed as Correſpondent Conjunctions: "Whoſe Characters are *too* profligate, *that* the managing of them ſhould be of any conſequence." Swift, Examiner N° 24. And, *too* ——, *than*: "You that are a ſtep higher than a Philoſopher, a Divine; yet have *too* much grace and wit *than* to be a Biſhop." Pope to Swift, Letter 80. *So*——, *but*: "If the appointing and apportioning of penalties to crimes be not *ſo* properly a conſideration of juſtice, *but rather* [as] of prudence in the Lawgiver." Tillotſon, Vol. I. Serm. 35. And to conclude with an example, in which, whatever may be thought of the accuracy of the expreſſion, the juſtneſs of the obſervation will be acknowledged; which may ſerve alſo as an apology for this and many of the preceding Notes: "No errors are *ſo* trivial, *but* they deſerve to be mended." Pope to Steele, Letter 6.

[9] "Ah me!" ſeems to be a phraſe of the ſame nature with "Wo is me!"; for the reſolution of which ſee above, p. 100. Note.

PUNC-

PUNCTUATION.

PUNCTUATION is the art of marking in writing the ſeveral pauſes, or reſts, between ſentences, and the parts of ſentences, according to their proper quantity or proportion, as they are expreſſed in a juſt and accurate pronunciation.

As the ſeveral articulate ſounds, the ſyllables and words, of which ſentences conſiſt, are marked by Letters; ſo the reſts and pauſes between ſentences and their parts are marked by Points.

But, tho' the ſeveral articulate ſounds are pretty fully and exactly marked by Letters of known and determinate power; yet the ſeveral pauſes, which are uſed in a juſt pronunciation of diſcourſe, are very imperfectly expreſſed by Points.

For the different degrees of connexion between the ſeveral parts of ſentences, and the different pauſes in a juſt pronunciation, which expreſs thoſe degrees of connexion according to their proper value, admit of great variety; but the whole number of Points, which we have to expreſs this variety, amounts only to Four.

Hence it is, that we are under a neceſſity of expreſſing pauſes of the ſame quantity, on different occaſions,

occaſions, by different points; and more frequently of expreſſing pauſes of different quantity by the ſame points.

So that the doctrine of Punctuation muſt needs be very imperfect: few preciſe rules can be given, which will hold without exception in all caſes; but much muſt be left to the judgment and taſte of the writer.

On the other hand, if a greater number of marks were invented to expreſs all the poſſible different pauſes of pronunciation; the doctrine of them would be very perplexed and difficult, and the uſe of them would rather embaraſs than aſſiſt the reader.

It remains therefore, that we be content with the Rules of Punctuation, laid down with as much exactneſs as the nature of the ſubject will admit; ſuch as may ſerve for a general direction, to be accommodated to different occaſions, and to be ſupplied where deficient by the writer's judgment.

The ſeveral degrees of Connexion between Sentences, and between their principal conſtructive parts, Rhetoricians have conſidered under the following diſtinctions, as the moſt obvious and remarkable: the Period, Colon, Semicolon, and Comma.

The

The Period is the whole Sentence, compleat in itſelf, wanting nothing to make a full and perfect ſenſe, and not connected in conſtruction with a ſubſequent Sentence.

The Colon, or Member, is a chief conſtructive part, or greater diviſion, of a Sentence.

The Semicolon, or Half-member, is a leſs conſtructive part, or ſubdiviſion, of a Sentence or Member.

A Sentence or Member is again ſubdivided into Commas, or Segments; which are the leaſt conſtructive parts of a Sentence or Member, in this way of conſidering it; for the next ſubdiviſion would be the reſolution of it into Phraſes and Words.

The Grammarians have followed this diviſion of the Rhetoricians, and have appropriated to each of theſe diſtinctions its mark, or Point; which takes its name from the part of the Sentence which it is employed to diſtinguiſh; as follows:

The Period The Colon The Semicolon The Comma	is thus marked	. : ; ,

The proportional quantity or time of the Points with reſpect to one another is determined by the following general rule: The Period is a pauſe in quantity

quantity or duration double of the Colon; the Colon is double of the Semicolon; and the Semicolon is double of the Comma. So that they are in the ſame proportion to one another as the Sembrief, the Minim, the Crotchet, and the Quaver, in Muſic. The preciſe quantity or duration of each Pauſe or Note cannot be defined; for that varies with the Time; and both in Diſcourſe and Muſic the ſame Compoſition may be rehearſed in a quicker or a ſlower Time: but in Muſic the proportion between the Notes remains ever the ſame; and in Diſcourſe, if the Doctrine of Punctuation were exact, the proportion between the Pauſes would be ever invariable.

The Points then being deſigned to expreſs the Pauſes, which depend on the different degrees of connexion between Sentences, and between their principal conſtructive parts; to underſtand the meaning of the Points, and to know how to apply them properly, we muſt conſider the nature of a Sentence, as divided into its principal conſtructive parts; and the degrees of connexion between thoſe parts, upon which ſuch diviſion of it depends.

To begin with the leaſt of theſe principal conſtructive parts, the Comma. In order the more clearly to determine the proper application of the

Point

Point which marks it, we muſt diſtinguiſh between an Imperfect Phraſe, a Simple Sentence, and a Compounded Sentence.

An Imperfect Phraſe contains no aſſertion, or does not amount to a Propoſition or Sentence.

A Simple Sentence has but one Subject and one finite Verb.

A Compounded Sentence has more than one Subject or one finite Verb, either expreſſed or underſtood; or it conſiſts of two or more ſimple Sentences connected together.

In a Sentence, the Subject and the Verb may be each of them accompanied with ſeveral Adjuncts; as the Object, the End, the Circumſtances of Time, Place, Manner, and the like: and this either immediately, or mediately, that is, by being connected with ſome thing, which is connected with ſome other; and ſo on.

If the ſeveral Adjuncts affect the Subject or the Verb in a different manner, they are only ſo many Imperfect Phraſes, and the Sentence is Simple.

A Simple Sentence admits of no Point, by which it may be divided, or diſtinguiſhed into parts.

If the ſeveral Adjuncts affect the Subject or the Verb in the ſame manner, they may be reſolved into ſo many Simple Sentences: the Sentence then becomes

becomes Compounded, and it muſt be divided into its parts by Points.

For if there are ſeveral Subjects belonging in the ſame manner to one Verb, or ſeveral Verbs belonging in the ſame manner to one Subject, the Subjects and Verbs are ſtill to be accounted equal in number: for every Verb muſt have its Subject, and every Subject its Verb; and every one of the Subjects, or Verbs, ſhould or may have its point of diſtinction.

Examples:

"The paſſion for praiſe produces excellent effects in women of ſenſe." Addiſon, Spect. N° 73. In this Sentence *paſſion* is the Subject, and *produces* the Verb; each of which is accompanied and connected with its adjuncts. The Subject is not paſſion in general, but a particular paſſion determined by its Adjunct of Specification, as we may call it, the paſſion *for praiſe*. So likewiſe the Verb is immediately connected with its object, *excellent effects*; and mediately, that is, by the intervention of the word *effects*, with *women*, the Subject in which theſe effects are produced; which again is connected with its Adjunct of Specification; for it is not meant of women in general, but of women of ſenſe only. Laſtly, it is to be obſerved, that the Verb

is connected with each of theſe ſeveral Adjuncts in a different manner; namely, with *effects*, as the object; with *women*, as the ſubject of them; with *ſenſe*, as the quality or characteriſtic of thoſe women. The Adjuncts therefore are only ſo many imperfect Phraſes; the Sentence is a Simple Sentence, and admits of no Point, by which it may be diſtinguiſhed into parts.

"The Paſſion for praiſe, which is ſo very vehement in the fair ſex, produces excellent effects in women of ſenſe." Here a new Verb is introduced, accompanied with Adjuncts of its own; and the Subject is repeated by the Relative Pronoun *which*. It now becomes a Compounded Sentence made up of two Simple Sentences, one of which is inſerted in the middle of the other; it muſt therefore be diſtinguiſhed into its component parts by a Point placed on each ſide of the additional Sentence.

"How many inſtances have we [in the fair ſex] of chaſtity, fidelity, devotion? How many Ladies diſtinguiſh themſelves by the education of their children, care of their families, and love of their huſbands; which are the great qualities and atchievements of womankind: as the making of war, the carrying on of traffic, the adminiſtration of juſtice, are thoſe by which men grow famous, and get themſelves a name?" Ibid.

In the firſt of theſe two Sentences the Adjuncts *chaſtity*, *fidelity*, *devotion*, are connected with the Verb by the word *inſtances* in the ſame manner, and in effect make ſo many diſtinct Sentences: "how many inſtances have we of chaſtity? how many inſtances have we of fidelity? how many inſtances have we of devotion?" They muſt therefore be ſeparated from one another by a Point. The ſame may be ſaid of the Adjuncts "education of their children, &c." in the former part of the next Sentence: as likewiſe of the ſeveral Subjects, "the making of war, &c." in the latter part; which have in effect each their Verb; for each of theſe "is an atchievement by which men grow famous."

As Sentences themſelves are divided into Simple and Compounded, ſo the members of ſentences may be divided likewiſe into Simple and Compounded members: for whole Sentences, whether Simple or Compounded, may become members of other Sentences by means of ſome additional connexion.

Simple members of Sentences cloſely connected together in one Compound member or ſentence, are diſtinguiſhed or ſeparated by a Comma: as in the foregoing examples.

So likewiſe the Caſe Abſolute; Nouns in Appoſition, when conſiſting of many terms; the Parti-

ciple

ciple with ſomething depending on it; are to be diſtinguiſhed by the Comma: for they may be reſolved into Simple members.

When an addreſs is made to a perſon, the Noun, anſwering to the Vocative Caſe in Latin, is diſtinguiſhed by a Comma.

Examples:

"This ſaid, He form'd thee, Adam; thee, O man, Duſt of the ground."

"Now Morn, her roſy ſteps in th' eaſtern clime Advancing, ſow'd the earth with orient pearl."

Milton.

Two Nouns, or two Adjectives, connected by a ſingle Copulative or Disjunctive, are not ſeparated by a Point: but when there are more than two, or where the Conjunction is underſtood, they muſt be diſtinguiſhed by a Comma.

Simple members connected by Relatives and Comparatives are for the moſt part diſtinguiſhed by a Comma: but when the members are ſhort in Comparative Sentences; and when two members are cloſely connected by a Relative, reſtraining the general notion of the Antecedent to a particular ſenſe; the pauſe becomes almoſt inſenſible, and the Comma is better omitted.

Examples:

" Raptures, tranſports, and extaſies are the rewards which they confer: ſighs and tears, prayers and broken hearts, are the offerings which are paid to them;" Addiſon, ibid.

" Gods partial, changeful, paſſionate, unjuſt,
Whoſe attributes were rage, revenge, or luſt."
Pope.

" What is ſweeter than honey? and what is ſtronger than a lion?"

A circumſtance of importance, though no more than an Imperfect Phraſe, may be ſet off with a Comma on each ſide, to give it greater force and diſtinction.

Example:

" The principle may be defective or faulty; but the conſequences it produces are ſo good, that, for the benefit of mankind, it ought not to be extinguiſhed." Addiſon, ibid.

A member of a Sentence, whether Simple or Compounded, that requires a greater pauſe than a Comma, yet does not of itſelf make a complete Sentence, but is followed by ſomething cloſely depending on it, may be diſtinguiſhed by a Semicolon.

Example:

Example:

"But as this paſſion for admiration, when it works according to reaſon, improves the beautiful part of our ſpecies in every thing that is laudable; ſo nothing is more deſtructive to them, when it is governed by vanity and folly." Addiſon, ibid.

Here the whole Sentenc is divided into two parts by the Semicolon; each of which parts is a Compounded Member, divided into its Simple Members by the Comma.

A member of a Sentence, whether Simple or Compounded, which of itſelf would make a complete Sentence, and ſo requires a greater pauſe than a Semicolon, yet is followed by an additional part making a more full and and perfect Senſe, may be diſtinguiſhed by a Colon.

Example:

"Were all the books reduced to their quinteſſence, many a bulky author would make his appearance in a penny paper: there would be ſcarce any ſuch thing in nature as a folio: the works of an age would be contained on a few ſhelves: not to mention millions of volumes, that would be utterly annihilated." Addiſon, Spect. N° 124.

Here the whole Sentence is divided into four parts by Colons: the firſt and laſt of which are Compounded Members, each divided by a Comma; the ſecond and third are ſimple members.

When a Semicolon has preceded, and a greater pauſe is ſtill neceſſary; a Colon may be employed, though the ſentence be incomplete.

The Colon is alſo commonly uſed, when an Example, or a Speech is introduced.

When a Sentence is ſo far perfectly finiſhed, as not to be connected in conſtruction with the following Sentence, it is marked with a Period.

In all caſes the proportion of the ſeveral Points in reſpect to one another is rather to be regarded, than their ſuppoſed preciſe quantity, or proper office, when taken ſeparately.

Beſide the Points which mark the pauſes in diſcourſe, there are others which denote a different modulation of the voice in correſpondence with the ſenſe. Theſe are

The Interrogation Point	thus marked	?
The Exclamation Point		!
The Parentheſis		( )

The Interrogation and Exclamation Points are ſufficiently explained by their names: they are indeterminate as to their quantity or time, and may be equivalent in that reſpect to a Semicolon, a Colon,

lon, or a Period, as the ſenſe requires. They mark an Elevation of the voice.

The Parentheſis incloſes in the body of a Sentence a member inſerted into it, which is neither neceſſary to the Senſe, nor at all affects the Conſtruction. It marks a moderate depreſſion of the voice, with a pauſe greater than a Comma.

A PRAXIS,

Or EXAMPLE of Grammatical Reſolution.

1. IN the fifteenth year of the reign of Tiberius Cæſar, Pontius Pilate being Governour of Judea, the word of God came unto John the ſon of Zacharias in the wilderneſs.

2. And he came into all the country about Jordan preaching the baptiſm of repentance for the remiſſion of ſins.

3. And the ſame John had his raiment of camel's hair, and a leathern girdle about his loins, and his meat was locuſts and wild honey.

4. Then ſaid he to the multitude that came forth to be baptized of him, O generation of vipers, who hath warned you to flee from the wrath to come? Bring forth therefore fruits meet for repentance.

5. And as all men muſed in their hearts of John, whether he were the Chriſt, or not; John anſwer-

ed, ſaying unto them all, I indeed baptize you with water; but one mightier than I cometh, the latchet of whoſe ſhoes I am not worthy to unlooſe: he ſhall baptize you with the Holy Ghoſt and with fire.

6. Now when all the people were baptized, it came to paſs, that, Jeſus alſo being baptized and praying, the heaven was opened, and the Holy Ghoſt deſcended in a bodily ſhape, like a dove, upon him; and lo! a voice from heaven ſaying, This is my beloved Son, in whom I am well pleaſed.

1. *In* is a Prepoſition; *the* the Definite Article; *fifteenth*, an Adjective; *year*, a Subſtantive, or Noun, in the Objective Caſe governed by the Prepoſition *in*; *of*, a Prepoſition; *the reign*, a Subſtantive, Objective Caſe, governed by the Prepoſition *of*; *of Tiberius Cæſar*, both Subſtantives, Proper Names, Government and Caſe, as before; *Pontius Pilate*, Proper Names; *being*, the Preſent Participle of the Verb Neuter *to be*; *Governour*, a Subſtantive; *of Judea*, a proper Name, Government and Caſe as before: *Pontius Pilate being governour*, is the Caſe Abſolute, that is, the Nominative Caſe with a Participle without a Verb following and agreeing with it; the meaning is the ſame as, *when* Pilate *was* governour: *the word*, a Subſtantive; *of God*, a Subſtantive; *came*, a Verb Neuter-

ter, Indicative Mode, Paſt Time, third Perſon Singular Number, agreeing with the Nominative Caſe *word*; *unto*, a Prepoſition; *John*, a Proper Name; *the Son*, a Subſtantive put in Appoſition to John; that is, in the ſame Caſe, governed by the ſame Prepoſition *unto*; *of Zacharias*, a Proper Name; *in*, a Prepoſition; *the wilderneſs*, a Subſtantive, Government and Caſe as before.

2. *And*, a Conjunction Copulative; *he*, a Pronoun, third Perſon Singular, Maſculine Gender, Nominative Caſe, ſtanding for *John*; *came*, as before; *into*, a Prepoſition; *all*, an Adjective; *the Country*, a Subſtantive; *about*, a Prepoſition; *Jordan*, a Proper Name; *preaching*, the Preſent Participle of the Verb Active *to preach*, joined like an Adjective to the Pronoun *he*; *the baptiſm*, a Subſtantive in the Objective Caſe following the Verb Active *preaching*, and governed by it: *of repentance*, a Subſt. Government and Caſe as before; *for*, a Prep. *the remiſſion of ſins*, Subſtantives, the latter in the Plural Number, Government and Caſe as before.

3. *And*, (b. that is, *as before*) *the ſame*, an Adjective; *John* (b.) *had*, a Verb Active, Indicative Mode, Paſt Time, third Perſon Singular agreeing with the Nominative Caſe *John*; *his*, a Pronoun, third Perſon Singular, Poſſeſſive Caſe, *raiment*, a Sub-

Subſtantive in the Objective Caſe, following the Verb Active *had*, and governed by it; *of camel's*, a Subſtantive, Poſſeſſive Caſe; *hair*, Subſtantive, Objective Caſe, governed by the Preposition *of*, the ſame as, *of the hair of a camel*; *and*, (b.) *a*, the Indefinite Article; *leathern*, an Adj. *girdle*, a Subſt. *about* (b.) *his* (b.) *loins*, Subſt. Plural Number; *and his*, (b.) *meat*, Subſt. *was*, Indicative Mode, Paſt Time, third Perſon Singular of the Verb Neuter *to be*; *locuſts*, Subſtantive, plural Number, Nominative Caſe after the Verb *was*; *and* (b.) *wild*, Adjective; *honey*, Subſtantive.

4. *Then*, an Adverb; *ſaid*, a Verb Active, Paſt Time, third Perſon Singular agreeing with the Nominative Caſe *he* (b.) *to*, a Prep. *the multitude*, Subſt. Objective Caſe, governed by the Prep. *to*; *that*, a Relative Pronoun, its Antecedent is *the multitude*; *came*, (*b.*) *forth*, an Adverb; *to*, a Prep. and before a Verb the ſign of the Infinitive Mode; *be baptized*, a Verb Paſſive, made of the Participle Paſſive of the Verb *to baptize*, and the Auxiliary Verb *to be*, in the Infinitive Mode; *of him*, Pronoun, third Perſon Sing. ſtanding for *John*, in the Objective Caſe governed by the Prep. *of*; *O*, an Interjection; *generation*, Subſt. Nominative Caſe; *of vipers*, Subſt. plural Number; *who*, an interrogative Pronoun; *hath warned*, a Verb Active, Preſent

ſent Perfect Time, made of the Perfect Participle *warned* and the Auxiliary Verb *hath*, third Perſon Singular agreeing with the Nominative Caſe *who*; *you*, Pronoun, ſecond Perſon plural, Objective Caſe, following the Verb Active *warned* and governed by it; *to flee*, Verb Neuter, Infinitive Mode; *from*, a Prep. *the wrath*, Subſt. Objective Caſe, governed by the Prep. *from*; *to come*, Verb Neuter, Infinitive Mode; *bring*, Verb Active, Imperative Mode, ſecond Perſon plural, agreeing with the Nominative Caſe *ye* underſtood, as if it were, *bring ye*; *forth*, an Adverb; *therefore*, a Conjunction; *fruits*, a Subſt. plural, Objective Caſe, following the Verb Active *bring*, and governed by it; *meet*, an Adjective, joined to *fruits*, but placed after it, becauſe it has ſomething depending on it; *for repentance*, a Subſtantive governed by a Prepoſition as before.

5. *And*, (b.) *as*, a Conjunction; *all*, (b.) *men*, Subſt. plural Number; *muſed*, a Verb Neuter, Paſt Time, third Perſon plural, agreeing with the Nominative Caſe *men*; *in*, (b.) *their*, a Pronominal Adjective, from the Pronoun *they*; *hearts*, Subſt. plural Number, Objective Caſe, governed by the Prep. *in*; *of John*, (b.) *whether*, a Conjunction; *he*, (b.) *were*, Subjunctive Mode, governed by the Conjunction *whether*, Paſt Time, third Perſon Sing.

of

of the Verb *to be*, agreeing with the Nominative Caſe *he*; *the Chriſt*, Subſt. Nominative Caſe after the Verb *were*; *or*, a Disjunctive Conjunction, correſponding to the preceding Conjunction *whether*; *not*, an Adverb; *John*, (b.) *anſwered*, a Verb Active, Indicative Mode, Paſt Time, third Perſon Sing. agreeing with the nominative Caſe *John*; *ſaying*, Preſent Participle of the Verb Active *to ſay*, joined to the Subſtantive *John*; *unto*, (b.) *them*, a Pronoun, third Perſon plural, Objective Caſe governed by the Prepoſition *unto*; *all*, (b.) *I*, Pronoun, firſt Perſon Singular; *indeed*, an Adverb; *baptize*, a Verb Active, Indicative Mode, Preſent Time, firſt Perſon Singular, agreeing with the Nominative Caſe *I*; *you*, Pronoun, ſecond Perſon plural, Objective Caſe, following the Verb Active *baptize*, and governed by it; *with*, a Prep. *water*, Subſt. *but*, a Disjunctive Conjunction; *one*, a Pronoun, ſtanding for ſome Perſon not mentioned by name; *mightier*, an Adjective in the Comparative Degree, from the Poſitive *mighty*; *than*, a Conjunction, uſed after a Comparative word; *I*. (b.) the Verb *am* being underſtood, that is, *than I am*; *cometh*, a Verb Neuter, Indicative Mode, Preſent Time, third Perſon Sing. agreeing with the Nominative Caſe *one*; *the latchet*, Subſt. *of* (b.) *whoſe*, Pronoun Relative, *one* being the Antecedent to it,

in

in the Poſſeſſive Caſe; *ſhoes*, Subſt. plural; *I*, (b.) *am*, Indicative Mode, Preſent Time, firſt Perſon Sing. of the Verb *to be*, agreeing with the Nominative Caſe *I*; *not*, (b.) *worthy*, an Adjective; *to unlooſe*, a Verb Active, in the Infinitive Mode, governing the Subſtantive *latchet* in the Objective Caſe: *he*, (b.) *ſhall baptize*, a Verb Active, Indicative Mode, Future Time, made by the Auxiliary *ſhall*, third Perſon Sing. agreeing with the Nominative Caſe *he*; *you*, (b.) *with the Holy*, an Adjective; *Ghoſt*, a Subſt. *and with*, (b.) *fire*, a Subſtantive; this and the former both in the Objective Caſe governed by the Prep. *with*.

6. *Now*, an Adverb; *when*, a Conjunction; *all*, (b.) *the people*, a Sub. *were baptized*, a Verb Paſſive, made of the Auxiliary Verb *to be* joined with the Participle Paſſive of the Verb *to baptize*, Indicative Mode, third Perſon plural, agreeing with the Nominative Caſe Singular *people*, being a Noun of multitude; *it*, Pronoun, third Perſon Singular Neuter Gender, Nominative Caſe; *came*, (b.) *to paſs*, Verb Neuter, Infinitive Mode; *that*, a Conjunction; *Jeſus*, a Proper Name; *alſo*, an Adverb; *being*, Preſent Participle of the Verb *to be*; *baptized*, Participle Paſſive of the Verb *to baptize*; *and* (b.) *praying*, Preſent Participle of the Verb Neuter *to pray*; *Jeſus being baptized and praying* is the Caſe Ab-

Abſolute, as before; *the heaven*, Subſtantive; *was opened*, Verb Paſſive, Indicative Mode, Paſt Time, third Perſon Singular agreeing with the Nominative Caſe *heaven*, the Auxiliary Verb *to be* being joined to the Participle Paſſive, as before; *and the Holy Ghoſt*, (b.) *deſcended*, Verb Neuter, Indicative Mode, Paſt Time, third Perſon Singular agreeing with the Nominative Caſe *Ghoſt*; *in a* (b.) *bodily*, an Adjective; *ſhape*, a Subſtantive; *like*, an Adjective; *a dove*, a Subſtantive, Objective Caſe, the Prepoſition *to* being underſtood, that is, *like to a dove*; *upon*, Prepoſition; *him*, Pronoun, third Perſon Singular, Objective Caſe, governed by the Prepoſition *upon*; *and*, (b.) *lo*, an Interjection; *a voice*, a Subſtantive, Nominative Caſe, *there was*, being underſtood, that is, *there was a voice*; *from*, Prepoſition; *heaven*, Subſtantive, Objective Caſe; (b.) *ſaying*, (b.) *this*, a Pronominal Adjective, *perſon* being underſtood; *is*, Indicative Mode, Preſent time, of the Verb *to be*, third Perſon Singular agreeing with the Nominative Caſe *this*; *my*, a Pronominal Adjective; *beloved*, an Adjective; *Son*, a Subſtantive, Nominative Caſe after the Verb *is*; *in*, (b.) *whom*, Pronoun Relative, Objective Caſe governed by the Prepoſition *in*, the Subſtantive *Son*, being its Antecedent; *I am*, (b.) *well*, an Adverb; *pleaſed*, the Paſſive Participle of the Verb

to pleaſe, making with the Auxiliary Verb *am* a Paſſive Verb, in the Indicative Mode, Preſent Time, firſt Perſon Singular, agreeing with the Nominative Caſe *I*.

THE END.

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THE END.